



EARLY YEARS FELLOWSHIP SECOND COHORT PROFILES

2020-2021

Introduction

The World Bank's Early Learning Partnership (ELP) launched the Early Years Fellowship in 2016 to build capacity within countries and develop the next generation of leadership to scale-up investments in Early Childhood Development (ECD). The Fellowship has three related objectives:

- i. Build the capacity of young professionals in the field to respond to client needs related to ECD, thereby reducing reliance on technical assistance from abroad and ensuring a more sustainable, contextually specific and informed response to the challenges associated with scale-up of ECD services at country level;
- ii. Improve the quality of ECD analytical work and program implementation in countries by increasing the number of experienced professionals available to advise and support country governments and World Bank teams; and
- iii. Develop the next generation of leadership needed at the country level to scale-up investments in the early years.

Fellows work with the World Bank and governments for two years, while simultaneously enrolled in an extensive professional development program to build their technical, operational and professional skills, which includes 20 percent of their time dedicated to coursework, field visits, on-the-job learning and mentoring. Fellows receive multi-sectoral training and work experience, working across education, health, nutrition, social protection and other relevant sectors.

The program's first cohort of 20 young African professionals worked from 2017-2019 with the World Bank and governments. The inaugural class was 60 percent women and 50 percent Francophone, with Fellows working across more than 25 countries in Africa. Two additional Fellows were recruited to work in India in 2018 and graduated in December 2019. The Fellows received overwhelmingly positive feedback from client countries, key partners and World Bank staff, including Country Directors, Program Leaders, and Task Team Leaders. They helped leverage more than \$1.5 billion in new resources for ECD and inspired other World Bank teams to consider creating similar fellowship programs in other areas. This success has generated support for a global expansion of the Early Years Fellowship program.

Second Cohort

For the second cohort of the Fellowship, the ELP team worked closely with country teams to develop detailed terms of references to align skills to program capacity needs. This recruitment was also highly competitive, with nearly 2,500 applications received from 81 countries. This cohort of 25 Fellows works in 34 countries across the globe (see Table 1). We are particularly pleased that one-quarter of this cohort (six Fellows) was recruited from abroad and returned to their home countries to participate in the Fellowship. The Fellows speak a total of 25 different languages and bring more than 200 years of combined ECD work experience and diverse backgrounds with training as medical doctors, economists, psychologists, teachers, social workers and researchers.

This document includes a one-page profile on each of the Fellows, highlighting their unique skills and expertise.

Fellows by region and country

Region	Country	Fellow
LAC	Brazil	Barbara Barros Barbosa
LAC	El Salvador/ Honduras/ Nicaragua	Sara Margarita Velasquez Valladares
ECA	Serbia/N. Macedonia	Martin Galevski
MENA	Egypt	Rana Yacoub
MENA	Jordan	Sa'ed Alzawahreh
MENA	Morocco	Soukaina Tazi
MENA	Tunisia	Zeineb Ben Yahmed
Afr-W	Burkina Faso	Florence Kantiono
Afr-W	Burundi	Alida Ndayizeye
Afr-W	Central African Republic	Richard Bedoua Ngakoutou
Afr-W	Chad	Ngarsaim Espoir Beram
Afr-W	Gambia	Alieu K. Bah
Afr-W	Mali	Etienne A. Guirou
Afr-W	Republic of Congo/ Democratic Republic of Congo	Sebastien Njila Tshipamba
Afr-SC	Angola/Sao Tome & Principe	Antonio Felix Jeronimo
Afr-SC	Cameroon	Penn Amaah
Afr-SC	Ghana/Liberia/Sierra Leone	Rashida Ibrahim
Afr-E	Ethiopia	Tewodros Tesemma
Afr-E	Madagascar	Najaina Tovohasimbavaka
Afr-E	Mozambique/ Madagascar/ Seychelles/Mauritius/Comoros	Alisa Currimjee
Afr-E	Rwanda	Edouard Niyonshuti
Afr-E	Uganda	Lydia Mubiru
SAR	Pakistan	Amna Ansari
EAP	China	Chuyu Song
EAP	Philippines	Ann Jillian V. Adona



BARBARA BARBOSA

BRAZIL

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I have been working on early childhood development issues since my MSc and understand the importance of investments on early childhood development. As an Early Years Fellow, I hope to further contribute to diminishing social inequality in Brazil as well as to serve the World Bank on tackling down developmental issues on education.

LANGUAGES

Portuguese and English

SKILLS/CERTIFICATIONS

- Quasi-Experimental Design and Analysis. Northwestern Institute for Policy Research
- Python

AWARDS

- CAPES Scholarship Grant at UFRGS for an MSc in Economics
- Fundação Empresa Escola de Engenharia da UFRGS Research Grant to evaluate a Brazilian export promotion program

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020-present

- Support the development and analysis of ECD aspects of the Human Capital Project strategy for Brazil.
- Support the ECD aspects of the Salvador II Project preparation (Education) including policy dialogue, economic analysis, etc.
- Analytical support to the Crianca Feliz program, including elaboration of the policy guidelines showcasing best practices in early childhood education in Brazil and an impact evaluation.

PREVIOUS WORK EXPERIENCE

Fundação Getulio Vargas (FGV) | Researcher

May 2014 – May 2018

- Conducted evidence-based research and policies recommendation on public policy analysis, particularly regarding education, budget transparency, migration and public health.

Pontificia Universidade Catolica de Minas Gerais (PUC-MG) | Lecturer

April 2014 – May 2014

- Developed and taught a short course on Human Development and Amartya Sen's Capability Approach.

Instituto TIM Mathematics | Teacher

August 2013–December 2013

- Taught mathematics at public schools in the outskirts of Porto Alegre city as part of The Math Circle Brazil project.

EDUCATION

Universidade Federal do Rio Grande do Sul (UFRGS) | MSc in Economics

February 2011 – December 2013

Pontificia Universidade Católica de Minas Gerais (PUC-MG) | BA in Economics

July 2007 – January 2010

Pontificia Universidade Católica de Minas Gerais (PUC-MG) | BA in International Relations

January 2003 – December 2006



SARA M. V. VALLADARES

EL SALVADOR/HONDURAS/NICARAGUA

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because my academic and professional experience in Chile and El Salvador is deeply related to childhood policies and I want to contribute to my country and Central America in this area.

LANGUAGES

Fluent Spanish and advanced English

SKILLS/CERTIFICATIONS

- International Seminar "State, public administration and society: Brazil Project". Getulio Vargas Foundation, Rio de Janeiro, Brazil. (2016)

AWARDS

- Fellow of Chilean Agency for International Development Cooperation (AGCID) (2016-2017)
- Graduate with maximum distinction in Master's in management and Public Policy (2017)
- Graduated in the upper third of the psychology cohort (2012)

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020-present

- Support the planning process for Component 1 "Ensuring Early Childhood Care and Education Structural Quality Standards and Curriculum Nationwide", including diagnostic of structural standards, design of activities, and budget for the entire project.
- Support in development and validation of the Development and Learning Standards; including classification by area and dimension of indicators of ECD in the country.
- Facilitate policy dialogue for the design of quality standards for learning environments for: El Salvador, Nicaragua and Honduras,

PREVIOUS WORK EXPERIENCE

Un TECHO para Chile Foundation | Community Organization Coordinator

April 2018 – January 2020

- Execution of Social Accompaniment in Chilean Housing Policy Plan. Led design, execution and evaluation of intervention strategies of community work with public and private actors.

