

EARLY YEARS FELLOWSHIP

Introducing Cohort 3 | Fellow Profiles

September 2022



OVERVIEW

The Early Years Fellowship was launched in 2016 to support governments and World Bank teams to scale up investments in Early Childhood Development (ECD) with a multi-sectoral approach across education, health, nutrition, social protection, and other relevant sectors. Key objectives include:

1. To build the capacity of young professionals in countries to respond to client needs related to ECD, thereby reducing reliance on technical assistance from abroad and ensuring a more sustainable, contextually specific and informed response to the challenges associated with scale-up of ECD services at country level;
2. To improve the quality of ECD analytical work and program implementation in countries by increasing the number of experienced professionals available to advise and support country governments and World Bank teams on ECD; and
3. To develop the next generation of leadership needed at the country level to scale-up investments in the early years.

Two cohorts have now graduated (20 young African professionals worked from 2017-2019 and a global cohort of 25 Fellows supporting 36 countries worked from 2020-2021). Both cohorts made substantial contributions to the World Bank and clients' engagement in early childhood, including through increasing cross-sectoral Human Development (HD) collaboration, expanding and improving the Bank's early years portfolio through their technical contributions to analytical work and operations, contributing to early years systems-building, and leveraging a combined \$3.4 billion in new resources for ECD by supporting new and ongoing early years projects.

The selection process for the third cohort was highly competitive, with over 1200 applications received. This cohort of 14 Fellows will work in 17 countries across the globe (see table below). Country teams and Alumni Fellows were closely engaged to develop Fellows' work program and in the recruitment process. The cohort speaks a combined total of 14 languages and brings over 100 years of combined ECD work experience and diverse backgrounds as teachers, researchers, and education, early childhood, health, and child protection specialists. Over a quarter of Fellows have previously served in their country governments at the national level on policies, programs and research to support young children and families.

Names of Fellows by region and country

Region	Country	Fellow Name
Africa East and South	Ethiopia	Tina Asnake
Africa East and South	Kenya	Antony Mbithi
Africa East and South	Tanzania	Magreth Paul
Africa West and Center	Cameroon	Gael Ekobono
Africa West and Center	Niger	Rayanatou Laouali
Africa West and Center	Senegal	Talla Cissé
East Asia and Pacific	Papua New Guinea	Freda Pake
Europe and Central Asia	Tajikistan & Uzbekistan	Manzuma Bozmamadova
Latin America and Caribbean	El Salvador & Honduras	Maria Estela Armijo
Latin America and Caribbean	Paraguay	Pía Sosa
Middle East and North Africa	Egypt & Djibouti	Nevine Elnahass
Middle East and North Africa	Jordan	Ayah Jarrah
Middle East and North Africa	Morocco	Salim Zridi
South Asia	SAR	Tanzina Dina



TINA ASNAKE

E t h i o p i a

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

Being enthusiastic about working on the foundations of human capital, I am convinced that the Early Years Fellowship will give me the opportunity to share my experience and work with the global ECD community and thereby enhance my capability to support stronger institutionalization of early childhood in various sectors of Ethiopia, especially in resource-limited settings.

LANGUAGES

- Fluent Amharic and English

SKILLS & CERTIFICATIONS

- Program management, coordination, communication, leadership
- Master TOT on Care for Child Development (CCD)/ECD
- Contextualized CCD package to promote ECD in health facilities
- Online training on Developmental Play
- Facilitation Skills training
- Establishing Community playgroups
- Training on Nutrition Leadership

AWARDS

- Best Program Performer Award in 2020/21 in MOH, MCHD
- Outstanding Contribution to the prevention and continuous provision of Essential Health services during the time of COVID-19 from MOH

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Provide implementation support for the Early Childhood Education (ECE) components of the ongoing education program, including the analysis of pre-primary assessment data (using MELQO)
- Support the implementation and monitoring of the Human Capital Project, with a focus on stunting reduction and early learning interventions

PREVIOUS WORK EXPERIENCE

PATH | Program Advisor, Early Childhood Development (ECD)

April 2022 – August 2022

- Provided technical leadership to design, implement, and monitor the integrated ECD program in conflict affected parts of Northern Ethiopia and supported in building project field staff capacity to implement interventions
- Supported the adaptation of service packages to the post-conflict context, including information, education and communication materials and M&E tools
- Provided technical guidance in capacity building and establishment of community playgroups in pre-primary schools

Ministry of Health, Ethiopia | ECD Coordinator and NCH Program Expert

March 2016 – May 2022

- Led the design, implementation, monitoring & evaluation of the health sector ECD program
- Co-led the ECDE policy revision and strategic document development along with different sectors
- Organized high-level multi-sectoral workshops and review meetings, including an event to launch the Addis ECD initiative with the presence of ministers and the city's Mayor, a national high-level ECD sensitization workshop event, etc.

