## KWPF 10<sup>th</sup> Anniversary Conference

Toward a New Decade of Inspiration

### ActiVaR 2.0: Scaling up Active Training Using Augmented and Virtual Reality in Latin America

#### **Moderator**

Diego Angel-Urdinola, Senior Economist and Skills Global Lead, Education Global Practice, World Bank



















SECRETARIA DE EDUCACIÓN SUPERIOR. TECNOLOGÍA E INNOVACIÓ

TECH

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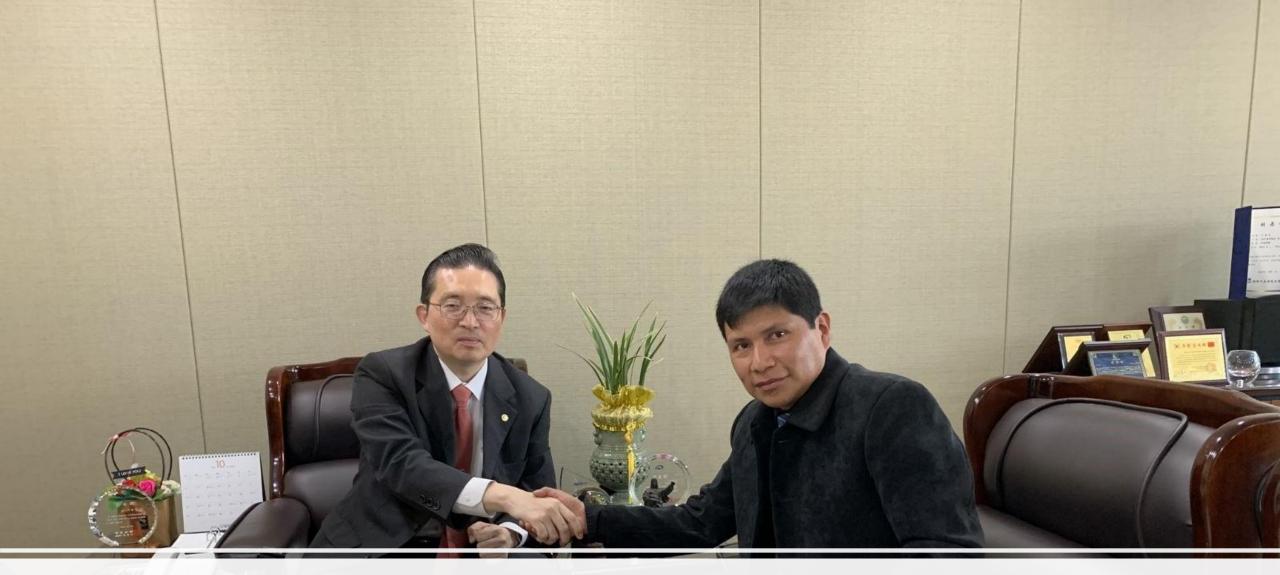






## ENCOURAGING PARTNERSHIPS





### Ecuadorian Professor Visiting Namseoul University

8 15









### Teacher Professional Development



#### Esta sala inmersiva ha sido desarrollada para ustedes por







Secretaría de Educación Superior, Ciencia, Tecnología e Innovación









### ENCOURAGING WOMEN



### GILLERMO LASSO – PRESIDENT OF ECUADOR





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#### **Presentation**

Robert Dean, Associate Professor, Namseoul University



## 1. ActiVaR

Overview





ActiVaR 1.0

2 XR Laboratories

Auto Mechanics

(Cotopaxi Technical Institute)

- Industrial Risk Prevention
  - (TsaChila Technical Institute)



### ActiVaR 2.0 (Ecuador)

Auto Mechanics curriculum implemented at 4 additional technical institutes.

Impact Evaluation on the effectiveness of using virtual and augmented reality in the TVET classroom.



### ActiVaR 2.0 (The Caribbean)

A virtual campus created in the metaverse to serve Eastern Caribbean Colleges.

An XR laboratory set up at Sir Arthur Lewis Community College in Saint Lucia.

Development of curriculum-aligned AR/VR simulations in commercial fisheries and marine technology.

Professional training of local faculty in AR/VR development.



## 2. The Metaverse

### Virtual Campus





### **Metaverse: A Virtual Campus**

OECS national colleges can capitalize on the Metaverse as a building block to fostering collaboration and pulling limited resources (such as teachers and counselors) - to improve the effectiveness of online instruction, using an immersive and engaging 3D world.





