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Women in Development - Country Strategies - Kenya Education, Health,
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TERMS OF REFERENCE

Background Paper for Education and Health/Population for
Women-in-Development Study in Kenya

The consultant will do three tasks:

- (1) Assess the women-in-development aspects of world Bank education sector work in sub-Saharan Africa and summarize key WID issues;
- (2) Prepare a background paper for the Bank's WID strategy in Kenya, focusing on education, health, and family planning;
- (3) Assist the Adviser on Women in Development (WID) with the economic aspects of the WID strategy for Kenya.

The second and third tasks require obtaining the clearance of the Government of Kenya. In the event that clearance cannot be obtained, the consultant will be asked to do other tasks instead.

On task (1), the consultant will submit a first draft to the Adviser on WID by March 15 based on two weeks of effort. On task (2) the consultant will submit a first draft to the Adviser by June 1 based on five weeks of effort including two weeks in-country. The Adviser will make comments and suggestions, and the consultant will submit revised drafts by

July 15. If the Adviser makes further suggestions on either, the consultant will submit a final draft by September 1. Both papers will include appropriate statistical annexes and bibliography. No paper will be required for the third task. Instead the Adviser will ask the consultant to prepare short notes or sections for the Kenya WID strategy paper. This will entail one week of effort. Details on task (1) and (2) follow.

Task (1): Assessment of WID Aspects in Bank Sector and Project Work in SSA and identification of WID issues.

I. Summarize linkages between education and women's aspirations, productivity, labor force participation, childbearing, and family welfare drawing on household economics and our understanding of human capital and relying on available literature and data for the countries being assessed (from Bank documents and other readily available sources). Discuss the treatment of these linkages in the Bank sector and project work on education in SSA in the countries being assessed.

II. Summarize and compare the measures proposed and actually undertaken to encourage female education in the Bank sector and project work on education in these countries, drawing on available information, and bring out particularly striking actual experience (positive or negative). Discuss costs and potential or actual results in the immediate sense of quantity or quality of education and in the more distant linkages described in I, to the extent information available permits inferences about these linkages.

III. Suggest approaches to encouraging female education that the Bank might particularly support, considering costs and potential results for education and the more distant linkages.

IV. Suggest research that would improve our analytic basis for deciding how best to encourage female education.

Task (2) Background Paper on Education, Health, and Family Planning
in Kenya.

I. Summarize the "seamless web" (per WDR 1980) for Kenya: the determinants of and linkages among fertility, family health, income and other economic forces, education, and health and family planning services, drawing on household economics and on our understanding of human capital as it relates to Kenya. Identify the most important potential influences on female productivity, fertility, family health and other key objectives from education, health, and family planning programs and policies.

II. Describe in detail Kenya's education, health, and family planning programs: what the programs consist of, what they cost and what people (especially women and girls) they reach, and their impact -- to the extent possible from available information. Concentrate on government programs but include major NGO or private sector programs where possible. Highlight major lessons for the future. This paper will form the basis for sections III and IV of the attached outline for a Bank study of WID prospects in Kenya.

III. Describe Kenya's current plans for programs in these fields and their likely results, costs, feasibility, other issues, (Focus on government programs and key private or NGO ones.)

IV. Suggest specific, practical measures for improving women's access to education, health, and family planning, with likely costs, and implications for Kenya's development objectives. Focus on government but treat the role of the private sector and NGOs where feasible and appropriate.