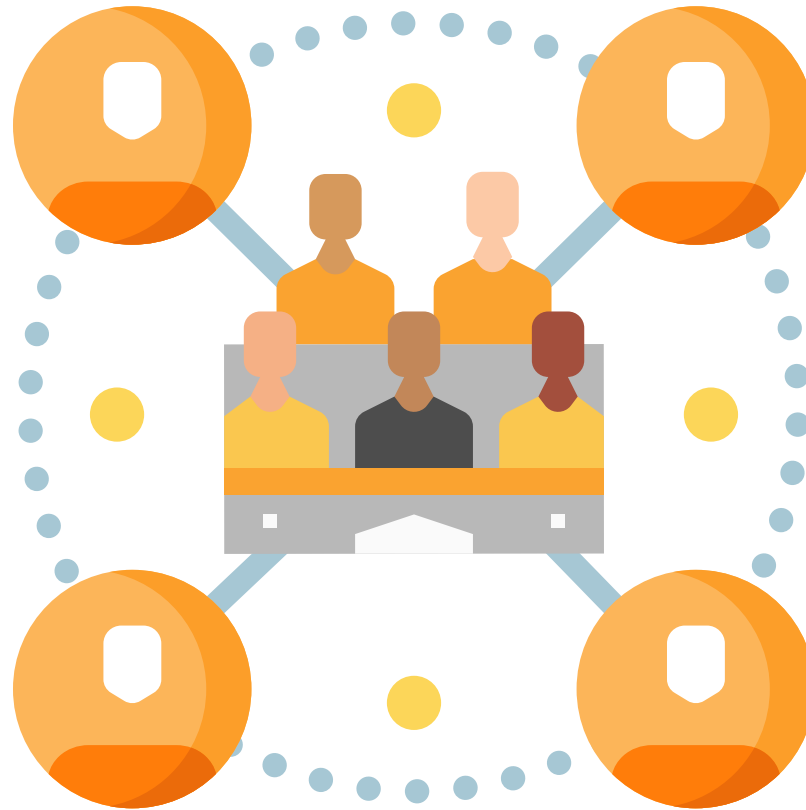


SUPPORTING TEACHERS IN THE AGE OF THE PANDEMIC





“Teaching is the profession upon which all other professions depend.”