JSI Research and Training Institute, Inc, Ethiopia | RMNCH Survey Coordinator

Dec 2014 – Jan 2015 & Jan 2016 – Feb 2016

- Assisted the training of data collectors and coordinated survey field operations by giving administrative and technical support to field workers
- Assessed the completeness of questionnaires and conducted random spot check interviews and revisits of surveyed households to validate selected survey responses

EDUCATION

Haramaya University | Master of Public Health

September 2010 – July 2012

Addis Continental Institute of Public Health | BSc in Public Health Management (first year completed)

September 2009 – August 2010

Haramaya University | BSc in Medical Laboratory technology

November 2004 – July 2007



ANTONY MBITHI

K e n y a

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I would like to assist state and non-state actors in Kenya overcome ECD sector challenges and scale up human capital investment through evidence-based policy dialogue and stakeholder engagement.

LANGUAGES

- Fluent English, Kiswahili, and Kamba

SKILLS & CERTIFICATIONS

- STATA
- LaTeX
- Essentials of Project Management – Wellington Academy
- JICA Development Studies Program (JICA-DSP) Certification

AWARDS

- Public Policy Top Leaders PhD Fellowship: Japan International Cooperation Agency (JICA), (2017), Tokyo, Japan
- Deans Honors List: KDI School of Public Policy and Management (2015), Sejong, South Korea
- Global Ambassador Scholarship: KDI School of Public Policy and Management (2015), Seoul, South Korea
- Gandhi Smarak Nidhi Trustee Fund Award: Best undergraduate student, Institute of Diplomacy and International Studies, University of Nairobi, (2014), Nairobi, Kenya

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Contribute to the measurement of child development and early learning quality by engaging with government counterparts in designing a national ECD survey and supporting stakeholder engagement activities
- Support the development and roll out of quality standards for pre-primary and childcare through policy dialogue and stakeholder engagement activities
- Support dissemination activities related to the Roadmap for Better Early Childhood Investments to Boost Human Capital in Kenya Arid and Semi-Arid areas (ASA)
- Support the development of a strategy on early years investments to boost human capital in Kenya

PREVIOUS WORK EXPERIENCE

Education Sub Saharan Africa (ESSA) | Research Manager (East Africa)

July 2021– August 2022

- Designed and conducted cutting-edge research in Sub-Saharan Africa, with particular focus on education in the East African Community

Thousand Cities Strategic Algorithms | Business Development Manager/Senior Policy Analyst

September 2020 – March 2021

- Contributed to the development of data-driven algorithmic solutions research and created business partnerships with government and central banks in Africa and Asia

National Graduate Institute for Policy Studies | Graduate Research/Teaching Assistant

January 2018 – March 2021

- Designed and implemented surveys and field experiments on poverty, education, environment, agriculture, and civic engagement in Kenya and Uganda

The Kenya Institute for Public Policy Research and Analysis | Policy Analyst

June 2016 – July 2017

- Designed surveys, collected, and analyzed data (governance, education, and health), and presented findings in policy briefs for ministerial working groups designing Kenya's Medium-Term Plan III

Korea Development Institute | K-Developedia Knowledge and Learning Manager

February 2015 – August 2015

- Disseminated knowledge of Korea's Economic Development model (education, health, agriculture, and governance) to government agencies in Africa

EDUCATION

National Graduate Institute for Policy Studies, Tokyo, Japan | PhD in Policy Studies

October 2017 – March 2021

Korea Development Institute School of Public Policy and Management | Master in Development Policy

February 2015– August 2016

University of Nairobi | BA in International Studies

March 2010 – December 2014



MAGRETH PAUL

Tanzania

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

I chose to join the Early Years Fellowship because I want to increase my knowledge in ECD, learn and share my experience with others, help solve challenges that are facing the early childhood development sector, and contribute to improving health and wellbeing of children in Tanzania.