Universidad de Chile | Research Support in FONDECYT Project

March 2017 – June 2018

- Supported the project, titled "Change in Children and Adolescents policies in Chile. Analysis of the policy frames of institutions and related actors." Conducted analysis of public programs of childhood protection and legislative discussions of childhood bills in Chile.

United Nations Children's Fund (UNICEF) El Salvador | Consultant

March 2015 – December 2015

- Coordinated articulation and discussion spaces with partners and stakeholders involved in pilot project on Integral Model of Early Childhood Care. Contributed to the evaluation report of the pilot project on Integral Model of Early Childhood Care.

Proyecto País/ Salvadoran Foundation for Health and Human Development (FUSAL) | Preventive Psychologist

May 2014 – March 2015

- Engaged in community work through for prevention of violence against children, adolescents, youth and community leaders in El Salvador.

EDUCATION

Universidad de Chile | Master's degree, Management and Public Policy

2016 - 2017

Universidad Don Bosco, El Salvador | Master's degree, Policies for the Prevention of Youth Violence in Culture of Peace

2013-2015

Universidad Centroamericana José Simeón Cañas, El Salvador | BA, Psychology

2007-2012

Graduated in the upper third.



MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I would like to assist authorities in North Macedonia and Serbia to overcome the challenges in the ECD sector in a way that ensures smart and stable long-term investment.

LANGUAGES

Fluent in Macedonian, English and Serbo-Croat

MARTIN GALEVSKI

NORTH MACEDONIA/SERBIA

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Support the adaptation and implementation of MELQO across North Macedonia.
- Provide technical assistance working with local experts in developing a new per child funding formula for ECEC in North Macedonia.
- Support to development of the framework for monitoring the implementation of the grant program in Serbia.

PREVIOUS WORK EXPERIENCE

Westminster Foundation for Democracy | Principal researcher

March 2019-December 2019

- Recruited to develop and conduct a nation-wide quantitative study on youth political participation in North Macedonia.

Quality and Qualifications Ireland | Consultant

June 2015-July 2017

- Member of several international panels of experts appointed by QQI to review the quality assurance procedures of education institutions in Ireland.

Finnish Education Evaluation Center | Consultant

July 2013–August 2017

- Member of several international panels of experts appointed by FINEEC to review the quality assurance procedures of education institutions in Finland.

Youth Educational Forum | Youth Activism Programme Coordinator

January 2011- August 2012

- The Programme focused on offering applied and research activities to improve the quality and scope of education in North Macedonia by promoting transparency, increased student inclusivity and grassroots activism.

EDUCATION

University of Oxford | Doctoral degree in Education (candidate)

2014-present

My doctoral thesis is focused on education governance with focus on the experiences and career trajectories of university teachers within the Macedonian education system.

University of Tampere | MSc degree in Research and Innovation in Higher Education

2012-2014

My master's thesis was focused on the conditions and challenges within the academic profession in North Macedonia.

University of Cambridge | MPhil degree in Politics, Development and Democratic Education

2011-2012

My master's thesis offered a critical assessment of EU's Education Targets for 2020.



RANA YACOUB

EGYPT

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Support the technical team on the KG Diagnostic Study, including training delivery, tool adaptation and translation, quality control, data collection and reliability testing.
- Contribute to the development of a market analysis of ECE providers in Egypt, using ArcGIS and working with Poverty Maps

PREVIOUS WORK EXPERIENCE

United Nations World Food Program | Senior Program Associate

June 2019 – December 2019

- Supported the strategic design of interventions in women's economic empowerment, school feeding and social protection programs. Secured new funding sources from international donors and the private sector in a total of 20 million USD in grants.

ALEXBANK | Head of Sustainable Finance for Development Unit

August 2018 – June 2019

- Advised business teams on advancing the bank's financial inclusion mandate. Piloted the bank's first responsible lending program to meet credit needs of low-income individuals reaching 500 women and youth. Led the design and roll out of the bank's first financial literacy game reaching 8000 public primary school students.

KfW German Development Bank | Senior Project Coordinator

January 2018 – July 2019

- Managed a €210 million portfolio in education and sustainable economic development together with the HQ team. Led the preparation the German-Egyptian Technical Education Pact worth €100 million including managing high-level stakeholder dialogue. Secured €300K from the Ministry of Education's own funds to ensure the sustainability of a reward fund for school competitions.

KfW German Development Bank | Education and Finance Project Officer

May 2012 – December 2018

- Supported the management of the basic, technical education and financing for MSME portfolios worth €160 million. Acted as the education lead for the primary school construction program building 100 child-friendly schools

EDUCATION

The American University in Cairo, Professional Certificate Banking Credit and Risk Management

December 2018 – August 2019

The Philipps University of Marburg, Germany | Master of Arts in Economics

August 2010 – July 2012

The German University in Cairo | Bachelor of Science in Management

October 2006 – July 2010

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow to further expand my understanding of Early Childhood Development as a gateway for addressing intergenerational poverty. I am particularly set on honing my skills in designing crosscutting multisector interventions in the early years to eventually inform and advocate evidence-based policy making in ECD in Egypt.

LANGUAGES

Arabic (Native), English (Fluent), German (Intermediate)

SKILLS/CERTIFICATIONS

- Proficient use of MS Office Suite including Microsoft Project
- Project Management, grant proposal writing and business analysis
- Public Speaking and workshop management

AWARDS

- DAAD German Academic Exchange Service Full Scholarship for master's degree in Economics August 2010-July 2012
- GUC Undergraduate Full Scholarship Award 2006-2010



SA'ED ALZAWAHREH

Jordan

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Contribute to the design and roll-out of a Public Private Partnership model to accelerate KG2 enrollment in Jordan.
- Support the design and implementation of a professional development (PD) program for Kindergarten teachers in Jordan
- Support a transitional licensing process to support informal KG providers to obtain licenses and meet minimum quality standards in Jordan.
- Work on the Human Capital Project and provide multisectoral coordination support.

PREVIOUS WORK EXPERIENCE

King's Academy, Teacher and counselor at the Summer Enrichment Program (SEP)

June 2014 – May 2020

- Focused on the educational development of students, aged 11-14 from public-school all-over Jordan.
- Supervised sports activities and the computer class. Introduced programming and research skills into the computer class.

Mercy Corps Syria Country Office, Due Diligence Officer

August 2019 – May 2020

- Drafted and collected data about program area assessments. The assessments included political, economic, and social contexts of the areas where the organization wants to carry out its programs.
- Contributed in drafting reports and assessment tools, such as the operational risk matrix.

NAMA Strategic Intelligence Solutions, Junior Analyst

February 2019 – May 2019

- Designed, collected and analyzed data for various projects with governmental entities and multinational organizations.
- Contributed to a study regarding the creation of the Ministry of Local Administration.

Reclaim Childhood, Sports Coach

June 2013 – June 2016

- Organized games and sports activities for the children aged 5-18. Selected activities to support the development of children's motor skills as well as cognitive, analytical and communication skills.

EDUCATION

King's Academy, High School

September 2010 – May 2014

The Hashemite University | Bachelor's degree in Mechanical Engineering

September 2014 – January 2019

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I want to gain more experience in education management and development in order to contribute to the education reform in Jordan.

LANGUAGES

Arabic (Native), English (Fluent)

SKILLS/CERTIFICATIONS

- "Excel Skills for Business" Specialization
- Data-driven Decision Making by PwC
- Security Risk Analysis by INSO
- Conflict Analysis: Thinking, Theory and Tools by INSO
- Scenario Planning and Trend Analysis by INSO
- Fundamentals of Project Planning and Management



SOUKAINA TAZI

Morocco

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because of the opportunity to scale up my commitment for ECD by being involved in multifactorial programs aimed at enhancing ECD in the fields of education, health, nutrition and social protection. This means being a part of a holistic and systemic approach for early childhood development. It is also a unique opportunity to evolve in the WB stimulating environment to contribute to the development and implementation of high-impact projects in early childhood.