Principle 1: Make Teaching Attractive



Design **COMPENSATION POLICIES** to attract the best



Build **CAREER PROGRESSION** structures to motivate and reward performance



Improve **WORKING CONDITIONS**



Improve the professional **STATUS** of teaching

Principle 2: Ensure pre-service education equips teachers to perform effectively



Make entry into pre-service selective

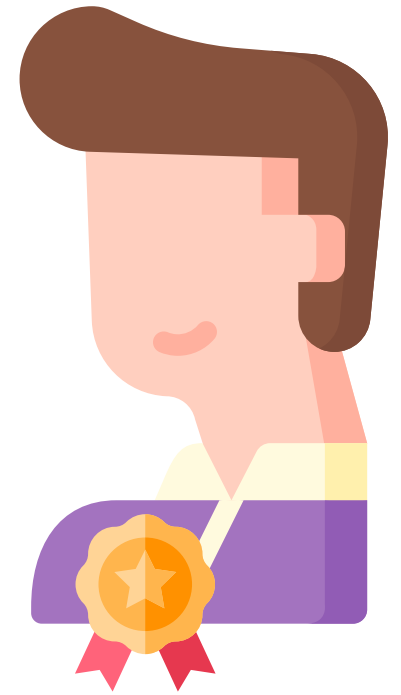


Include an extensive practical component in pre-service curricula



Help redress the learning deficits most teacher-candidates bring

Principle 3: Promote Meritocratic Selection



Select teachers meritocratically & have probationary periods with evaluation

Better data on allocation + rules-based policies

Evaluate and keep accountable

Principle 4: Support and motivate teachers throughout their careers

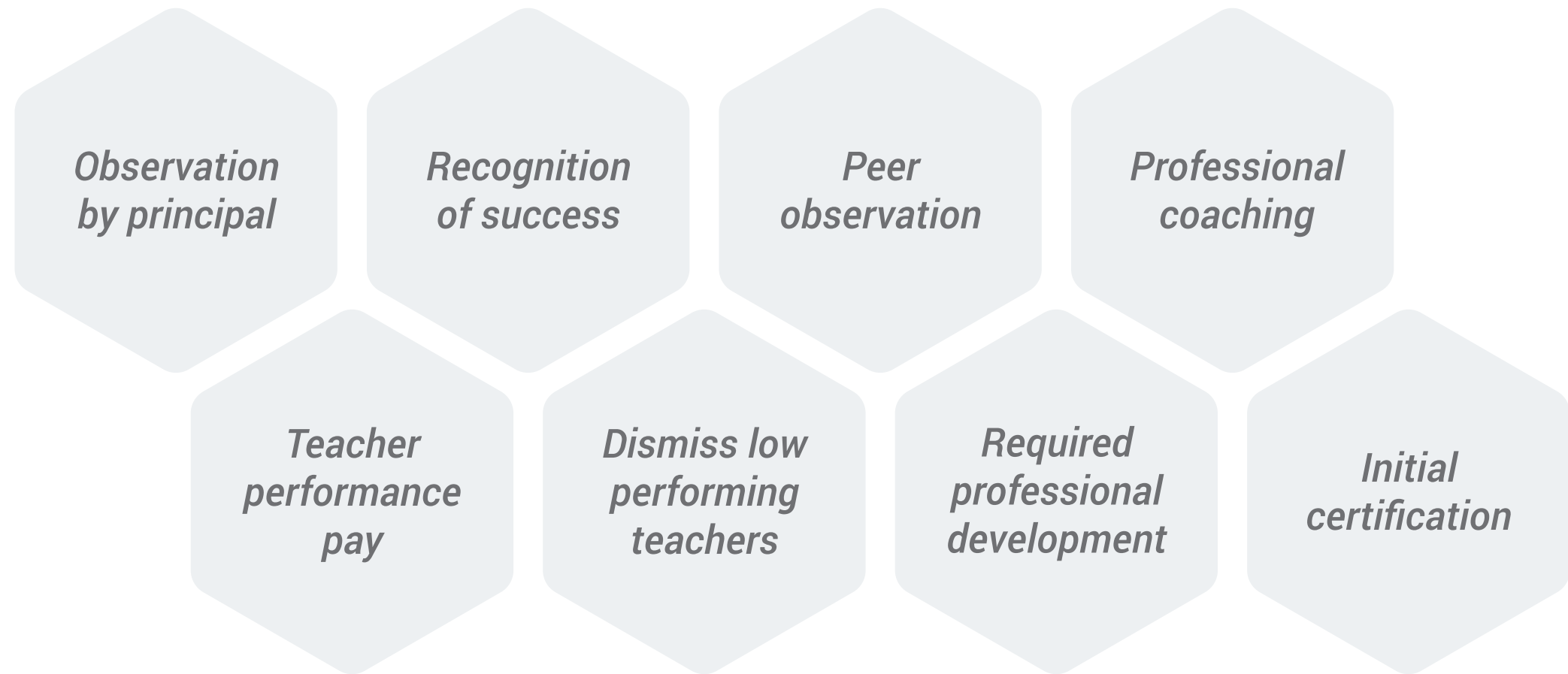


Provide in-service teacher professional development that works

Give useful tools and effective leadership

Establish systems of professional accountability

Systems of professional accountability



Source: Gill, Lerner, & Meosky 2016

Principle 5: Use technology appropriately to help teachers reach every student effectively