LANGUAGES

- Fluent Swahili and English

SKILLS & CERTIFICATIONS

- Project Planning and Management
- Positive Deviance Hearth facilitator
- Resource Mobilization
- Transformative leadership and gender approach trainer
- Advocacy and communication

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Support the establishment of ECE centers by analyzing data to identify under-resourced areas, documenting and monitoring adherence to quality standards
- Provide technical guidance to strengthen the quality of early learning by reviewing ECE teaching and learning materials
- Develop training program for ECE instructors and supervise the integration of ECE in the existing school quality assurance framework

PREVIOUS WORK EXPERIENCE

Partnership for Nutrition in Tanzania | Project Coordinator

March 2018 – July 2022

- Coordinated, built capacity, and provided backstopping support to 50 CSOs implementing a stunting reduction project in Lake Zone regions of Tanzania (ASTUTE)
- Supported rehabilitation of malnourished children through Positive Deviance Hearth Model; about 90% of children were rehabilitated

Partnership for Nutrition in Tanzania | Program Officer

January 2015 – March 2018

- Supported nutrition advocacy and capacity building for government officials, parliamentarians, media, civil society organizations to prioritize nutrition in government plans and budget, with specific focus on domestic resource mobilization
- Participated in policy dialogue and development of national strategies and guidelines, including National Multi Sectoral Nutrition Action Plan 2016-2021

Save the Children International | Program Intern

November 2013 – November 2014

- Supported child rights protection and education initiatives through the media

EDUCATION

University of Dar es Salaam | Master in Public Health

November 2020 – May 2023

University of Dar es Salaam | BA in Sociology

October 2009 – October 2012



GAEL EKOBONO

Cameroon

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

When I was growing up, I witnessed learning poverty in our communities. I have learned and am still learning more about the determinants that need to be addressed during my master's degree and my career. I hope to contribute to tackling this problem through program and policy recommendations.

LANGUAGES

- Fluent French and English
- Basic Spanish

SKILLS & CERTIFICATIONS

- Proposal writing, program design and implementation, M&E and reporting, qualitative and quantitative data collection and analysis, bilingual (Fr/Eng)
- Certificates obtained from trainings in ECD, education, emergency response program, security, psychosocial support, gender-based violence prevention and care, HIV, nutrition, and communication

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Contribute to development and implementation of ECD components of the Education Reform Support project, including reading materials to disadvantaged children
- Support the expansion of temporal creches next to Public Works sites and recommend best practices for policymaking
- Collaborate with staff to strengthen the integrated approach for support to internally displaced persons and other projects

PREVIOUS WORK EXPERIENCE

Plan International | Project Coordinator

March 2022 – July 2022

- Led the implementation of four projects, which aimed to strengthen access to quality education, sexual and reproductive health and rights, gender-based violence, and protection services
- Designed and updated the technical tool for budgeting, programing, and impact assessment of projects, emphasizing child safeguarding through safe learning environments

Catholic Relief Services (CRS/NECC) | Project Officer- Case Management

October 2019 – March 2022

- Led the extension of the KIDSS project in the Adamaoua's region and supported the development of policy recommendations for the Government, with focus on HIV, education, and community support
- Successfully advocacy to support vulnerable households in accessing education services for their children

RENATA | Case Management Coordinator

June 2018 – October 2019

- Contributed to the development of tools and trained staff on to education, ECD, positive parenting and community health for orphans and vulnerable children (OVC); project supported many IPD, OVC, and households
- Managed programmatic and financial aspects to meet reporting deadlines

EDUCATION

University of Yaoundé I | Master's degree in Health Sociology

February 2017 – September 2020

University of Yaoundé I | Bachelor's degree in Sociology

September 2012 – July 2015



RAYANATOU LAOUALI

N i g e r

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

I became an Early Years Fellow because I understand the importance of an investment in the early development of children to the development of a nation. I hope to contribute to the government and World Bank Group's goals of improving women and girls' access to health and nutrition services in Niger.

LANGUAGES

- Fluent French, English, and Hausa

SKILLS & CERTIFICATIONS

- Qualitative and quantitative methods of data collection and analysis
- Proficient in coding in ONA and ODK
- Project Management for Development Professionals Level 1 Certificate

AWARDS

- Walter H. Judd International Graduate and Professional Fellowship (2014)
- Certificate of satisfaction for a work well done from African Development Solutions (2014)
- Winner of 100-Davis Projects for Peace (2011)
- Davis United World College Scholar (2008-2012)
- Kofi Annan International Student Scholarship (2008-2012)

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Support the implementation of the Niger Improving Women's and Girls' Access to Improved Health and Nutrition Services in the Priority Areas Project (Lafia Iyali), including policy dialogue, monitoring and evaluation activities, analytical work, and coordination across HD sectors
- Provide technical guidance for the scale up of activities in the Sahel's Women Empowerment and Demographics Dividend Project
- Provide analytical and technical assistance on health and public finance reforms for improved service delivery
- Support the Niger Adaptive Safety Net Project by assisting the implementation of cash transfer accompanying measures

PREVIOUS WORK EXPERIENCE

Financial Services Volunteer Corps | Monitoring, Evaluation and Learning Specialist

