

Internship # 9 - Support to the Education Team in Haiti Education Unit in the Latin America and Caribbean region

Haitian Context

Haiti is the only fragile, conflict and violence-affected country in LCR. It faces significant natural and environmental risks that are likely to be reinforced by climate change. Over 93 percent of its surface and more than 96 percent of its population is exposed to the risk of two or more hazards. The geographical location of the country exposes it to major natural disasters. Being on the hurricane belt, Haiti is subject to strong storms between June and November that often cause devastating effects, exacerbated by the country's severe state of deforestation and soil erosion, associated with the alternation of droughts and floods. These events are expected to intensify due to climate change impacts such as rising temperatures, changing precipitation patterns, and increasing storm surges, having significant impacts on the living conditions of populations and agricultural production.

Over the past decade, the January 2010 and August 2021 earthquakes, and the October 2016 Hurricane Matthew caused significant damages and human and economic loss. In the education sector this meant the destruction of school infrastructure, and disruption to schooling, and to the education administration. Moreover, in general, public and non-public schools do not receive guidance or visits before opening or while operating, which results in schools operating over the maximum student capacity allowed per classroom, in inadequate buildings, and with no disaster risk management plans or training. School oversight and support worsen during floods, hurricanes, or socio-political uprisings.

PROMESSE Project

The World Bank's project **Providing a more Equitable, Sustainable and Safer Education in Haiti (PROMESSE)** is a financing of US\$105.6 million that has a Project Development Objective (PDO) to improve the Ministry of National Education and Professional Training (MENFP)'s planning functions and support access to primary education with improved learning conditions. It includes essential school-level support, as well as critical support to the construction and investment planning of school infrastructure. The project was signed on April 5, 2022, and it is currently pending effectiveness. Particular climate change awareness and risk management activities include:

- **Component 2: Supporting Access to Quality Primary Education in Targeted Public and Non-Public Schools.** The component will support access to primary education with improved learning conditions to selected 262 public primary schools and 126 non-public primary schools in four departments in the southwestern region of Haiti (South, Grande-Anse, Nippes and South-East) that is particularly socio-economically disadvantaged and vulnerable to climate change risks (it had the highest number of people affected by Hurricane Matthew in 2016). Schools will receive support on disaster risk management and climate awareness. Technical assistants will provide administrative and pedagogical support to school committees and

directors to implement disaster risk management; and teachers and school staff will receive a training on disaster preparedness, risk management, and climate awareness. This training will be informed by the information to be collected on the earthquake and climate vulnerability status of school infrastructure.

- **Component 3: Increasing Availability of Safe School Infrastructure.** This component will support the availability of safe, climate resilient, and gender-sensitive school infrastructure for improved learning conditions by financing the construction and rehabilitation of about 350 classrooms in about 40 public primary schools in departments directly affected by the August 2021 earthquake and strengthening MENFP technical and financial planning for school infrastructure.

Duties and Accountabilities

The Education LCR team working in Haiti is seeking to recruit an intern to support the climate change awareness and risk management activities involved in the implementation of the PROMESSE project in Haiti described above. The intern will work with the World Bank team, the Project Implementation Unit (PIU), and the Haitian government in the development of the following particular tasks:

- Undertake data collection and analysis of documents that will be useful in the preparation of climate vulnerability status of school infrastructure.
- Draft inputs for project documents based on findings from data collection and analysis undertaken.
- Conduct research and support the team members working on the development of trainings for teachers and school staff on disaster preparedness, risk management, and climate awareness.
- Follow up on the work of technical assistants on the provision of support to school committees and directors to implement disaster risk management.
- Support the team members working on school construction and rehabilitation activities, so as to ensure school infrastructure meet climate resilience norms.
- Liaise and support the World Bank's Environment and Social Standards (ESS) team working in the PROMESSE project to support meeting ESS standards.
- Contribute to the preparation of succinct briefs, PPTs, and other communication materials.
- Participate in online meetings with World Bank team, the Project Implementation Unit (PIU), and the Haitian government.
- Take notes of meetings and support with the production of minutes, briefs, and follow ups.
- Coordinate with other stakeholders, such as development partners, NGOs, and contractors in the development of the above tasks.
- Ad hoc activities as the need arises.

Modalities of Work

The intern will participate in the listed activities above in Haiti, or virtually from another location. Travel to/from and within Haiti may be considered or required in accordance with up-to-date advice by the WB's Country Office given the COVID-19 and security situation in the country. The intern will abide by all safety and security protocols in effect at the WB through the duration of the contract.

The intern will work under the supervision of the Task Team Leader, Quynh Nguyen and in collaboration with the Haiti Education team members.

Selection Criteria

- The successful candidate will have a preferred background in environment, climate change, risk management, or related field. Other studies including education, public policy, development, social sciences, law, etc. are welcomed, if an interest in the preferred fields is demonstrated.
- Prior work experience in environment, climate change, risk management, or related field is an advantage.
- Excellent verbal and written communication skills in English and French are required.

Contract Length

December 1st, 2022 to June 30th, 2023