LANGUAGES

Arabic, English, French

SKILLS/CERTIFICATIONS

- Project Management
- Project design
- Curriculum design
- Monitoring and Evaluation
- Certification - ECE into Education sector planning - IIEP & UNESCO
- PTS training - IYF
- Workshop in financing sustainable projects infrastructures – GIB

AWARDS

In 2019, I have been selected among 17 young people from 13 countries for the Wise Emerging Leaders program, a yearlong fellowship for young social change makers in education.

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Support the education team in the development and application of child development measurement tools (MELQO).
- Support the health team in the preparation of the new lending project on maternal and child health and nutrition
- Support the Social Protection team in the new lending project on using innovative social protection tools to address demand side constraints in early childhood development.
- Assist the team with business development initiatives through coordination internally within the Human Development global practices and externally with other agencies.

PREVIOUS WORK EXPERIENCE

FONDATION ZAKOURA - Development and conceptualization manager

December 2015 – April 8, 2020

- Community based pre-school – ANEER: Modelled and experimentation of preschool sustainability process. Piloted the first impact study on preschool in Morocco. Designed the parental education program in partnership with UNICEF. In charge of the institutional partnership for the generalization of preschools.
- Environmental education - Mama Tabiaa: Designed and developed a digital platform for environmental education. Scripted MOOCs and following up the production. Planned the deployment in partnership with the Ministry of Education
- Digital rural college – pilot project oversaw concept design, curriculum design, budgeting and development of an innovative pedagogical approach based on ICTs

FONDATION ZAKOURA – Internship/ junior project manager

March 2015 – September 2015

- Conducted a study on the sustainability of development projects
- Participated in development of prospecting strategy for fund raising
- Supported the development and partnerships departments

OCP ENTREPRENEURSHIP NETWORK - Internship

July 2014 – August 2014

- Entrepreneurial ecosystem in Morocco
- Monitored the various innovations in the social entrepreneurship sector

EDUCATION

EGE Rabat – Master's degree

2013 – 2015

International financing of projects in emerging countries

University of Ottawa – Exchange Year

2012 - 2013

Specialization in international development

EGE Rabat - Degree

2010 – 2013

Degree in Political, Economic and Social Sciences



ZEINEB BEN YAHMED

TUNISIA

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

As an Early Years Fellow, my aim is to enhance early childhood development by promoting and implementing multi-sectoral programs related to child development as well as influencing relevant policy-makers on the importance of investing in the earliest years. Therefore, I hope to become a more thoughtful and effective development practitioner while promoting the human capital of my country to the best of my ability.

LANGUAGES

Fluent in French, Arabic and English

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Implementation support to PREFAT project (Education) including: (1) the professional development program for preschool teachers (2) the provision of instructional materials for preschool and (3) the implementation of a preschool quality assurance mechanism.
- Support policy dialogue to identify areas of support to ongoing maternal and child healthcare and nutrition strategies
- Produce a paper on how to design and implement the child grant strategy.

PREVIOUS WORK EXPERIENCE

World Bank Group | Human Capital Project (HCP) Fellow

March 2019–January 2020

- Supported key ministries to articulate clear priorities and action plans to accelerate progress on human capital outcomes in Tunisia, Algeria and Morocco.
- Provided technical and operational support for activities related to HCP such as, improving early education quality and access and the design of the child grant program

Carnegie Endowment for International Peace | Research Analyst

February 2018–March 2019

- Conducted and published policy analysis on Tunisia's political and economic spheres based on extensive field research.
- Delivered policy briefings to inform decision-makers, including the European Parliament.
- Organized high-level roundtables to discuss findings with key stakeholders, including government officials, civil society actors and the international community.

UNICEF | Consultant

January 2018–August 2018

- Produced a situation analysis (SitAn) of children and adolescents in Tunisia after the 2011 uprising, identifying the main population needs and impediments and formulating policy recommendations for the government.

Arabia Monitor | MENA Macroeconomic Analyst

May 2017–January 2018

- Produced and published in-depth analysis of the geopolitical and macroeconomic situation of the MENA region to inform investment decisions.

EDUCATION

London School of Economics (LSE) | MSc in Comparative Politics, with a specialty in Political Economy (Distinction)

2016–2017

School of Oriental and African Studies (SOAS) | BA (Dual Degree, Hons) in Economics and Politics (Distinction)

2013 – 2016



FLORENCE KANTIONO

BURKINA FASO

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

As an Early Years Fellow, I would like to share my experience with others, learn more and help the World Bank and the government in developing good ECD programs which can help to reduce poverty in Burkina and in Africa.

LANGUAGES

Fluent in French and English

SKILLS/CERTIFICATIONS

- Graduate certificate in Early Childhood Education (UNESCO 2019)

AWARDS

- 3rd Q 2018 KNOWBEL Award, World Bank: Received as part of the Social Protection and Job team

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Support the development of a sustainability strategy for Mobile Crèches working with key stakeholders.
- Support the completion of the impact assessment of the mobile day care centers program.
- Design a parental education kit on nutrition and support the delivery to the caregivers of participating children.

PREVIOUS WORK EXPERIENCE

World Bank Group, Burkina Faso | Research Assistant

July 2019- January 2020

- Supported the impact assessment of mobiles crèches/days care centers. Coordinated between research team and the stakeholders and support in the implementation of mobile crèches/day-care centers. Member of research team on gender in the Labor-Intensive Public Work (LIPW) project.

World Bank Group, Burkina Faso | Communicator for Development

February 2018 - June 2019

- Supported the Implementation, rapid evaluation of mobile crèches in the Labor-Intensive Public Work (LIPW)

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) | Communications Assistant, Pro-Enfant

September - December 2017

- Supported the communication actions with focus on the development of awareness advocacies tools for children and youth rights and education, but also development of tools for adults training relative to childcare.

Handicap Solitaire Burkina (HSB) | Intern

October 2016 - May 2017

- Supported advocacy on child rights and inclusive education of children with disabilities, including professional insertion of disabled young people.

CLB Burkina | Distributor

October 2013

- Contributed to facilitate relationship with customers

Village Artisanal de Ouagadougou | Sales Assistant

November 2011 - May 2013

- Provided sales and customer service support.

EDUCATION

New Dawn University of Ouagadougou | Bachelor's degree in Communication For Development

October 2014 - July 2016



ALIDA NDAYIZEYE

BURUNDI

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

The Early Years Fellowship will give me the opportunity to extend my vision, to learn best practices on early childhood development from large organizations and to better understand the complexities around building strong and sustainable early childhood development systems.

LANGUAGES

Fluent in French, English and Kirundi

SKILLS/CERTIFICATIONS

- Mental Health certificate program/ Peter C. Alderman Foundation (PCAF) and Village Health Works
- Community leader certificate/ Village Health Works

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Provide technical support to the Investment in Early Years and Fertility project including; policy dialogue, literature reviews and analytical support.
- Provide implementation and technical support to the Health Systems Support Project including, participation in the midterm review and other analytical support.
- Contribute to the ongoing Human Capital Project, including development of the concept note and other analytical support.

PREVIOUS WORK EXPERIENCE

Libraries Without Borders | Project Manager, Sexual and Reproductive Health project for adolescents and youth

July 2019 to December 2019

- Contributed to the planning, implementation, monitoring and evaluation and communication of Sexual and Reproductive Health project activities in Burundi's 5 provinces.