October 2019 – April 2022

- Developed guidelines and tools to operationalize the monitoring, evaluation and learning system for the Sahel Human Voice in Governance Activity project
- Conducted baseline evaluation on indicators that include an advocacy index
- Conducted outcome harvesting with government and civil-society organization partners
- Collaborated with Office of the Ombudsman to conduct a citizen satisfaction survey

Centre d'Investigation pour le Développement Durable | Consultant

July 2019 – October 2019

- Developed tools to monitor the performance of 13 projects led by civil society organizations on Women's Rights, Empowerment and Economic Development

Mercy Corps | Monitoring, Evaluation and Learning Officer

April 2015 – October 2017

- Supported monitoring, evaluation and learning activities of programs implemented by Mercy Corps in Niger
- Designed full evaluations of programs, analyzed data, and produced reports of baseline, endline and needs assessments using quantitative and qualitative methods
- Acted as focal point and trainer for Mercy Corps' program management policy

EDUCATION

University of Minnesota, Humphrey School of Public Affairs | Master of Development Practice, minor in Program Evaluation

September 2012 – October 2014

Macalester College | BA in Applied Math & Statistics

September 2008 – May 2012

United World College, Lester B. Pearson College | Bilingual I.B.

September 2006 – May 2008



TALLA CISSÉ

Senegal

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

As an immigrant in the US, I was labeled as an 'at risk' youth. This experience has not only shaped my beliefs about what is possible for every child but also my hopes for Africa's children. For the past seven years, I have worked to advocate and support ECD through organizations such as Southern Poverty Law Center, 50CAN, DIAL at UNF and the United Nations Regional Office in Dakar.

LANGUAGES

- Fluent Wolof, French, and English

SKILLS & CERTIFICATIONS

- Dedoose, R
- Math Certification, 7-12th grade

AWARDS

- Teacher of the Year, Nominee

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Strengthen the national early years agenda by supporting the national ECD study and working with implementation partners to promote integrated ECD approaches
- Provide implementation support to ongoing projects, including material distribution and parent engagement activities for the Read@Home initiative and technical assistance to implementing partners of the ongoing Education project
- Strengthen synergies across World Bank projects, with focus on the parental program implementation

PREVIOUS WORK EXPERIENCE

American Institute for Research (AIR) | Research Associate

June 2022 – September 2022

- Wrote literature reviews, conducts reports, presentations, abstracts, and parts of proposals
- Managed projects by providing technical assistance and training to staff, coordinating proposals, and supporting the senior team

United Nations Regional Office (ROSEN) | Program Assistant

January 2022 – March 2022

- Coordinated an awareness campaign that included children in grades 1 through 3, women and population in schools across Mali, Niger, Senegal, Burkina Faso, and Nigeria
- Prepared grant requests and funding continuation from donors and sponsors
- Developed partnerships with local stakeholders to prepare and implement regional United Nations projects

United Nations Foundation, DIAL | M&E Fellow

June 2021 – December 2021

- Analyzed and evaluated the effectiveness of digital maturation and developed new methods aimed at facilitation of digital capacity of Ministries of ICT in Kenya and Sierra Leone
- Developed self-assessment surveys to gather information about the activities that Digital Principles endorsers need in low and middle-income countries
- Carried out landscape analysis, proposal writing, and qualitative research according to outcomes laid out by manager

EDUCATION

Harvard Graduate School of Education | Master of International Education

September 2020 – May 2021

Joseph R. Biden Jr. School of Public Policy & Administration | Master of Public Administration

September 2018 – May 2020

Mississippi State University | BA in Political Science & International Relations

August 2012 – May 2016



FREDA PAKE

Papua New Guinea

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow to broaden my technical expertise on nutrition and to support the government and stakeholders by implementing key project interventions that reduce poverty and ultimately end stunting in Papua New Guinea.

LANGUAGES

- Fluent English and Tok Pisin

SKILLS & CERTIFICATIONS

- Certified in Go-Data software (WHO-online)
- Certified in IPC (WHO-online)
- Certified in Rapid Response (WHO-online)
- Certified in First Aid (New Zealand)
- Certified in Health and Wellbeing level 2
- Certified in Preventing Dementia (Online, Australia)

AWARDS

- New Zealand Pacific Scholarship (2017-2021)

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Support the new Child Nutrition & Social Protection operation through monitoring and evaluation, data collection and analysis, and coordination with government stakeholders on key project interventions to reduce stunting
- Support the analytical and advisory activities in health, social protection, and education by managing and analyzing project data, and liaising with national and provincial governments on dissemination activities
- Contribute to South-South learning in ECD through case study writing and knowledge exchange activities related to gender-sensitive social protection and technical trainings