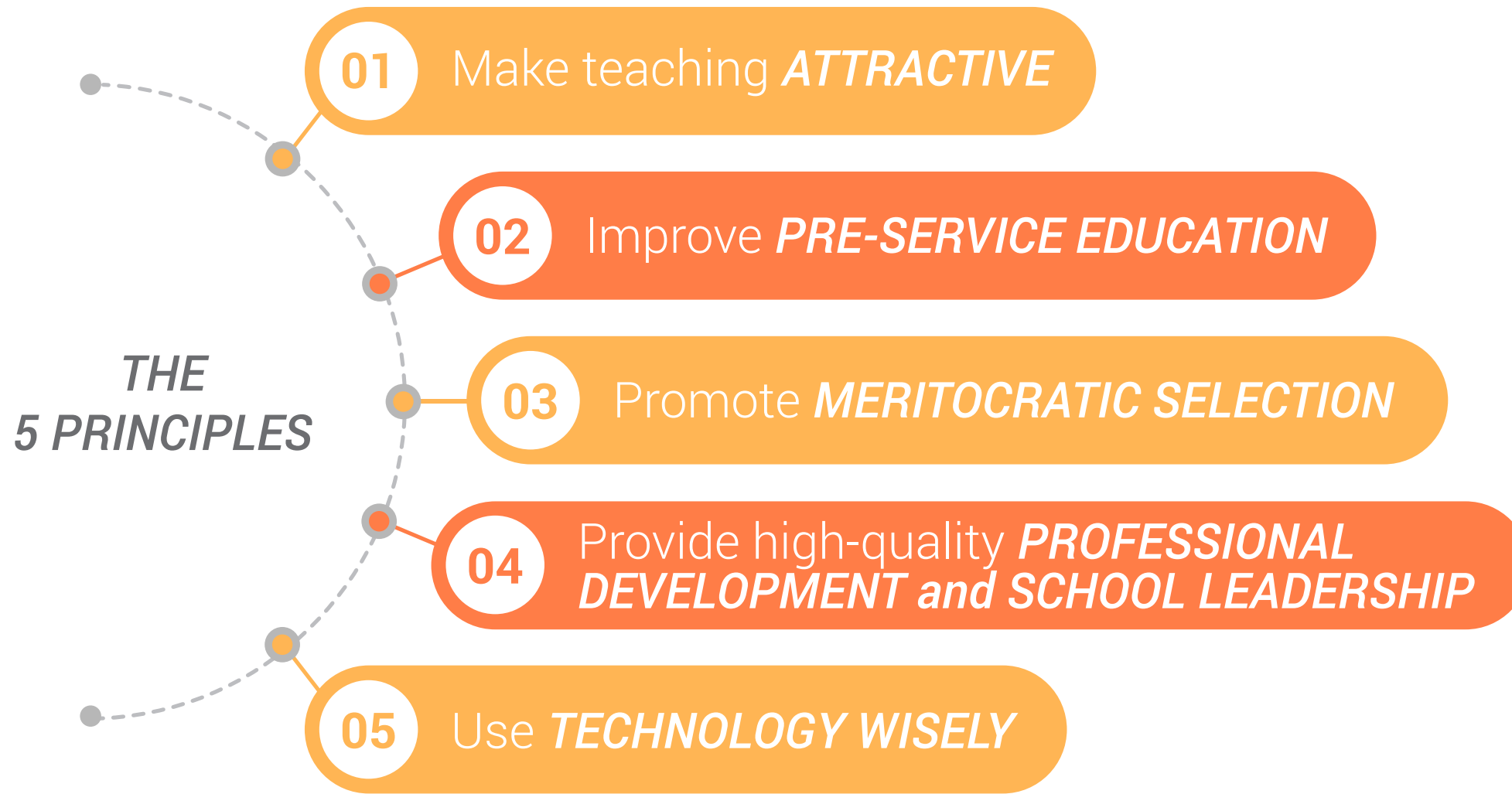


Complement teachers rather than trying to substitute for them

Test and scale effective solutions

Use technology to solve specific problems, not as a magic wand

Global Platform for Successful Teachers



From the 5 Principles to having empowered, motivated and effective teachers



1. Provide Technical and Financial Support



*Over
18,000,000
teachers*



2. Develop resources and tools to improve diagnostics:



Global Education Policy Dashboard

Intervention
Design

Implementation
Quality



Guidance notes



Costing Tools



*Tools for ongoing
monitoring and feedback*

We want to hear from you!



@WBG_Education



www.worldbank.org/en/topic/teachers



teach@worldbank.org

Ongoing Public Consultation

The screenshot shows a World Bank blog post. At the top left is the 'WORLD BANK BLOGS' logo. The top right navigation bar includes 'HOME', 'ALL BLOGS', 'TOPICS', 'CONTACT', 'COVID-19', and a search icon. A red banner below the navigation reads 'Published on Education for Global Development'. The main title of the post is 'What can education systems learn from football?'. Below the title, the authors are listed as 'ADELLE PUSHPARATNAM, EZEQUIEL MOLINA & ANA TERESA DEL TORO MIJARES' and the date is 'FEBRUARY 11, 2021'. There are language options: 'This page in: English | Español | Portuguese'. On the left side of the image area, there are social media sharing icons for email, Facebook, Twitter, LinkedIn, and a speech bubble. The main image shows a colorful soccer ball on a green field in front of a large stadium.