Libraries Without Borders | Project Manager, Ideas Box (Portable multimedia center for homeless children)

January 2019 to July 2019

- Provided team management, analysis work for local partners organization for implementing digital tools programs in the community, to represent and ensure communication with local stakeholders, partners and authorities.

Library Without Borders | Education Project Manager

August 2018-December 2018

- Developed education strategies, planned and organized capacity building sessions using digital tools and improve access to reading activities in public schools in Burundi.

Village Health Works | Education Support Manager

December 2015 – July 2018

- Provided strategy and development, promoted parent involvement in the education program, implemented a Student Health System to screen and treat children malnutrition and promoted pediatric health and hygiene in early grade in rural area of Burundi.

Burundi Medical and Research Center | Debts Recovery Officer

May 2014- August 2015

- Ensured customer communication, negotiation and debt settlement and documentation in private hospital in Burundi.

Centre de thérapie et d'hygiène mentale | Psychosocial Assistant

November 2011-March 2013

- Provided psychosocial support to psychiatric patients and developed activities to prevent mental health disease for a local NGO.

EDUCATION

Great Lakes University, Burundi | Bachelor's degree in Clinical Psychology
2004 – 2008



RICHARD B. NGAKOUTOU

CENTRAL AFRICAN REPUBLIC (CAR)

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because early childhood development is my passion. I love children and feel very comfortable when I am working for the well-being of the children.

LANGUAGES

French, English and Sango.

SKILLS/CERTIFICATIONS

- Certificate of Training of Trainers on the Rights of the Child, UNICEF-CAR 2013
- Certificate of Leadership Training, Cidel CAR 2017.
- Certificates in Project Management; Associative Structuring, Governance, HR Management, Monitoring, Evaluation and Reporting, Financial Management, Donors, Bioforce Institute of Lyon France, 2019.

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Provide hands-on support on the operationalization of the ECD sub-component of the project including implementation support, monitoring project activities and supporting day-to day coordination with the implementing unit.
- Contribute to and provide hands-on support for the design of the Human Capital Project. This includes providing inputs to the preparation of the Project documents and conducting analytical work on ECD to inform the design of the Project.

PREVIOUS WORK EXPERIENCE

Institut Republicain International (IRI) | Coordinator teen and youth Program

October 2018–December 2019

- Responsible for the Teen and Youth Program

Bank of Central African States (BEAC) | Trainee

September 2018

- Supported the Credit, Market, Bank Control and Cobac departments.

Children's First Foundation Coordinator | Child Protection

February 2015–July 2018

- Designed and implemented projects on the rights of the child and the development of adolescents and young people

NGO Save The Children International | Program Officer in Child Protection

June 2013–December 2015

- Liaised between national NGOs and United Nations agencies working in the field of child protection.

Junior Parliament of Central African Republic | General Secretary

April 2003–September 2008

- Represented region on children's issues.

EDUCATION

Bangui University | Professional Bachelor's Degree in Computer Science
2015-2017

Bangui University | Bachelor's Degree in Economics and Management
2014 - 2016

Bangui University | Technical University Diploma (TUD) in Management Computer Science
2015 - 2016



NGARSAIM ESPOIR BERAM CHAD

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow in order to contribute to reverse the far-from-brilliant human development situation in Chad and in Africa.

LANGUAGES

Fluent in French and English

SKILLS/CERTIFICATIONS

- Data Analysis using SPSS, SPAD, STATA
- Poverty, Food Security and Vulnerability measurement
- Impact Evaluation
- Strategic Planning

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 - Present

- Collaborate with other Early Childhood Development actors (public, private, NGOs, United Nations, etc.) to create synergies around early learning programs and projects in the country.
- Provide technical assistance to ECE component to the pipeline Education and Social Protection projects, including analytical support project implementation and policy dialogue.

PREVIOUS WORK EXPERIENCE

United Nations' Children Fund (UNICEF) | National Consultant

August–December 2019

- Supported the development of the MYRP of the Education in Emergencies (EIE) sector in Chad. The programme has been approved by Education Cannot Wait (ECW) for some \$ 21 million seed funding.

United Nations Development Programme (UNDP) | Statistician (Consultant)

October–November 2018

- Produced the first Country Baseline Report on SDGs. Key achievements included the drafting of the baseline report that served to develop the National Voluntary Review (NVR) of Chad which was presented at the 2019 High-Level Political Forum (HLPF 2019).

United Nations Economic Commission for Africa (UNECA) | Research Fellow

October 2017–September 2018

- Contributed to the work of the Capacity Development Division (CDD). Key achievements included providing support to building the capacity of some 40 member states' officials in international economic negotiations yearly.

National Institute for Statistics, Economic and Demographic Studies (INSEED) Statistics Officer

June 2016–October 2017

- Provided technical support to socioeconomic projects including the development of the Multidimensional Poverty Index (MPI) in Chad in order to improve the understanding of non-monetary poverty and its drivers.

Overseas Development Institute (ODI) | Research Assistant

July–October 2015

- Contributed to draft the *Geography of Poverty* flagship report. Key achievements included harmonizing and merging large databases, producing socio-economic status and vulnerability indices, anthropometric measures.

EDUCATION

Centre for Studies and Researches on International Development (CERDI) Master's Degree in Development Economics

September 2014 – July 2015

Sub-regional Institute of Statistics and Applied Economics (ISSEA) Diploma of Engineer of Applied Statistics

September 2009 – June 2013



ALIEU K. BAH

THE GAMBIA

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I want to further broaden my technical and professional capacity and skills especially in relation to ECD, thereby contributing to improved health and well-being across the life-course of an individual.

LANGUAGES

Fluent in English, Fulani, Mandinka & Wolof

SKILLS/CERTIFICATIONS

- Certified trainer on Social and Behavior Change Communication (SBCC) and Community Mobilization (CM)
- Certificate in video editing and photography

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

February 2020 – Present

- Support the implementation of the new Gambia Social Protection project. This includes the development and delivery of behavior change modules for parents of children ages 0-5 years and design and implementation of relevant monitoring and evaluation activities and capacity building of Government counterparts on various ECD-related topics.
- Support the design of a new Health, Nutrition, Population operation in The Gambia (at national and/or regional level). This will include contributing to the design of relevant health and nutrition activities for children ages 0-5 years.

PREVIOUS WORK EXPERIENCE

Ministry of Health, The Gambia | Regional Health Promotion and Education Officer, North Bank Regional Health Directorate, Essau.

November 2016 – August 2018

- Led, facilitated and supervised all community nutrition and behavior change interventions within the region including trainings. This included the operationalization, monitoring and evaluation of community behavior change communication workplans.

Ministry of Health, The Gambia | Program Officer, Vector Control, Banjul

August 2016 – November 2016

- Conducted monitoring and supervision of vector control activities in the country.

Ministry of Health, The Gambia | Public Health Desk Officer, Kaur Health Centre, Central River Region,

June 2015 – August 2016

- Took active participation in the implementation of community health promotion activities such as WASH and nutrition. Led and conducted community birth registration exercises for children under five years. In collaboration with regional education authorities, successfully initiated school health education in more than 60% of schools within a catchment area

Ministry of Health, The Gambia | Assistant Public Health Officer, Kerr Cherno Health Centre, North Bank Region

January 2010 – August 2012

- Successfully led the provision of immunization services to children under five years and pregnant women and supervised vaccinators during 4 national immunization days against poliomyelitis in the Gambia. Was responsible for all registration of births during this period within the catchment area

EDUCATION

Lund University, Sweden | Candidate MSc Public Health

2018 - 2020

University of the Gambia | BSc Public Health

2012 – 2015

Gambia College | Higher National Diploma Public and Environmental Health

2007 – 2009



ETIENNE A. GUIROU

MALI

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because of my strong desire to contribute to the promotion of the well-being of children in Mali through health, nutrition and social protection.