PREVIOUS WORK EXPERIENCE

Pacifica HR-National COVID-19 Control Centre | Epi-Intel and Risk Assessment Coordinator

August 2021 – August 2022

- Supported COVID-19 epidemiological risk assessment for the 22 provinces, for which measures were drafted according to risk levels (low, medium, or high)
- Supported the National Response Team to contain and mitigate COVID-19 during the three major surges

ABT JTA Associates | Primary Healthcare Coordinator

October 2013 – June 2017

- Supported health service providers to improve service delivery through trainings, health infrastructure, medical supplies, integrated outreach patrols, and partnership coordination; saw substantial improvements in health service delivery indicators, e.g., antenatal first visit coverage increasing from 29% to 43%

International SOS | Latent TB/HIV Plant site Coordinator

February 2012 – September 2013

- Coordinated latent TB and HIV testing for the plant site workers and improved patient referrals pathway to main treatment provider
- Offered pre- and post-counselling services

Evangelical Church of PNG | Erave Rural Health Centre Officer in Charge

October 2009 – January 2012

- Coordinated and managed the clinical care of patients in the Erave District that serves a catchment population of over 30,000 people
- Supported equitable distribution of maternal and child health programs in the district, improving maternal and child health outcomes
- Managed and acquitted annual grants for the health facility operation with no outstanding debts

EDUCATION

Auckland University of Technology | Master in Public Health

February 2019 – June 2021

Auckland University of Technology | Graduate Diploma Health Science

February 2018 – October 2018

Divine Word University | Diploma Health Science

February 2004 – November 2008



MANZUMA BOZMAMADOVA

Tajikistan & Uzbekistan

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

My extensive work experience in the field of ECD helped me to become an Early Years Fellow. I understand the importance of investments in this area. As a Fellow, I hope to contribute to the development of ECD in Tajikistan and Uzbekistan and support the governments and World Bank teams in developing strategies to overcome the problems of educational development.

LANGUAGES

- Fluent Tajik, Russian, and English

SKILLS & CERTIFICATIONS

- Excellent interpersonal and communication skills, exceptional management and leadership skills
- Certified in BEQI and IDELA

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Support the establishment and coordination of multisectoral forums for ECD in Uzbekistan and Tajikistan, including documentation, meetings, training events, planning sessions, and analytical work on cross-sector collaboration
- Support implementation of the Uzbekistan Promoting Early Childhood Development project, including MELQO data analysis and reporting, revision of quality assurance system indicators, capacity-building activities, documentation, and drafting TORs
- Support the Tajikistan Early Childhood Development project, including research on alternative service models, data analysis, capacity-building activities, documentation, and drafting TORs

PREVIOUS WORK EXPERIENCE

IDROK Preschool | Founder and Manager

January 2019 – September 2022

- Managed all aspects of hiring, training, supervising, and maintaining 20 staff members of IDROK Preschool center
- Developed and budgeted implementation plans, ensuring compliance with all state requirements for the education of preschool age children
- Developed ECD curriculum and ensured its successful implementation through monitoring and evaluation, and assessment of children learning outcomes
- Oversaw organization and coordination of various daily activities, programs, and events

Aga Khan Foundation | BEQI and IDELA Enumerator/Trainer for Schools 2030 Project

January 2022 – March 2022

- Successfully piloted BEQI assessment tool in schools in Khatlon region of Tajikistan
- Conducted IDELA training of trainers to a cadre of ECE teachers

Marifat ECD Center | Early Childhood Education Coordinator

February 2017 – November 2018

- Directed activities of the childcare center to provide instruction and care for children
- Hired, supervised, and managed schedules of childcare teachers, caretakers, and drivers
- Performed classroom teaching duties during absence of regular teacher

EDUCATION

Tajik National University/ University of Tartu, Estonia | Master in International Relations and European Studies

September 2017 – June 2019

Tajik Technological University | Bachelor in Engineering and Technology

September 2012 – June 2016



ESTELA ARMIJO

El Salvador & Honduras

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

I have 12 years of conducting research. I have seen how violence, migration, teenage pregnancy, and poverty affect the lives of children and how the educational deficit deepens these circumstances. As an Early Years Fellow, I hope to contribute to actions that counteract some of these factors and improve childhood education so they can live the life they chose to live.

