

Can two hours of preschool per day improve child development?

In Bangladesh, the government has started to provide preprimary education to children the year before primary school, with plans to eventually expand coverage to two years. In a [SIEF-supported randomized control trial](#), Save the Children worked with a local partner to pilot an additional year of preschool in government schools for four year old children, using the existing resources and personnel employed in the one year of preprimary school offered by the government to five year old children. Although preschool sessions lasted only 2 hours per day and some children were already attending private preschools, findings from the [midline report](#) point to the importance of expanding coverage to two years. Offering the additional year of preschool decreased the fraction of children not enrolled in any preschool by more than 30 percentage points and improved multiple domains of child development associated with school readiness.



How can psychometrics help impact evaluation?

Have you ever wondered if we're measuring things correctly in our impact evaluations? In a recent BBL, the World Bank's Diego Luna Bazaldua argued that psychometrics can help improve the measurement of outcomes in impact evaluations ([presentation](#), [recording](#)). He provided intuition for concepts like test reliability and a framework for validity evidence and concluded with some recommendations to prevent and reduce measurement error in impact evaluations. You can access other resources on psychometrics [here](#).