LANGUAGES

Fluent in French, English, Dogoso, Malinke

SKILLS/CERTIFICATIONS

- GCP for Clinical Trials with Investigational Drugs and Medical Devices (U.S. FDA Focus), Collaborative Institutional Training Initiative (CITI Program)
- Vaccines Safety Basics, World Health Organization e-learning
- Registered Physician – National Medical Association of Mali, 2007 - present

AWARDS

- Swiss Government Excellence Fellowship, 2016
- World Health Organization-TDR Career Development Fellowship, 2015
- Africa London Nagasaki Fellowship, 2012
- John E. Fogarty International Clinical Research Fellowship, 2010.

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

March 2020 – Present

- Collaborate with other Early Childhood Development actors (public, private, NGOs, United Nations, etc.) to create synergies around early learning programs and the human capital project in the country.
- Implementation support to the ongoing Health and education projects, through analytical and operational support.
- Provide technical contribution to the development of the Human Capital Plan for SAHEL Countries

PREVIOUS WORK EXPERIENCE

Swiss Tropical and Public Health Institute | Research fellow

September 2016 – February 2020

- Organizing day-to-day and retrospective molecular analysis of blood samples for the diagnosis of malaria and filariasis in pregnancy. Data analysis and writing manuscripts.

World Health Organization/Astellas Pharma | Career development fellow

November 2015 – August 2016

- I worked in the following areas: Protocol development, Clinical trial material development, Clinical trial design/Data management, Study implementation/Reporting, Project management, Financial management and Pharmacovigilance.

Malaria Research and Training Center (Mali) | Research associate

June 2005 – August 2016

- Coordinated the clinical management of study participants of different projects for the prevention and treatment of malaria in pregnant women and children. Organized the processing and shipping of biological samples, contributed to data management, scientific reports, efficiently managing budgets and resources.

Doctors of the World | Consultant

February 2014 – May 2014

- Monitored the quality of malaria prevention and treatment services provided to internally displaced persons including pregnant women and children. Analyzed the data and wrote monthly technical reports. Maintained collaborative relationships with the health authorities of Mali and other stakeholders.

EDUCATION

University of Basel, Switzerland | PhD

September 2016 – February 2020 (expected)

Microbiology, Molecular epidemiology of malaria in Equatorial Guinea

Nagasaki University, Japan | Master of Science, Tropical Medicine

October 2012 – September 2013

Clinical tropical medicine: Parasitology, Virology, Bacteriology

University of Bamako, Mali | MD

October 1997 – October 2004

Human medicine and public health



SEBASTIEN N. TSHIPAMBA

REPUBLIC OF CONGO/DEMOCRATIC REPUBLIC OF CONGO

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Provide the necessary technical leadership in developing a multi sector action plan for ECE, in partnership with other agencies.
- Conduct an in-depth analysis of the current situation of the ECE services in the Republic of Congo.
- Provide coordination and technical support across the Human Development units to increase efficiencies in the ECD investments.

PREVIOUS WORK EXPERIENCE

Global Funds Program Namibia | Regional HIV Clinical Mentor for Kharas region

August 2018 – December 2019

- Led coordination and provision of technical support and monitoring and evaluation (M&E) of all regional efforts in meeting UNAIDS 90-90-90 targets for HIV/AIDS

International Training and Education Center for Health (I-TECH) | HIV Support Physician-Team lead for Nkurenkuru & Nankudu District in Namibia

January 2018 – July 2018

- Provided clinical mentoring, training, technical support, implementation and M&E of HIV program

Ministry of Health, Namibia | Medical officer and Acting Medical Superintendent at Omaruru Hospital

January 2012 – December 2017

- General medical practitioner and coordinator of HIV/TB, maternal, child health and male circumcision programs.

Global Funds Program Namibia | Medical officer in charge of HIV/TB in Omaruru

April 2009-Dec 2011

- Provided clinical care, implementation, coordination and M&E of HIV/TB activities and general medicine.

Hospital Gecamines Sud in DRC | Volunteer Medical officer

January 2007-December 2007

- Provided clinical care of patients and coached medical students.

Hospital Jason Sendwe in DRC | Medical intern

January 2006-December 2006

- Provided clinical care of patients

EDUCATION

Taxila American University | PhD in Public Health (in progress)

2019- July 2022

Colleges of Medicine of South Africa | Post graduate Diploma in HIV Management

2018-2019

University of Roehampton (UK) | Master's Degree in Public Health

2015- 2018

University of Lubumbashi (DRC) | Degree in Medicine (MD)

2000-2006

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow to gain more skills and experience that will enable me to support the Congolese governments in building human capital development and eradicating the existing cycle of poverty.

LANGUAGES

Fluent in French, English, Swahili and Lingala

SKILLS/CERTIFICATIONS

- Registered Medical Practitioner in DR C (CNOM 10497) and Namibia (MPR 1047)
- University of Washington, Certificate in Leadership and Management in Health (2015)
- University of Washington, Certificate in Clinical Management of HIV (2014)
- University of Stellenbosch, Certificate in Antibiotic stewardship from infectious control department (2015)
- Polytechnic of Namibia, Certificate in English (2008)
- Clinical Research Fellowship, 2010.



MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I am concerned about the protection of children in Africa.

LANGUAGES

Fluent in Portuguese and English

SKILLS/CERTIFICATIONS

- Science of Early Childhood Development, AGA Khan University
- Counselling and Short-Term Therapy, Workplace Options International
- Protecting Human Research Participants, US National Institute of Health
- Conflict Mediation, Brazilian Institute of Mediation
- Psychosocial Support, MASHAV Israel
- Performance Monitoring and Evaluation, USAID University
- Donors Relation and Grants, Child Fund International
- Project Design, M&E and Strategic Planning

ANTONIO FELIX JERONIMO

ANGOLA/SÃO TOME and PRINCIPE

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Lead assistance to the Governments of Angola and São Tome and Principe in the development of an early years' component as part of their Human Capital and National Development plans.
- Work with the stakeholders in the adaptation and delivery of ECD measurement using the MELQO tool.
- Strengthen the dialogue with the client on ECE/ECD and contribute to the design of multisectoral projects in Angola and Sao Tome and Principe.

PREVIOUS WORK EXPERIENCE

Regional Psychosocial Support Initiative | Country Representative

June 2012– January 2020

- Established and registered the branch in Angola and managed country programs and partnerships

Ministry of Social Action, Family and Promotion of Women | Social Advisor

August 2016– January 2018

- Provided technical advisory to the Secretary of State for Family and the Minister in policies, program development and implementation

National Institute of Child | Psychologist

October 2011– May 2015

- Provided technical support for specialized programs and psychosocial support to children survivors of violence and their families

United States Agency for Development | Program Office Assistant

April 2010–September 2011

- Coordinated the monitoring and evaluation (M&E) for subgrants under the United States Foreign Policy Assistance

Child Fund International Angola | Program and M&E Officer

February 2007- February 2010

- Coordinated the process for design, implementation and M&E of strategic plans for community development in 3 provinces

Population Service International | Training and Subgrant Assistant

March 2004- January 2007

- Coordinated proposal selection committee, M&E and technical support to implementing partners

Social Support Fund (FAS) | Training Consultant

October 2001-January 2004

- Replicated training for provincial and municipal government staff in strategic planning, project management & sustainability and M&E

EDUCATION

Walden University, United States | MSc in Psychology

2015-2018

Terrorism and Security. *The impact of terrorism on children*

Universidade Agostinho Neto, Angola | BSc in Psychology

2004-2008

School Psychology. *The influence of Early Childhood Development Programs on child development*



PENN AMAAH

CAMEROON

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow to expand access to quality early learning for children by targeting multi-sectoral determinants determining how these children grow and learn to have better life outcomes.