LANGUAGES

- Fluent Spanish
- Intermediate English

SKILLS & CERTIFICATIONS

- Policy research and analysis
- Experience with coordination of government and civil society sectors
- Certified in Instructional Design and E-Learning Project Management from Benito Juárez University

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Support government partners in the successful implementation and monitoring of interventions oriented to improve the quality of ECD/ECE in El Salvador
- Serve as the main local focal point to connect the HQ-based team with government counterparts and support the government in the successful implementation and monitoring of interventions oriented to improve the child and maternal health outcomes in El Salvador
- Support coordination of the ECD agenda across HD sectors with the government, ensure that key activities developed under the Learning and Growing Together and Growing Up Healthy Together projects inform and are coherent with efforts from the First Lady's office in El Salvador
- Support government partners in the successful implementation and monitoring of interventions oriented to improve the quality of ECE and contribute to ensure alignment with other early education initiatives in Honduras

PREVIOUS WORK EXPERIENCE

Foundation for Higher Education | Associate Researcher

July 2019 – February 2022

- Conducted qualitative research on education, violence, and culture, including the impact of migration on education, educational continuity during the COVID-19 pandemic, and the state of literacy in El Salvador
- Represented the academic sector in the local education group for the Latin American Hub of KIXLAC

Regional Infosecurity PNUD/RBLAC-USAID | Analyst on Citizen Security

April 2016 – July 2019

- Provided technical assistance and operational support for the creation of the Knowledge Network on Citizen Security (CONOSE), which brings together twelve think tanks from Central America and the Dominican Republic
- Provided trainings to Honduran government officials on citizen security

Foundation Dr. Guillermo Manuel Ungo | Associate Researcher

April 2015 – December 2015

- Conducted qualitative investigations on the community crime prevention study in El Salvador, within the framework of the ELLA-Evidence and Lessons Program for Latin America, a learning and knowledge exchange program for Latin American, African and Asian researchers and professionals

EDUCATION

Higher School of Economics and Business | Postgraduate in Public Safety and Criminology

January 2011 – December 2012

University José Simeón Cañas | Postgraduate in Statistical Techniques

January 2010 – December 2010

University Libre de Costa Rica | Degree in Criminology

January 2004 – December 2008



PIA SOSA

Paraguay

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Coordinate cross-sector ECD efforts by representing the World Bank in meetings of the multi-ministerial ECD National Team (ENPI) and the ECD donor community
- Contribute to specific sections of upcoming Roadmap for the Implementation of the National Strategy for Comprehensive Care and Attention of the Early Years 2021-2030
- Provide implementation support to the ECD operational portfolio, including World Bank and Trust Fund (TF)-funded projects, by ensuring a close follow-up of the work carried out by the respective Project Implementation Units
- Support policy dialogue to start work on a pipeline of ECD-related projects that could support the scale-up of the national ECD strategy

PREVIOUS WORK EXPERIENCE

Technical and Delivery Unit of the Presidency of the Republic of Paraguay | Education and Early Childhood Advisor

November 2019 – September 2022

- Supported the implementation of two strategic programs through monitoring, follow-up, and management of the implementation of the National ECD Strategy and the activities that frame early childhood

UNICEF-Global | Consultant

June 2019 – August 2019

- Led logistics and technical support in creation and presentation of educational kits for the Zika Prevention Campaign for children aged 0 to 4

Organization of Ibero-American States (OEI) and the Ministry of Education and Sciences (MEC) | Consultant

October 2018 – April 2019

- Evaluated the Permanent Education for Youth and Adults, Inclusive Education and Bilingual Intercultural Education Programs

Non-Profit Foundation San Jose | Social Coordinator

January 2017 – September 2017

- Developed community and women centered projects, improving educational facilities and access to medical attention

TECHO | Coordinator of the "Household Characterization Survey" volunteer section

February 2016 – October 2016

- Coordinated volunteers for the Household Characterization Survey of vulnerable communities that are part of the Techo areas

International School | Teacher Aid K4-K5

February 2011 – December 2015

- Supported main teacher, assisted students, planned educational activities and lesson outlines, and supported effective classroom management

EDUCATION

Institute of Education, University College of London (UCL) | Master in Education and International Development

September 2017 – September 2018

Universidad Católica Nuestra Señora de Asunción (UCA) | Degree in Sociology and Political Science

March 2011 – December 2015

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

As an Early Years Fellow, I aim to expand my knowledge and experience in Early Childhood Development and Education as well promote and consolidate public policies and multi-sector programs related to the early years.