Global Education Evidence Advisory Panel



*Professor Kwame
Akyeampong*



*Professor
Susan Dynarski*



*Dr. Benjamin
Piper*



*Professor Tahir
Andrabi*



*Dr. Rachel
Glennerster*



*Jaime
Saavedra*



*Professor Abhijit
Banerjee*



*Emeritus Professor
Sally Grantham-
McGregor*



*Sylvia
Schmelkes*



*Dr. Rukmini
Banerji*



*Professor Karthik
Muralidharan*



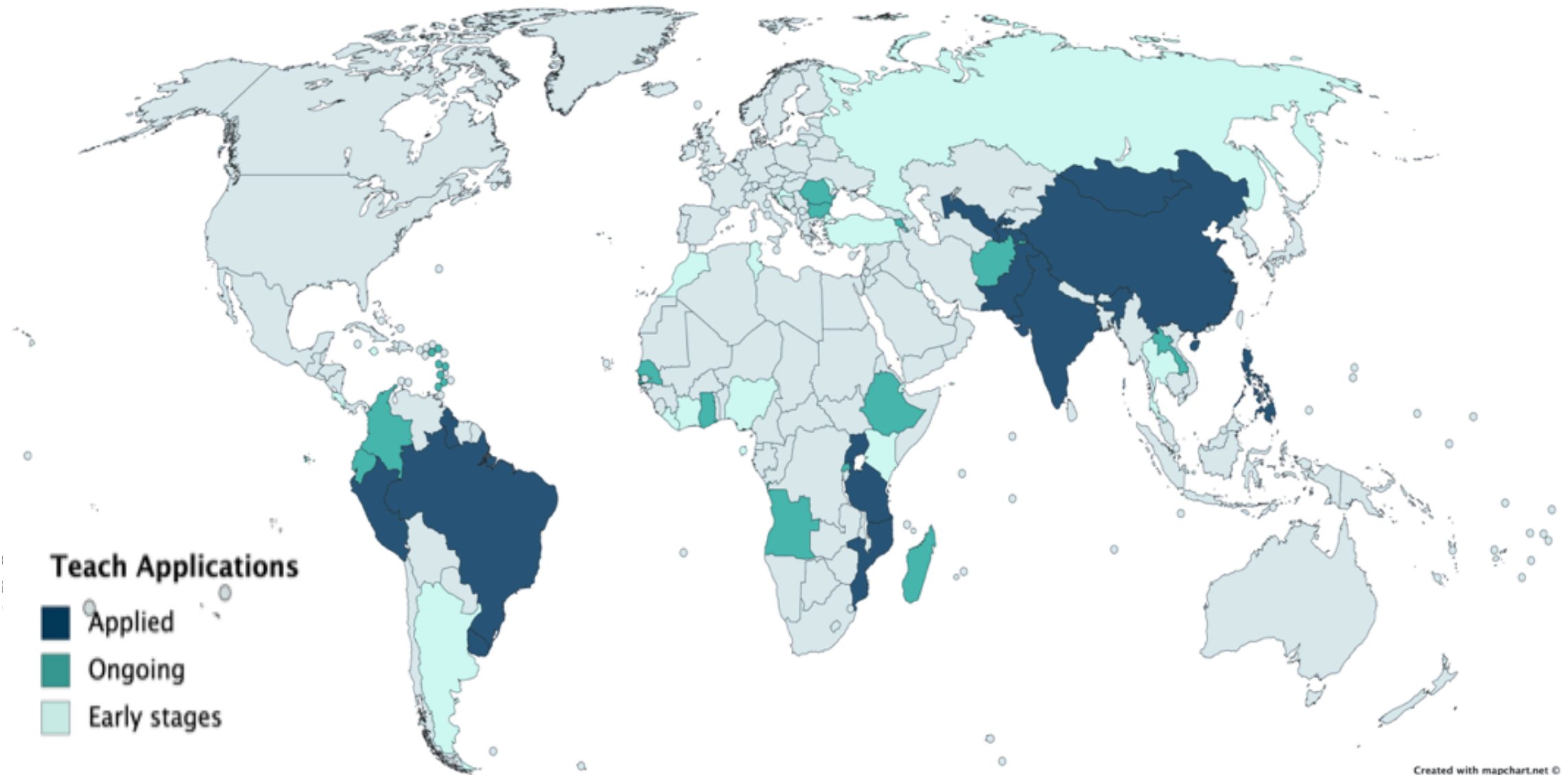
*Professor Hirokazu
Yoshikawa*

SUPPORTING TEACHERS:

