Presenting the evaluations of the COVID-19 Emergency Window

SIEF Strategic Impact Evaluation Fund

The Strategic Impact Evaluation Fund (SIEF) is pleased to announce the evaluation teams that will receive funding through SIEF's COVID-19 emergency window. These evaluations will rapidly generate evidence on how to keep students engaged with learning and remote education at home and how to prepare them for the return to school. Each evaluation will also collect detailed cost data that can help shed light on the resources required for scale and sustained implementation.

	Bangladesh	Ecuador	Ghana	Guatemala	Pakistan	Sierra Leone
Evaluation design	Randomized control trial testing impacts of SMS messages, teacher outreach, and reduction of internet costs	Randomized control trial testing impacts of SMS reminders and encouragement to complete modules on online remote learning platform, weekly lottery tickets for a prize upon module completion, benchmarking for below-median performers, videos for teachers presenting experiences of other teachers who used platform in the past, and encouragement to find a study peer.	Randomized control trial testing impacts of SMS messages to suggest activities that promote social-emotional development at home and to encourage engagement with remote instruction, variants of these messages that have a gender-parity focus, and the duration of these messages (3 months vs. 6 months)	Randomized control trial testing relative impacts of radio skits conveying early stimulation messages and variants that add recorded voice messages to encourage listening to skits and to provide information on how caregivers can interact with children.	Randomized control trial testing impacts of SMS and phone messages to encourage take-up of a school scholarship and re-enrollment in school; lesson plans and SMS and phone messages to engage with remote instruction (TV), with specific messages for girls' engagement; and SMS and phone messages and social mobilization to encourage re-enrollment.	Randomized control trial testing impacts of SMS reminders to take-up remote instruction (radio broadcasts), phone tutorials from private school teachers, and phone tutorials from public school teachers
Main outcomes	Engagement with government's remote learning services (TV and an online platform), learning, and social-emotional wellbeing	Take-up and usage of online content, usage of other remote instruction material (TV and online material), learning, and interest in an entrepreneurial career	Parental engagement with schooling and learning at home, perceptions around girls' education, time use, learning, and aspirations & expectations	Take-up of radio messages, self-reports of parent-child interactions, and maternal anxiety	Learning, enrolment plans, enrolment, and time-use	Time spent on education activities, learning, and re-enrolment
Target group	Grades 6-10	Grades 10-12	Parents of children aged 5-15 years	Caregivers of children under 3 years of age	Girls in Grade 6	Primary school children
Team	Emily Beam (University of Vermont), Priya Mukherjee (College of William and Mary), Laia Navarro-Sola (Institute for International Economic Studies), and Erin Kelley (World Bank)	David McKenzie (World Bank), Igor Asanov (University of Kassel), Bruno Crepon (Paris School of Economics), Mona Mensmann (Warwick Business School), and Mathis Schulte (HEC Paris)	Sharon Wolf (University of Pennsylvania), Elisabetta Aurino (Imperial College London), Isaac Osei-Akoto (University of Ghana), and Eunice Yaa Brimfah Ackwerh	Irma Arteaga (University of Missouri), Julieta Trias (World Bank), Monica Yañez Pagans (World Bank), and Miriam Martinez (University of Missouri)	Koen Martijn Geven (World Bank), Tazeen Fasih (World Bank), Amer Hasan (World Bank), Rabea Malik (Lahore University of Management Sciences), and Kevin MacDonald (consultant)	Lee Crawford (Center for Global Development), David Evans (Center for Global Development), Susannah Hares (Center for Global Development), Justin Sandefur (Center for Global Development), and Mari Shojo (World Bank)
		Trial registry link	Trial registry link	Trial registry link	Trial registry link	Trial registry link