LANGUAGES

- Fluent Spanish and English

SKILLS & CERTIFICATIONS

- Skills: teaching, policy research and analysis, monitoring and evaluation, project management, qualitative research methods, communication and public speaking
- Certifications:
 - Diploma in Inequalities and the rights of children and adolescents in Paraguay, FLACSO (2021)
 - Pedagogical Qualification at the Higher Institute of Humanistic and Philosophical Studies "San Francisco Javier," ISEHF, (2016)
 - International Professional Certification in TESOL by Trinity College London (2013)

AWARDS

- BECAL Postgrad Scholarship Award (2017)



NEVINE ELNAHASS

Egypt & Djibouti

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because I have been always interested in development. ECD is a gateway to foster my commitment towards development, from a multisectoral perspective to support reducing poverty and advancing prosperity.

LANGUAGES

- Fluent Arabic, English, and French

SKILLS & CERTIFICATIONS

- Project management
- Stakeholder management
- Monitoring and Evaluation
- Policy research and analysis

AWARDS

- Selected as one of the Top 50 women in Egypt for community development in the health sector in 2021
- Named as one of the top Chevening alumni for contributions to enhancing UK-Egypt relations in 2018

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Advance the Human Capital (HC) agenda in Egypt and Djibouti through the support of the ongoing Human Development projects specifically the education system, public financing mechanisms in Health, and childcare expansion, and accreditation in Social Protection

PREVIOUS WORK EXPERIENCE

Ministry of Health and Population | Head of Technical Office of the Minister

June 2018 – February 2022

- Prepared minister's briefing meetings, speeches, and policy papers
- Analyzed and compiled all data and reports
- Monitored and evaluated sectors' activities and projects, e.g., multi-stakeholder nutrition strategy and action planning, supporting the Head of cabinet committee for healthcare merging and acquisitions, and the establishment of a unit for auditing and monitoring grants and loans

Ministry of Health and Population | Project Manager for National Plasma Sufficiency

August 2019 – February 2022

- Led the inauguration of plasma collection centers on a strategic and operational level
- Participated in the release of Regulation of Blood Processes and Plasma Collection Act

World Health Organization- EMRO | Researcher-Health Economics and Financing

January 2018 – June 2018

- Produced the first WHO health financing atlas for the Eastern Mediterranean region

EDUCATION

Harvard Medical School | Master of Clinical Service Operations

September 2021 – May 2022

LSE and London School of Hygiene and Tropical medicine | M.Sc. Health Policy, Planning, and Finance

September 2016 – June 2017

Arab Academy for Science and Technology | MBA in Hospital Management

January 2018 – January 2020



AYAH JARRAH

J o r d a n

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

The Early Years Fellowship is the perfect opportunity to build my capacity in ECD issues and help improve ECD services in Jordan. I believe that investing in early childhood is imperative to elevating communities, reducing inequality, and strengthening the Jordanian economy.

LANGUAGES

- Fluent Arabic, English, and German

SKILLS & CERTIFICATIONS

- Training of Trainers
- Conflict Resolution

AWARDS

- Full scholarship for the BA degree awarded by the German Academic Exchange Service (DAAD)

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Provide implementation support for the ongoing Education Reform Support project, with focus on improving access and quality of kindergarten (KG) services
- Support the implementation of trust fund activities by drafting ToRs for outsourcing needs, co-designing the private kindergarten survey, and providing technical assistance to the Ministry of Education on activities related to expansion of private KG provision
- Contribute to the Human Capital Review by coordinating analytical work of ECD components across HD sectors

PREVIOUS WORK EXPERIENCE

Human Rights Watch | Consultant

May 2018 – September 2022

- Contributed to producing research materials, including pressers and reports focusing on the MENA region with the Arabic team

Adam Smith International | Project Implementation Coordinator

August 2015 – April 2018

- Contributed to the design and implementation of two DFID-funded programs in Jordan, one on building capacity of Ministry of Labor's staff on labor disputes, and the other on promoting and enhancing economic debate and research

UK Home Office | Project Assistant

October 2013 – April 2015

- Assisted in the implementation of an EU Twinning Project to build the capacity of Jordanian police to combat cybercrime

EDUCATION

University of Kent | MA in Advanced Child Protection

January 2020 – September 2022

German Jordanian University | BA in Translation

September 2007 – June 2011



SALIM ZRIDI

M o r o c c o

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 – present

- Support the ECD Program, with a focus on behavior change for early childhood nutrition, community-based health and nutrition services for women and children in rural areas, accelerating access to high-quality preschool education in rural areas, planning, monitoring, evaluation and coordination of ECD project
- Provide advisory services to support the Early Years Window of Morocco's National Initiative for Human Development program targeting health, nutrition, and early childhood education
- Support implementation of the ongoing Education Support Program