Understanding Teaching Practices

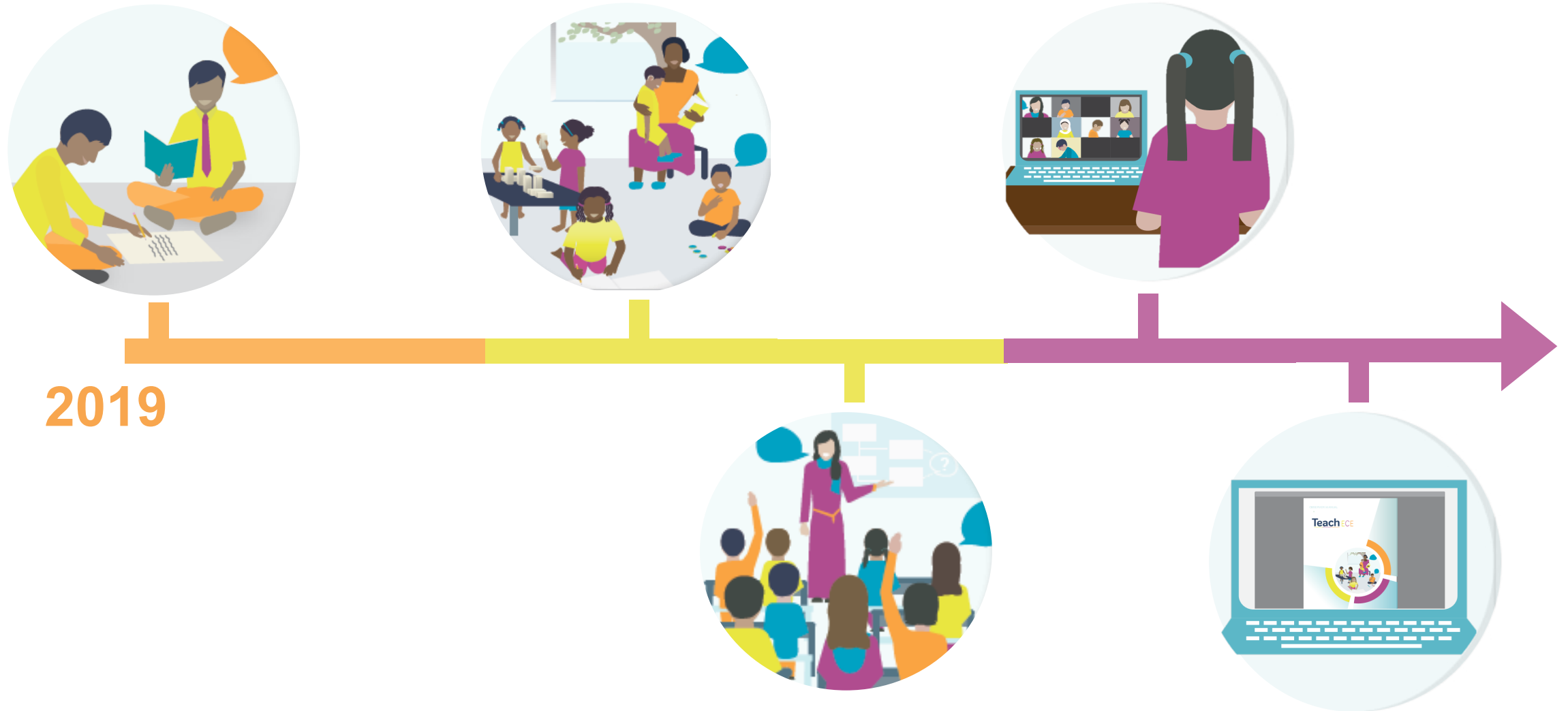


Teach

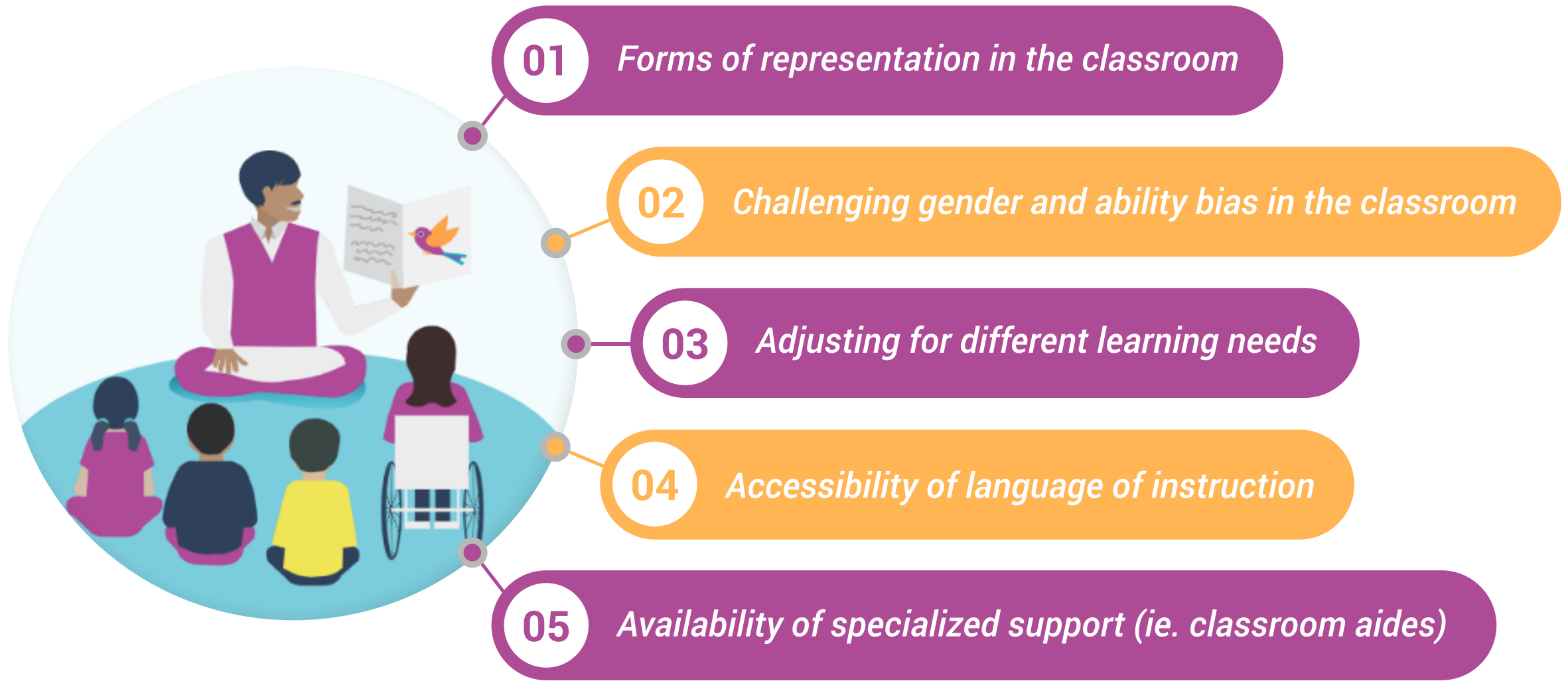


Created with mapchart.net ©

Measuring Teaching Practices



