

# FOUNDATIONAL LEARNING COMPACT (FLC)

The Foundational Learning Compact (FLC) is a World Bank multi-donor umbrella trust fund for early childhood, primary and secondary education. The FLC funds education initiatives aimed at strengthening global and country efforts to pursue systemic and sustained improvement, to achieve quality learning for all children.

## THE RIGHT FUND AT THE RIGHT TIME

The COVID-19 pandemic has had devastating impacts on learning loss for children around the world, exacerbating weaknesses in education systems and widening inequity. The crisis offers an opportunity to transform and reimagine education, and to start realizing a vision for the *Future of Learning*, where all children learn with joy, rigor, and purpose, in school and beyond. The FLC is designed to help implement that vision.

The World Bank Group is the largest financier of education in the developing world. The World Bank education portfolio includes 177 projects—totaling approximately US\$24 billion—in more than 90 countries.

**The FLC enables donors to leverage our global knowledge, operations in the field, and dialogue with policymakers and partners.**



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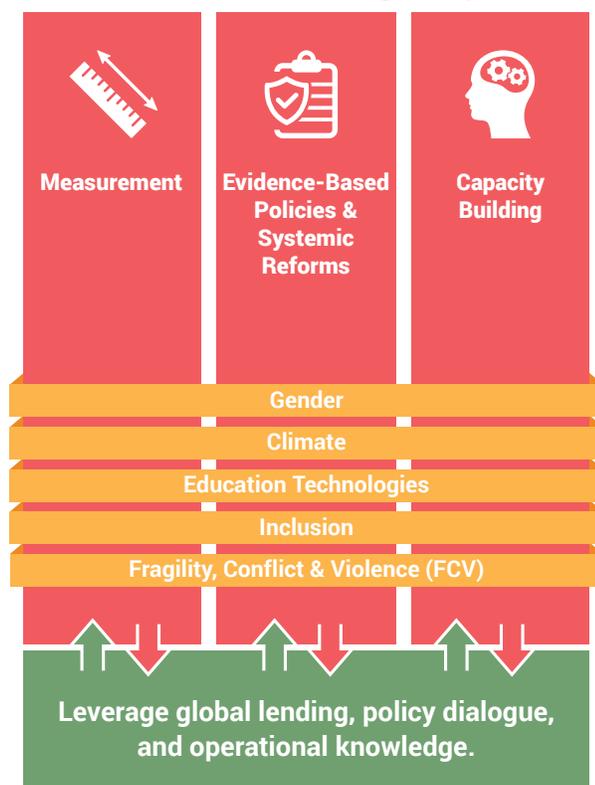
## THE FLC IS DESIGNED TO:

- Support governments to improve education policies for better learning outcomes.
- Support governments to implement evidence-based practices to improve learning.
- Provide technical assistance to strengthen education systems and support institutional capacity.
- Develop global public goods to improve access and quality of early and foundational learning for the global education community.

The FLC Anchor trust fund is organized around three pillars: **Measurement, Evidence-Based Policies and Systemic Reforms, and Capacity Building.**

- **Measurement:** to improve country capacity to measure and monitor learning outcomes and drivers of learning.
- **Evidence-Based Policies and Systemic Reforms:** distills the best evidence on what works in education, develops resources to inform systemic reforms with what works, and provides support for implementation of those systemic reforms.
- **Capacity Building:** to improve the effectiveness of the education systems.

## Foundational Learning Compact



## A COMPACT FOR THE FUTURE OF LEARNING

The World Bank is working with a number of donors and technical partners to make the Foundational Learning Compact a powerful tool for the future of learning in low- and middle-income countries.

They include: The Bill & Melinda Gates Foundation (BMGF); the LEGO Foundation; Ministry for Foreign Affairs of Finland; United Kingdom's Foreign, Commonwealth & Development Office (FCDO).

With their support and others, the FLC is funding education initiatives that are currently operating in many different countries around the world. They include:

- **Accelerator Program:** Provides support for a cohort of countries in South Asia, Latin America, and Africa that demonstrate strong political commitment to tackling Learning Poverty. It was launched in late 2020 by the **World Bank** and **UNICEF**, in partnership with the **Bill & Melinda Gates Foundation**, **U.K.'s Foreign, Commonwealth & Development Office (FCDO)**, **UNESCO's Institute of Statistics (UIS)**, and the **United States Agency for International Development (USAID)**.
- **Learning Data Compact:** **UNESCO**, **UNICEF**, and the **World Bank** have joined forces to address the massive lack of learning data that exists around the world. That deficit precludes many countries from monitoring the quality of their education systems, or assessing if their students are learning.
- **Global Education Policy Dashboard (GEPD):** This is a multi-dimensional dashboard that measures, tracks, and links progress of the **key drivers** of learning outcomes in basic education.
- **International Assessment Linking:** This is a method developed by the **United States Agency for International Development (USAID)**, **UNESCO's Institute for Statistics (UIS)** and other partners to link national student assessments to global student learning outcome indicators, including Sustainable Development Goal (SDG) Indicator 4.1.1 (a, b, and c).
- **Teach/Coach:** *Teach* is a classroom observation tool that provides a window into one of the less explored and more important aspects of a student's education: what goes on in the classroom. *Coach* helps countries like Mozambique improve in-service teacher professional development systems.
- **EdTech Hub:** The Hub is a global research partnership sponsored by **FCDO**, **the Gates Foundation**, and the **World Bank** to empower the global education community with evidence and policy advice, on the effective use of digital technologies for developing countries.
- **EdTech Policy Academy:** The EdTech Policy Academy is a learning and capacity building initiative designed to provide World Bank Education staff, partners, and client country counterparts with opportunities to deepen knowledge and skills for EdTech policy design and program implementation.



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## KEY TECHNICAL PARTNERS OF THE FLC

The FLC works closely with other technical partners to navigate the tremendous challenges in global education. Given the many important actors in the global aid architecture for education, the FLC finances several activities that work in coordination across multiple multilateral agencies—to move the needle on learning data, and close the digital divide on remote learning. The FLC is proud to work closely with: **Global Partnership for Education (GPE)**; **UNESCO**; **UNESCO's Institute for Statistics (UIS)**; **the United Nations Children's Fund (UNICEF)**; and **USAID**.

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## CONTACT THE FLC

We welcome all questions about this critical learning initiative. The FLC is open to country governments and donor agencies, as well as foundations, and private sector donors.

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