

TEACH ECE TEAM

Team Members



Adelle Pushparatnam is an Education Specialist in the Global Knowledge and Innovation Unit of the Education Global Practice. She is co-lead of the *Teach* and *Coach* teams, and is also co-lead of the Bank's Scaling Up Measurement in Early Childhood team. Before joining the Bank, Adelle worked with Camfed, an international non-profit organization that focuses on girls' education and young women's empowerment in Africa. She also worked with children with autism, both in home and in school settings. Adelle holds a Ph.D. in Psychology, with a focus on Early Childhood Development, and an M.Phil. in Psychology from the University of Cambridge; she has a B.Sc. in Psychology from the University of Oregon, with minors in Special Education and Business Administration.

Adelle Pushparatnam

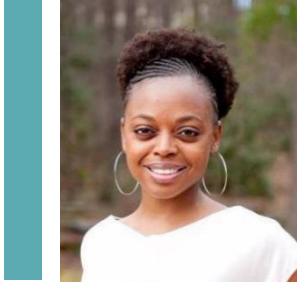
Team Leader



Elaine Ding is an Analyst in the Global Knowledge and Innovation Unit of the Education Global Practice. She is team member on both the *Teach* and *Coach* teams. Prior to joining the Global Unit, Elaine supported work on projects in East Asia and Pacific and Middle East and North Africa regional units in the World Bank. Elaine began her career as a second-grade teacher in Washington, DC. She holds a Ed.M. in International Education from Harvard University and a B.S.F.S in International History from Georgetown University. Elaine is from Hong Kong.

Elaine Ding

Content Developer



Kesha Lee is an education consultant at the Education Global Practice. She has substantial experience with designing, facilitating, and implementing ECE observation tools and trainings for social enterprises and government agencies. Kesha also advises C-suite executives and non-profit leaders on mission driven operations, global communications, and early grade reading and book access. Recently she served as Executive Director of the Hurston Wright Foundation, Senior Director of Global Strategies at First Book, and led the Early Childhood Education Working Group at The Clinton Foundation. Kesha holds a MPP from Duke University, with certifications in Social Policy and African & African American Studies, and a B.A. in International Business and Japanese Studies from Dillard University.

Kesha Lee

Content Developer



Andrea Rolla is an education consultant at the Education Global Practice. She is an elementary school teacher with a doctorate in education from Harvard University. She worked for the Chilean Ministry of Education and as a consultant for several governments, non-profit organizations, as well as the Inter-American Development Bank. She was a Researcher and Instructor at Harvard University. Her expertise is in research, policy, and practice on teacher-child interactions, language and literacy development, and teacher professional development. Andrea holds a B.A. in Romance Languages and Literatures as well as elementary school certification from Princeton University and an MSc in Educational Research Methodology from Oxford University.

Andrea Rolla

Content Developer



Bethany Wilinski is an assistant professor of Teacher Education at Michigan State University. Her ethnographic research is focused on understanding how pre-kindergarten teachers in the United States and Tanzania experience and enact ECE policies in their classrooms. Before beginning graduate work, Bethany taught preschool and elementary school in the U.S. and Tanzania. She was the recipient of a 2019 NAEEd/Spencer Research Development Award for her current project in Tanzania, which examines diverse stakeholders' perspectives on pre-primary education quality. Bethany holds a Ph.D. in Curriculum & Instruction and Educational Policy Studies with a focus on Early Childhood Education and Comparative Education from the University of Wisconsin-Madison, an M.A. in International Educational Development with a specialization in African Education from Teachers College, Columbia University, and a B.S. in Elementary Education from Bucknell University.

Bethany Wilinski

Content Developer



Jonathan Seiden is a consultant at the Education Global Practice working with the Teach ECE and Scaling Up Early Measurement teams. He is a current PhD student at Harvard University studying Education Policy and Program Evaluation. There he focuses on measurement issues and causal inference with early childhood programs and policies and works with the Global Scales for Early Development and Caregiver Reported Early Development Instruments statistics teams. Previously Jonathan worked as a Senior Education Research Specialist at Save the Children. He holds a M.Ed. in International Education Policy from Harvard Graduate School of Education and a B.A. in International Relations from William & Mary.

Jonathan Seiden
Teach ECE Analytics



Danielle Willis is a consultant at the Education Global Practice. She is the principal designer of the *Teach* tool and is responsible for producing all the tool's complementary graphics. She has eighteen years of experience as a professional designer. Danielle holds a B.A. in Graphic Design from Pennsylvania State University.

Danielle Willis
Designer