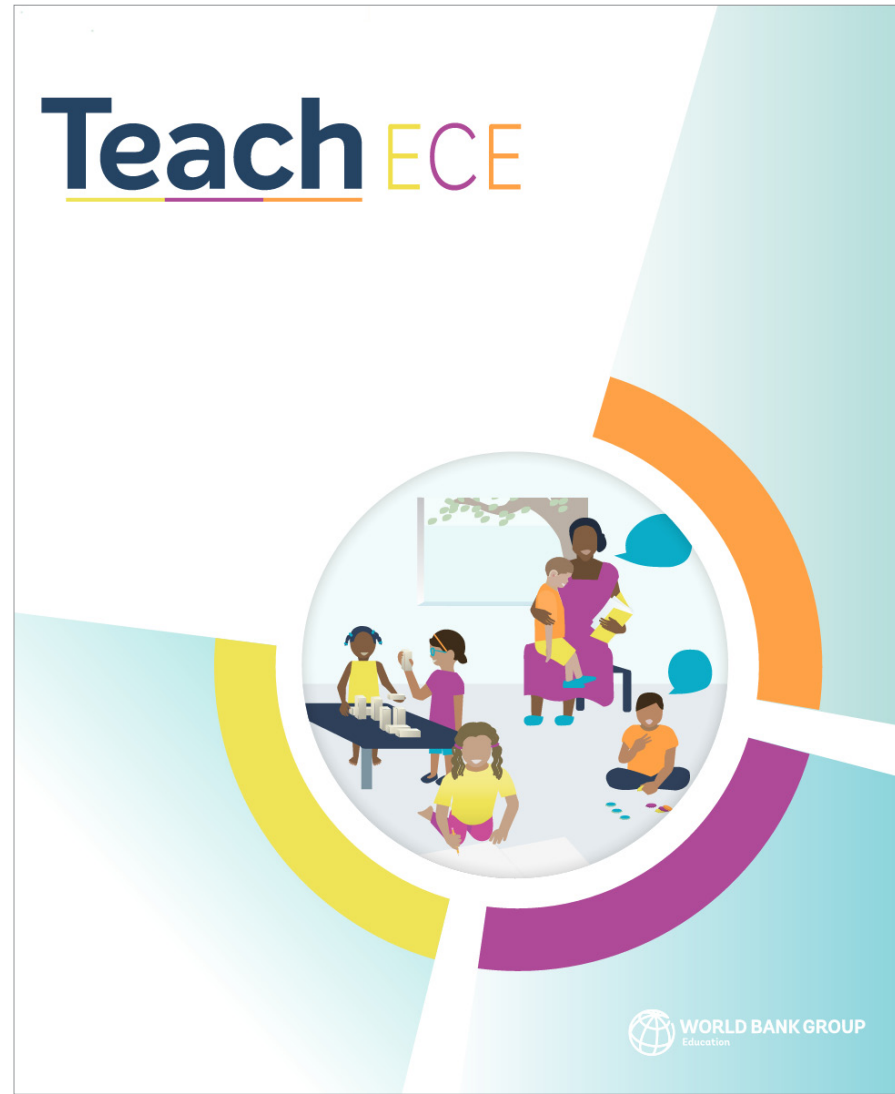
Inclusion



Teach ECE



Piloting



BRIEF

Teach ECE: Helping Countries Track and Improve Teaching Quality in Early Childhood Education