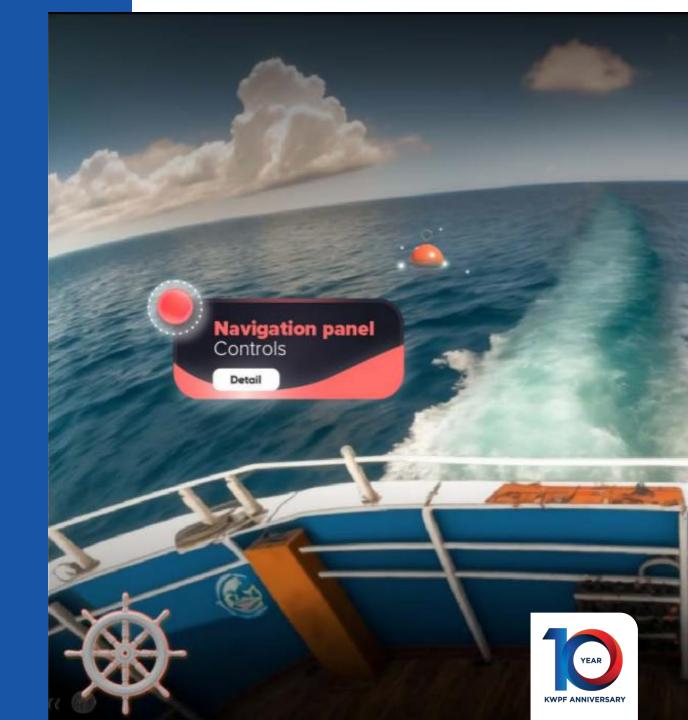
### **Events Supported**

June 3, 2022	<b>Antigua State College</b> Customer Service Role Play: 16 Participants
June 7, 2022	UWI Open Campus, St. Lucia Library Orientation: 20 Participants
February 2, 2022	T.A. Marryshow Community College, Grenada Solving Equations: 22 Participants



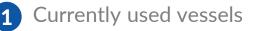
## **3. XR Laboratories**

### The Blue Economy



### Mission: Modernize St. Lucia's Fishing Industry

Using curriculum-aligned VR support modules, the goal is to train the next generation of fishers to use modern commercial fishing vessels thereby stimulating the local fishing industry and promoting food sustainability.



- 2 Virtual Vessel for training
- 3 Vessel targeted for future use





### **Competency-Based Curriculum**

The curriculum begins with a webXR application that guides students through the process of operating a commercial fishing vessel. This component proves educational scaffolding in the form of text and/or audio clues that guides students through the lessons. The students then switch to a fully immersive application. This is the practice component that gives students the opportunity to apply what they have learned.

The curriculum was developed with input from:

- Sir Arthur Lewis Community College
- Saint Lucia Ministry of Fisheries
- The Caribbean Examinations Council
- The Caribbean Fisheries Training & Development Institute

#### **8 Learning Modules**

- 1. Pre-Departure Check
- 2. Departure
- 3. Navigation
- 4. Weather
- 5. Emergencies
- 6. Fishing Grounds
- 7. Return
- 8. Maintenance



#### **Development: Facilities**

A space at Sir Arthur Lewis Community College has been chosen to house the inaugural OECS XR Laboratory. Plans are now underway to begin re-designing and retrofitting the space to accommodate the new technology.





#### **Development: Software**



**Environment modeled on Castries Harbor, St. Lucia** 



Fishing vessel prototype based on modern vessels available and used in the OECS region



## 4. Professional Development

### VR Master's Program



### **Professional Development**

In order to ensure that the XR labs are fully sustainable, it is important to train local educators to create their own VR content. Four faculty from Caribbean colleges are completing their Master's in Virtual Reality at Namseoul University. They will form the nucleus of a development hub that will continue to create VR/AR educational content for the region.





Clendon Biscette Sir Arthur Lewis Community College (St. Lucia)



Dean Vidal Dominica State College (Dominica)



Ted Sandiford Sir Arthur Lewis Community College (St. Lucia)



Malisa Richards Dominica State College (Dominica)

### **Thesis Project**

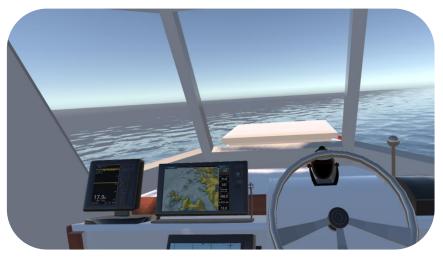
Currently in development, the Master's candidates are working on a fully immersive VR simulation to teach the use of navigational equipment aboard commercial fishing vessels. This will be included in the curriculum of the inaugural XR laboratory.

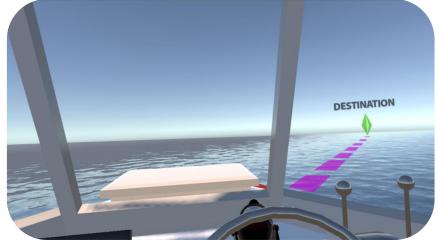


This is a chartplotter. It is a valuable tool that is widely used in modern marine navigation. It is a type of electronic device that uses GPS data to provide accurate information on a vessel's location and movement, as well as surrounding sea conditions.

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#### Panel Discussion

Sangbin Lee, Dean of International Affairs, Namseoul University

Ted Sandiford, Faculty, Saint Arthur Lewis Community College



# Thank you!