LANGUAGES

Fluent in English, French, Spanish, Pidgin English, Pinyin language.

SKILLS/CERTIFICATIONS

- Public Health Principles in Disaster and Medical Humanitarian Response, **University of Oxford, 2014**
- Health Cluster Coordinator Training Certified, **World Health Organization, 2017**
- Intercultural Competences on Human Trafficking, Honour Crimes and Forced Marriages **RAPVITE, 2012**

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Provide technical assistance in the development and implementation of ECD components within the Human Capital Policy Dialogue and across World Bank Human Development projects.
- Support the implementation of the study on community preschools using the MELQO assessment tool, including design, supervision during data collection and analysis and report writing.

PREVIOUS WORK EXPERIENCE

World Health Organization | Public Health Officer, Central African Republic
March 2019 - December 2019

- Technically supported disease outbreak responses of measles, hepatitis E, rabies, whooping cough and bloody diarrhea reaching over 500,000 people with health messaging and assistance.

World Health Organization | Health Cluster Coordinator, Dem. Rep. of Congo
December 2017 - December 2018

- Provided strategic health leadership and coordinated health partners to implement the health sector strategy providing lifesaving healthcare services to persons affected by conflict and epidemic

World Health Organization | Health Cluster Coordinator, South Sudan
March 2016 – November 2017

- Health sector leadership and partner coordination to implement health sector strategy priorities in response to disease outbreaks and displacement from conflict. Focus on RMNCH issues and GBV.

INTERSOS | Health and Nutrition Program Coordinator, CAR
October 2014 – December 2015

- Rehabilitated 10 health facilities in 3 health districts destroyed during conflict and trained hospital staff using treatment guidelines to improve access and quality of health care to a population of 20,000 in Bozoum.

International Medical Corps | Dep. Health and Nutrition Coordinator, CMR.
August 2013 – September 2014

- Coordinated a multisectoral project providing health, nutrition, HIV and reproductive health assistance (including GBV) to over 4,000 Central African Refugees and Nigerian refugees (fleeing the Boko Haram attacks).

EDUCATION

University of the Western Cape, SA | Master's in Public Health (MPH)
2015 - 2017

Health promotion, Population health, M&E, qualitative and quantitative research methods, project management

University of Ca Foscari, Venice/IRIC | Master's in International Relations
2010 - 2012

International Relations, International humanitarian law and negotiation

Faculty of Medicine & Biomedical Sciences, UY1 | Doctor of Medicine
2003 - 2010

General medicine: Pediatrics, Surgery, Internal medicine, Obstetrics/gyn.



RASHIDA IBRAHIM

GHANA/LIBERIA/SIERRA LEONE

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I want to deepen my knowledge in ECD and techniques for successful integration of ECD across all sectors.

LANGUAGES

Fluent in English, Mampruli, Hausa, Dagbani and Twi

SKILLS/CERTIFICATIONS

- Project Management for Development Professionals (PMPro 1) March 2019.
- Introduction to Early Childhood Development, The Global Health eLearning Centre 2018.
- Quality Improvement for health services delivery Certified Trainer, Ghana 2015.
- Community base Infant and Young Child Feeding (C-IYCF) Certified Trainer, Ghana 2013.

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- In Ghana, support the ongoing lending and analytical work with the Education, Social Protection and Health team by providing technical support to projects on teacher training, social safety nets and maternal and child health.
- In Liberia, provide technical assistance to the ongoing Social Safety Net and Health projects, this includes working on rolling out the assessment measures and working with and assessment of the investments.
- In Sierra Leone, provide technical assistance to the continued development of the behavioral change workshops to promote human capital investments among the cash transfer beneficiaries.

PREVIOUS WORK EXPERIENCE

USAID/Maternal and Child Survival Program/Jhpiego, Ghana | Early Childhood Development (ECD) Specialist

August 2017–May 2019

- Supported in the development of ECD 0-3 years training kit, trained health staff and social welfare officers on how to integrate ECD services into their ongoing activities and Disseminated lessons learnt to stakeholders.

SPRING Project, USAID/JSI Research & Training Institute Ghana | District Coordinator

September 2014–July 2017

- Developed district workplans, budgets and built the capacities of staff and communities to implement activities aimed at improving stunting. Supported in the development of training and communications materials such as video clips, radio messages on nutrition, good agronomic practices and water, sanitation and hygiene. Submitted monthly, quarterly, annual and end of project reports.

Ghana Health Service | Nutrition Officer

September 2012–August 2014

- Supported the implementation of anemia and Infant and Young Child Feeding (IYCF) programs, rehabilitated malnourished children with an improved recovery rate of 20%, organized and facilitated nutrition workshops.

World Vision International | Programme Officer

November 2009–August 2012

- Carried out needs' assessment and reviews in communities. Supported Ghana Health Service to implement nutrition activities for improved nutritional status of communities. Handled and reconciled petty cash and carried out other administrative duties.

EDUCATION

Kwame Nkrumah University of Science and Technology, Ghana | MSc Health Informatics

2014 - 2016

Using Information Communication and Technology to improve health care delivery.

University for Development Studies, Ghana | BSc Community Nutrition

2003 - 2007

Community based nutrition intervention planning



TEWODROS TEEMMA

ETHIOPIA

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I would like to contribute towards early childhood development in developing countries.

LANGUAGES

Fluent in Amharic and English

SKILLS/CERTIFICATIONS

- Stata
- Microsoft Office
- ArcGis

AWARDS

- Sida scholarship for PhD study
- East African Social Science Translation visiting fellowship at UC Berkeley
- Danish government scholarship for MSc study

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

February 2020 – Present

- Provide technical and implementation support to the ongoing projects with the Education, Health, Nutrition, Population (HNP), Social Protection and Jobs (SPJ), Water and Agriculture teams.
- Support the ECE/ECD component of the Human Capital Project, including contribution to the research and analytical work.
- Support coordination across sectors to promote a unified approach for the Early Years, including operationalizing the recommendations from the Early Years/Nutrition analytical work.

PREVIOUS WORK EXPERIENCE

Ethiopian Development Research Institute | Associate Researcher

May 2013–August 2014

- Coordinated research projects, supervised data collection, trained survey teams, produced survey reports, organized workshops and supported research team

Ethiopian Development Research Institute | Junior Researcher

January 2010–February 2011

- Coordinated research projects, supervised data collection, participated in data collection, analyzed data and supported research team.

Haramaya University, Ethiopia | Lecturer

July 2009–January 2010

- Taught undergraduate economics courses, and supervised students on their bachelor projects

EDUCATION

University of Gothenburg, Sweden | PhD in Economics

September 2014 - present

Development economics, behavioral economics, environmental economics

University of Copenhagen, Denmark | MSc in Economics

February 2011 – April 2013

Development Economics, Health Economics, Micro econometrics

Haramaya University, Ethiopia | BA in Economics

September 2006 – July 2009

Development economics, agricultural economics, econometrics



NAJAINA TOVOHASIMBAVAKA

MADAGASCAR

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I would like to become an expert on innovative strategy design for early years, adolescent and youth development in Africa.