PREVIOUS WORK EXPERIENCE

Abderrahim El Harouchi Child Hospital - HAJAR NGO | Research Fellow

November 2019 – November 2021

- Measured Health-Related Quality of Life (HRQOL) of primary immunodeficient patients (children) before and after diagnosis
- Improved the diagnosis of the primary immunodeficient patients (children)
- Improved the HRQOL measurement tool
- Wrote and published *Methodologies for measuring the quality of life of children living with a chronic disease*

Abdelkader Bensalah – Holmarcom Group Foundation | Social Innovation Projects Manager

June 2019 – August 2022

- Managed grants to support child development initiatives
- Offered social innovators technical and/or financial support in a support process lasting up to twelve months, allowing them to broaden their social impact
- Developed and sustained positive relationships with council officers, community leaders, social and health innovators, social entrepreneurs, and a range of local groups and organizations, ensuring the grants management system supported the most impactful initiatives

EDUCATION

Faculty of Medicine and Pharmacy of Casablanca | PhD in Molecular, Genetic and Immune Diseases

November 2019 – November 2022

AIX-MARSEILLE University | MSc in Health, Biology and Human Pathologies Research

November 2017 – July 2019

HASSAN II University | MSc in Health Sciences and Development

September 2017 – June 2019

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because of the opportunity to scale up my engagement for ECD by being involved in multi-sectoral programs aimed at enhancing ECD in the fields of education, health, nutrition, and social protection in Morocco.

LANGUAGES

- Fluent English, Arabic, and French

SKILLS & CERTIFICATIONS

- Market analysis, business management
- Need assessment methods
- Design thinking, project management
- Health-related quality of life measurement methods
- Impact assessment methods

AWARDS

- Paul Harris Fellow, Rotary International distinction (2019)
- Junior ambassador at the United Nations (2018-2019)
- Youth Leadership Program 3rd, 4th and 5th editions, United Nations Development Program (2017-2019)
- Rotary Youth Leadership Award, Rotary International (2017)



TANZINA QUDDUS DINA

Bangladesh

MOTIVATION TO JOIN THE EARLY YEARS FELLOWSHIP

I chose to become an Early Years Fellow because it is an incredible opportunity to contribute my 8+ years of professional ECD experience at a national level, while simultaneously helping me grow into a visionary leader for the sector in Bangladesh and beyond.

LANGUAGES

- Fluent Bengali and English

SKILLS & CERTIFICATIONS

- Program development and implementation, grants management, facilitation, budgeting and forecasting, documentation and reporting, proposal writing skills
- Trained on psycho-social support skills, child safeguarding, From Patriarchy to Equality: Be the Change, International Development and Early Learning Assessment (IDELA), Abecedarian Approach

AWARDS

- Highest distinction in MSc in Early Childhood Development from BRAC University
- Nobel laureate Dr. Mohammad Yunus' Delegate, One Young World Summit 2015, Bangkok
- Higher Education Scholarship from UNILEVER, Bangladesh

WORLD BANK EARLY YEARS FELLOWSHIP WORK PROGRAM

September 2022 - present

- Provide technical support to policy dialogue and preparation and implementation of an Early Years project in Bangladesh
- Provide technical reviews and inputs to contribute to the development of an additional year preprimary education program in Bangladesh
- Provide technical assistance to the Government on the design of regulations for childcare services and specific modalities for low-income households
- Contribute to the development and review of key documents related to the early years and nutrition

PREVIOUS WORK EXPERIENCE

BRAC International | Manager, Early Childhood Development Program

December 2017 - September 2022

- Coordinated the operational and technical management of multiple ECD projects across different countries in East and West Africa, ensuring quality implementation and timely achievement of results
- Developed monitoring frameworks, annual operating and strategic plans, and quality standards for ECD program
- Provided technical inputs in the development, review, and adaptation of programmatic documents such as curricula, tools, training manuals, and guidelines

Aga Khan Foundation (Bangladesh) | Early Childhood Development Officer

January 2015 - December 2017

- Provided technical assistance and expertise to improve partners' ECD programming, including curricula and materials, training, supervision, coaching of front-line workers, and monitoring and evaluation processes
- Facilitated functional linkages between the Bangladesh government and non-government stakeholders

Aga Khan Foundation (Bangladesh) | Early Childhood Project Officer

June 2014 - December 2014

- Assisted professional development specialists to implement a Professional Development Training program for pre-primary teachers and supervisors from the Government and NGOs in Bangladesh

EDUCATION

BRAC University | MSc in Early Childhood Development

March 2012 - November 2014

University of Dhaka | MA in Applied Linguistics and ELT

June 2009 - June 2010

University of Dhaka | Bachelor of Arts in English

July 2004 - June 2009