Teach · Coach

Teach and *Coach* support effective and high-quality teaching for all.

Teach is a classroom observation tool that helps countries measure and track teaching quality. The *Coach* program builds on *Teach*, supporting countries to improve in-service teacher professional development (TPD) programs and systems based on teachers' needs.

Teach and Coach contribute to enhancing the support that teachers receive to improve their classroom practices, ultimately helping drive student learning and address learning poverty.
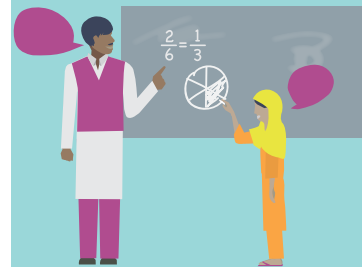
THE CRITICAL ROLE OF TEACHERS IN EDUCATION

Teachers are the lynchpin of education systems around the world. They are the single most important in-school factor affecting how much students learn.

Going from a poor-performing teacher to a great teacher can increase student learning by multiple years of schooling. Great teachers also have a substantial impact on the well-being of students throughout their lives, affecting not only their academic achievement, but also long-term social and labor outcomes, well after their schooling years.

The challenges brought on by COVID-19, in addition to the global learning crisis underway before the pandemic, require strengthening teachers' capacities to teach well and meet the evolving challenges educational systems face today.

- In spite of the importance of quality teaching, many countries do not currently measure or track teaching practices today.

- Evidence shows that many teachers around the world today do not have access to good-quality professional development opportunities, to help them improve what they do in the classroom.

- It is perhaps unsurprising, then, that studies show that unprepared and poorly trained teachers struggle to teach a complex curriculum, which even they have a weak grasp on. As a result, too many students across the world sit in classrooms exposed to ineffective teaching every day.

Thus, poor teaching is not the fault of teachers, but the result of system-level policies that do not appropriately prepare, support, and motivate teachers to improve and succeed. That's where *Teach* and *Coach* come in.

TRACKING TEACHING QUALITY WITH *TEACH*

The first step toward offering better support to teachers so they can improve their teaching is to measure current teaching practices. *Teach* was developed with this goal in mind. Launched in 2019, *Teach* is the World Bank's suite of free and open-source classroom observation tools. It provides a window into one of the less explored and most important aspects of student learning: what goes on in the classroom. The tool has been designed to help countries track and improve teaching quality. *Teach* is currently available for the early childhood education (ECE) and primary grade levels, and will soon be available for secondary.

WHAT DOES *TEACH* MEASURE?
TEACH CAPTURES:

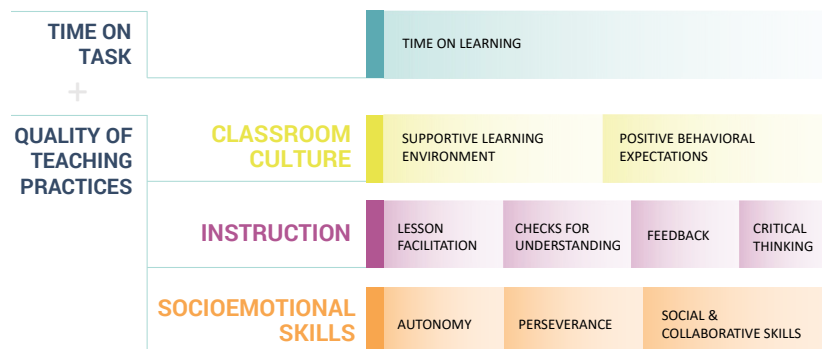**01** The **time** teachers spend on learning and the extent to which students are on task;

02 The **quality** of teaching practices that help develop students' socioemotional and cognitive skills; and

03 Other **aspects of the learning environment** such as the accessibility of the physical environment, including the classroom set-up and materials available.

Teach has a cross-cutting focus on inclusion, providing a common language to encourage teaching that is inclusive and responsive to the needs of all students, and that facilitates whole-child development.
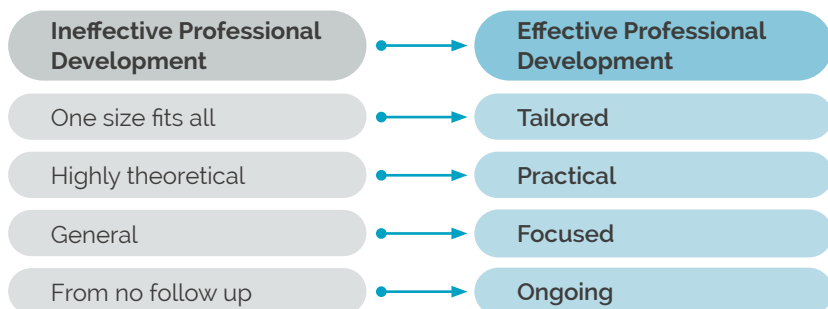
TEACH FRAMEWORK

TIME ON TASK		TIME ON LEARNING			
QUALITY OF TEACHING PRACTICES	**CLASSROOM CULTURE**	SUPPORTIVE LEARNING ENVIRONMENT		POSITIVE BEHAVIORAL EXPECTATIONS	
	INSTRUCTION	LESSON FACILITATION	CHECKS FOR UNDERSTANDING	FEEDBACK	CRITICAL THINKING
	SOCIOEMOTIONAL SKILLS	AUTONOMY	PERSEVERANCE	SOCIAL & COLLABORATIVE SKILLS	

To learn more, please visit our website or watch this introductory video. For more information on the tool's theoretical framework and its validity and reliability, please consult the *Teach*-related Research page.

BUILDING HIGH-QUALITY SYSTEMS OF SUPPORT FOR TEACHERS WITH *COACH*

Coach, unlike *Teach,* is not a tool, but it is the World Bank's global initiative focused on helping countries improve in-service teacher professional development (TPD) programs and systems to accelerate student learning. *Coach* has the goal to help countries design, implement, and evaluate high-quality TPD programs and systems that align with best practice and evidence. The *Coach* program adopts a three-pronged approach to achieve this goal: the development of technical tools and resources; direct operational support in the field; and an engagement strategy to position the importance of high-quality TPD within the international and national teacher policy landscape.

Coach Principles for Effective In-Service Teacher Professional Development:

Ineffective Professional Development	→	Effective Professional Development
One size fits all	→	Tailored
Highly theoretical	→	Practical
General	→	Focused
From no follow up	→	Ongoing

To learn more about *Coach*, please visit our website or watch this introductory video.