Teach ECE is a free classroom observation tool that provides a window into one of the less explored and more important aspects of a child's education: what goes on in the classroom. The tool is intended to be used in early childhood education (ECE) for children ages 3–6 and was designed to help countries, in particular low- and middle-income countries (LMICs), monitor and improve teaching quality following the *Teach Primary* framework. >> [Read more](#)

Brief: English | Español | Arabic (Coming soon: Français | Português)

Manual: English | Español | Arabic (Coming soon: Français | Português)

Field Tool: English | Español | Arabic (Coming soon: Français | Português)

See More: [Teach Primary](#)



www.worldbank.org/education/teachece

SUPPORTING TEACHERS:

Improving Teacher Professional Development



Moving from **Traditional** to **Effective** Teacher Professional Development

FROM TRADITIONAL

TO EFFECTIVE

From One Size Fits All

...to Tailored

From Highly Theoretical

...to Practical

From General

...to Focused

From No Follow Up

...to Ongoing

Moving from **Traditional** to **Effective** Teacher Professional Development

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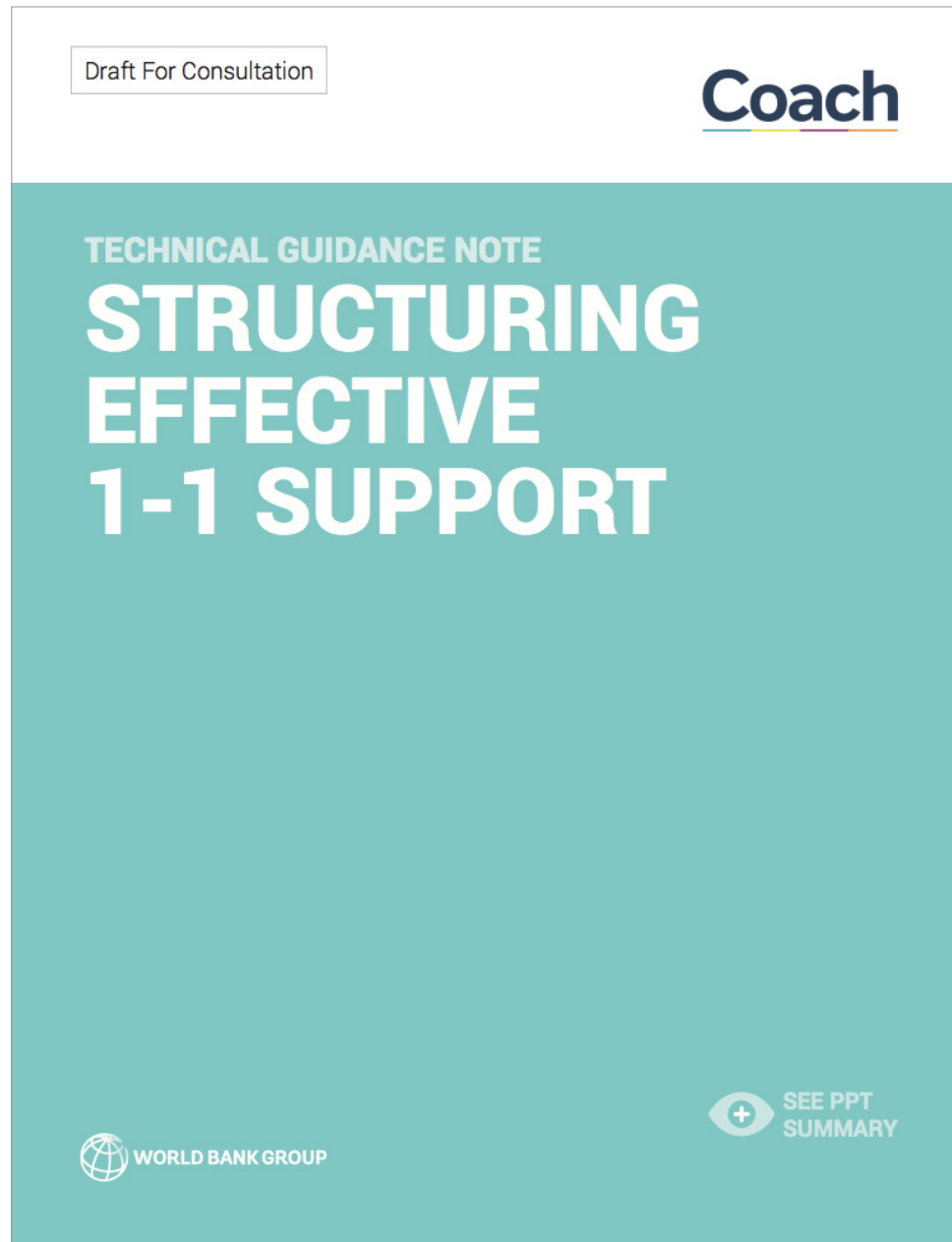
From No Follow Up