LANGUAGES

Fluent English, French And Malagasy

SKILLS/CERTIFICATIONS

- Certificate of completion, Young African Leaders Initiative – Mandela Washington Fellowship – Civic Leadership track, Appalachian State University, 2018
- Certificate of completion, Young African Leaders Initiative - Regional Leadership Center – Public Management track, University of South Africa, 2017

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Support to the implementation of ECD component in the Madagascar Basic Education Support Project (PAEB), including policy dialogue and analytical support.
- Support implementation of the community-based preschool (EEC) activities, including training of the educators, support to the implementation of the EEC, monitoring of the operationalization of the EEC, support to the assessment and support to the supervision of the implementation partner.

PREVIOUS WORK EXPERIENCE

United Nations Development Programme | UNV Country Coordinator

December 2018 – December 2019

- Organizational performance in terms of volunteer mobilization, communication, operations and programs increased. Volunteer conditions improved. UN partners increased.

Youth First | Interim Chief Executive Officer

August 2018 – December 2018

- Strategic plan developed and implemented. Cost effective Operations and quality programmes. Competent, skilled, qualified and motivated team recruited, coached and mentored. 2 grants approved and 1 under approval, organization's policies and procedures updated.

Youth First | Programme Manager

January 2016 – August 2018

- Over 500 youth from 15 to 24 years old reached by all the programs, 114 youth health workers trained, 1 national Youth Summit organized in 2017, over 10 international and national partners engaged.

Population Services International Madagascar | Community Surveillance Supervisor (Consultant)

January 2018 – May 2018

- DHIS2 adopted by the Ministry of Health as national community disease surveillance tool at national level. Skills transfer and capacity building to the Ministry of Health to manage the tool effectively

Youth First | Youth Trainer

July 2015 – December 2016

- Over 200 young women 15 to 24 years old trained on leadership, project design, fundraising and advocacy. 10 seed grants granted to young entrepreneurs. Standard curricula developed.

World Association of Girl Guides and Girl Scouts | Unit Leader Volunteer

2005 – present

- Develop, plan and implement or participate in the activities of advocacy to promote adolescent, youth, mainly young girls and women's right, wellbeing, empowerment

EDUCATION

HECMA | Master's Degree in Economics

2017 – 2018

IST | Bachelor's Degree in Business Administration

2012 – 2015



ALISA CURRIMJEE

MOZAMBIQUE/ MADAGASCAR/ MAURITIUS/SEYCHELLES/COMOROS

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I cannot think of a more meaningful way to contribute my skills, knowledge, and experiences to, all-the-while continuing to learn from, a fundamental aspect of human development in a region I call home.

LANGUAGES

Fluent in English, French and Mauritian Creole
Conversational Spanish, Mandarin and German

AWARDS

Center for Teacher Accreditation (CENTA) Teaching Professionals' Olympiad January 2016
Ranked 2nd out of over 5,000 participants in India, ranked 1st in Middle School English category

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Support research agenda to address knowledge gaps and strengthen systems of coordination for Investing in Early Years (IEY), including evaluation of select WBG projects, methods and cycles to identify potential synergies and strengthen cross-sectoral working
- Assess the potential for IEY sensitive interventions in Education, Health and Social Protection as well as in other sectors (Agriculture, Water & Sanitation, etc.), including experimenting with targeting mechanisms for IEY under various projects.

PREVIOUS WORK EXPERIENCE

Harvard Ministerial Leadership Program (HMLP) | Research Consultant

July 2019–January 2020

- Conducted qualitative in-country research to evaluate impact and effectiveness of HMLP, wrote report of six in-depth case-studies of ministers of education and health from Ethiopia, Côte d'Ivoire, Ghana, Liberia, and Zambia

Service Diocésain de l'Éducation Catholique | Regional Manager

January 2017–August 2018

- Counseled teachers facilitating Grade 2 socio-emotional program Zippy's Friends in ten schools across East and Northeast rural regions of Mauritius; impacted 250 children

Mauritius Ministry of Education, Secondary Education, Science and Technology, ZEP Unit | Project Coordinator

September 2016–January 2018

- Designed and led professional development (PD) sessions for educators (Grades 1 and 2) and school principals. Developed Resource Centre for Nicolay Government School, now used for continuous PD of staff

Porlwi By Nature, Festival of Contemporary Culture | Program Manager

May 2017–December 2017

- Created and headed Porlwi Kids young audience program (ages 12 and below), successfully welcomed over 1,000 from diverse associations over five-day-long festival in Port Louis

Teach for India | Teaching Fellow and Fellow Advisor

June 2014–June 2016

- Co-taught class of 59 to 66 students from Standards 6 to 7; focused on English, Geography, and Civics.
- Designed and facilitated Mumbai's *Good to Great* training program with six peers; through five sessions, improved first-year TFI fellows' pedagogical and leadership skills

EDUCATION

Harvard Graduate School of Education | Ed.M.

2018 - 2019

International Education Policy

Brown University | B.A.

2010 – 2014

Human Development, Education Studies



EDOUARD NIYONSHUTI

RWANDA

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I wanted to support the existing efforts around ECD and early learning in Rwanda and the region, boost investment in ECD, learn and become an expert in this field.

LANGUAGES

Fluent in Kinyarwanda and English and working knowledge of French

SKILLS/CERTIFICATIONS

- Early childhood programming in the field module, UNICEF online platform (Agora)
- Public Private Partnership Strategies, Methods, and Project Structuring Techniques Certificate, the Institute of Public Private Partnership (IP3), Arlington, Virginia, USA

AWARDS

- Harold Gunson Fellowship, a Poster presentation, 35th International Congress of the ISBT, Toronto, Canada, June 2 - 6, 2018
- Fulbright Scholarship program, 2011-2013
- Graduate Assistantship, Virginia Commonwealth University, 2012-2013

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Support "Whole of Government Approach" through coordinating the implementation of 2019-2020 Integrated Early Childhood Development (IECD) Single Action Plan (SAP) and the preparation of 2020-2021 IECD Single Action Plan.
- Support the implementation of Stunting Prevention and Reduction Project (SPRP).
- Review the implementation of Home Based -ECD vis-a-vis ECD Minimum standard and advise accordingly in a bid to promote compliance to ECD standards.

PREVIOUS WORK EXPERIENCE

Rwanda Biomedical Centre | Director of Business Development Unit

October 2013–February 2019

- Assessing and championing the income generation and cost effectiveness initiatives/interventions across the health sector. 2 key projects (a plant manufacturing nutritious fortified blended food and a project delivering medical products to remote health facilities using drones) are now under full implementation because of my analytical work and ability to engage different stakeholders.

University of Rwanda | Assistant Lecturer (part-time)

August – December 2013

- Taught a class of 50 students in Rural Development and Agri-business in their final year.

Virginia Commonwealth University | Research/Graduate Assistant

August 2012 – May 2013

- Provided research and teaching support to departmental faculty, which included mentoring econ students, data entry, data collection, cleaning, and analysis among others.

National Bank of Rwanda | Inspector of Non-Bank Financial Institutions

August 2009 – March 2011

- Conducted off-site and onsite inspections to assess mainly the financial soundness of insurance companies and pension schemes.

Groupe Scolaire EPA | High School Teacher

January – August 2009

- Taught 200+ senior 1 high school students when the 9 Years basic education program was launched in Rwanda.

Gacurabwenge Catholic Primary School | Teacher

October 2001 – March 2004

- Taught different classes to P1 and P6 students.

EDUCATION

Virginia Commonwealth University | MA in Economics

2011 - 2013

Financial Economics Concentration

University of Rwanda, College of Education (former Kigali Institute of Education) | BA in Education (Business Studies and Economics)

2004 – 2008

Groupe Scolaire Don de Dieu Remera, Rukoma | Primary School Teacher Training

1998 - 2001



LYDIA MUBIRU

UGANDA

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I want to support and contribute to the breakthrough change for early childhood in Uganda while generating knowledge, skills and advance practice from the World Bank, countries and partners involved in implementation of ECD Programs and promising approaches around the world.

LANGUAGES

Fluent in English and Luganda

SKILLS/CERTIFICATIONS

- The Best Start in Life - Early Childhood Development for sustainable development: The SDG Academy
- Science of Early Childhood Development: Red River College & Aga Khan Foundation
- Early Childhood Development for Policy Makers and Practitioners World Bank

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

February 2020 – Present

- Support the analytical work and advocacy for the Human Capital Index.
- Documentation of lessons learned from GPE 1 Project and recommendations for GPE 2.
- Stakeholder Engagement on Early Childhood Development

PREVIOUS WORK EXPERIENCE

Early Childhood Development Independent Consultant

January 2019 – December 2019

- Worked on several ECE projects with the Ministry and non-profits, including Moving Minds.

Cambridge Education/Mott MacDonald | Early Childhood Care and Education Specialist

January 2018 to December 2018

- Supported the review of the ECD policy of the Education sector in Uganda

Provided Technical support to the Pre-primary Division of the Education sector on the stakeholder consultations and development of the Action Plan.

UNICEF | ECD Technical Assistant to Ministry of Gender, Labour and Social Development

August 2016 to September 2017

- Supported the approval processes of the National integrated ECD Policy and championed written commitment to the Policy by all key sectors.
- Supported the orientation of Ministerial development agencies on the Policy and Plan and the establishment of a National ECD secretariat to oversee the implementation of the Policy.

UNICEF | ECD Technical Assistant to MGLSD and National Council for Children

June 2013 to June 2016

- Constituted and technically supported the Early Childhood Technical Reference Committee under MGLSD with representation of Ministry of Education, Ministry of Health, Ministry of Local Government, Ministry of Agriculture, Ministry of Water and Office of the Prime Minister which refined the NIECD policy and Action plan for approval.

EDUCATION

Makerere University | Master's degree, Education, Early Childhood Development and Education

September 2018 to date (in process)

Makerere University | Bachelor's degree, Social Work and Social Administration

September 2003 to October 2007



AMNA ANSARI

PAKISTAN

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow to deepen my understanding, expertise and network in this domain, and contribute more effectively to the broader cause of human development in Pakistan.

LANGUAGES

Fluent in English and Urdu

SKILLS/CERTIFICATIONS

- Policy research and analysis
- Monitoring & evaluation
- Project management
- Stakeholder management

AWARDS

- Cambridge Commonwealth Trust and HEC-Pakistan Scholarship Award
- Charles Wallace Pakistan Trust Doctoral Award

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Design and lead a process evaluation for the ECE intervention in Punjab
- Design and lead implementation of a parental engagement (PE) program for ECE in Punjab
- Supporting in the design and implementation of the new school mobilization program to reach out to parents and communities.

PREVIOUS WORK EXPERIENCE

School Education Department, Government of the Punjab (Pakistan) Education Specialist

October 2016–January 2020

- Provided technical and strategic oversight in the development of provincial education policies and plans, as well as implementation and monitoring of donor-funded programmes. Led the Early Childhood Education (ECE) initiative in Punjab including the development of the province's first ECE Policy and curriculum.

University of Cambridge, United Kingdom Doctoral Researcher

September 2012–October 2016

- Designed and executed a 4-year research project in Pakistan addressing how school diversity affects children's educational capabilities and fosters education inequality in the country.

Punjab Board of Investment & Trade, Government of the Punjab (Pakistan) Research Associate, Projects & Policy Research

December 2011–August 2012

- Developed investment feasibilities and conducted trade exhibitions to encourage local investments across various sectors in the country.

Keynesian Institute of Management & Sciences (KIMS), Pakistan | Adjunct Faculty

September 2006–June 2008

Taught Economics and Business Studies to Advanced Level students.

EDUCATION

University of Cambridge, United Kingdom | PhD in Development Studies

2012 - 2016

University College London (UCL), United Kingdom | MSc in Development Administration & Planning

2010 - 2011

Lahore University of Management Sciences (LUMS), Pakistan | BSc Hons in Economics

2006 - 2010



CHUYU SONG

CHINA & MONGOLIA

MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I am interested learning how early interventions are scaled up at the regional or national levels.

LANGUAGES

Fluent in Chinese, English and knowledge of French

SKILLS/CERTIFICATIONS

- STATA
- LaTeX
- Python

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

February 2020 – Present

- Support the ECE pillar of the upcoming programmatic ASA, analytical work in China and Mongolia
- Support the supervision of the ongoing ECE project in China
- Support the finalization of ECE inputs into the Mongolia ESP, including developing a medium-term plan (with costing) on revised ECE strategy
- Support South-South learning in ECD including development of case studies from ongoing analytical work

PREVIOUS WORK EXPERIENCE

Center for Experimental Economics in Education, Shaanxi Normal University | Research Associate

October 2017–January 2020

- Conducted research and implemented programs on Early Childhood Development in rural China.
- Participated in the study design and analysis of multiple cluster-based randomized controlled trials that examined the impacts of ECD programs on the psychosocial development outcomes of children from rural China.

Centre for the Evaluation of Development Policies, Institute for Fiscal Studies | Research Assistant

June 2016– September 2017

- Conducted a literature review for the Low- and Middle-Income Longitudinal Population Study Directory.

EDUCATION

University College London | MSc Economics

2016 – 2017

Merit. Courses include: Microeconomics, Macroeconomics, Econometrics, Advanced Microeconomics, Micro econometrics, Times Series, and Development Economics. Dissertation: the intergenerational impact of a health program in Ghana-regression discontinuity model to evaluate the next generation impact of a school-based health program in Ghana.

University College London | BSc Economics and Geography

2013 – 2016

Upper Division Second-Class Honors. Courses include: Microeconomics, Macroeconomics, Econometrics, Economic Policy Analysis, Development Geography I & II, Political Geography and Economic Geography.



MOTIVATION TO JOIN EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow to refocus my research on human development, eventually for further studies in economics.

LANGUAGES

Fluent in Tagalog and English

SKILLS/CERTIFICATIONS

- Massachusetts Institute of Technology EdX Micro Master's in Data, Economics, and Development Policy
- Philippine Civil Service Commission Professional Eligibility

ANN JILLIAN V. ADONA

PHILIPPINES

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

January 2020 – Present

- Support ongoing analytical work with the Nutrition team by contributing towards the data analysis to support the ongoing policy dialogue.
- Provide Project implementation support to enhance nutrition impacts of conditional cash transfers
- Analytical support to the health and education team on the ongoing projects on universal health coverage and education curriculum.

PREVIOUS WORK EXPERIENCE

Asian Development Bank | Consultant

August 2017 – January 2020

- Provided research support for the flagship publication, Asian Development Outlook (ADO) and other studies conducted by the Economic Research and Regional Cooperation Department.

Campbell Collaboration | Consultant

November 2017 – November 2019

- Supported the conduct of an evidence synthesis, including systematic reviews and evidence gap maps.

Philippine Institute for Development Studies | Research Analyst

November 2012 – August 2017

- Supported projects in education, poverty, and labor.

EDUCATION

University of the Philippines | Master's Degree in Development Economics

2013 - 2017

School of Economics Graduate Research Paper Award

Ateneo de Manila University | Bachelor of Arts in Management Economics

2007-2011