...to Ongoing

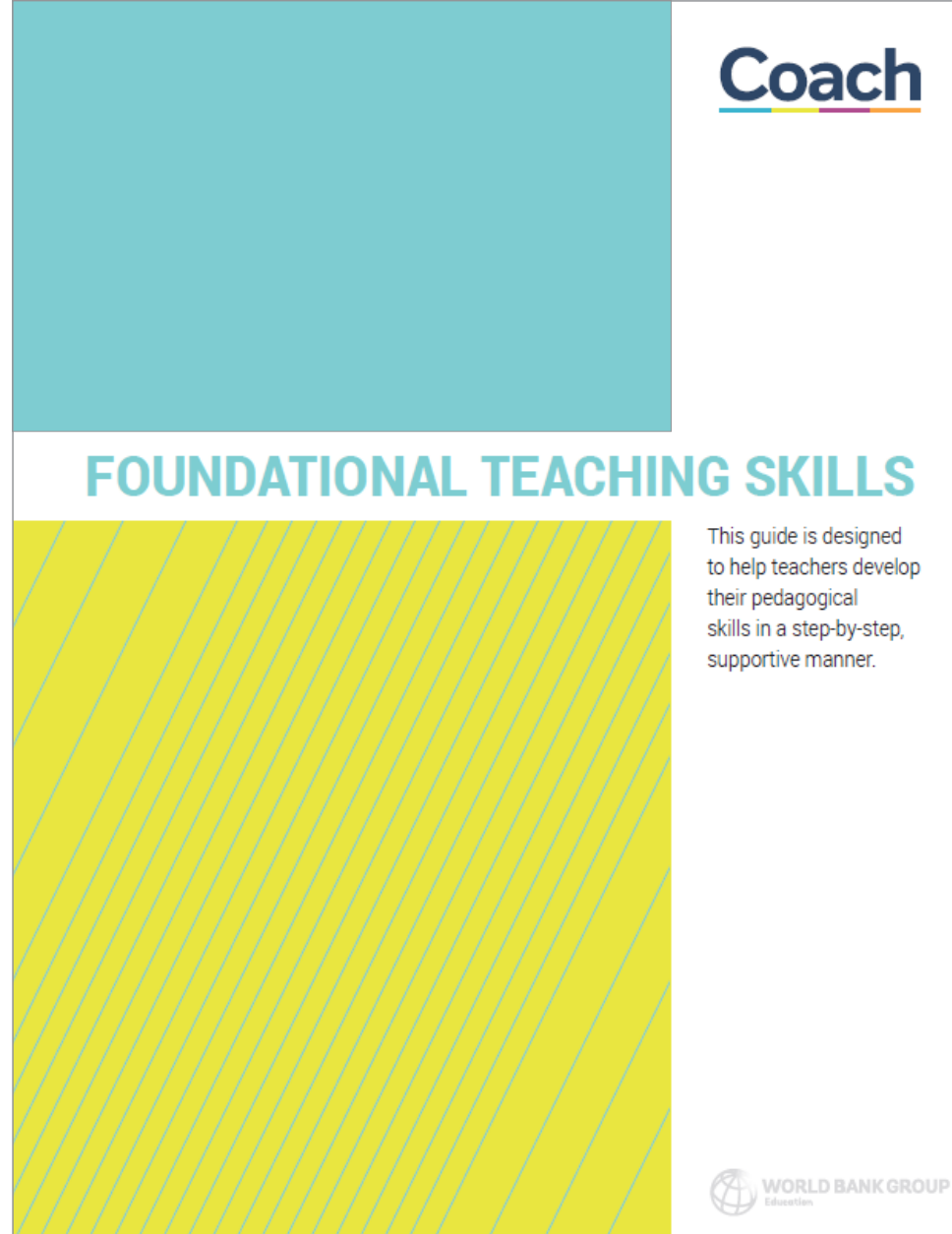
The logo for 'Coach' features the word in a bold, dark blue sans-serif font. Below the text is a horizontal line composed of four colored segments: blue, yellow, purple, and orange.

*A program that helps countries design and implement **in-service teacher professional development** systems that align with these 4 evidence-based principles*

Resources: Design



Resources: Implementation



Technical and Financial Support: Mozambique



SUPPORTING TEACHERS:

Using Technology Wisely



Using Tech Wisely

1. Technology is not the solution to the learning crisis. But technology can be the solution to specific education challenges.

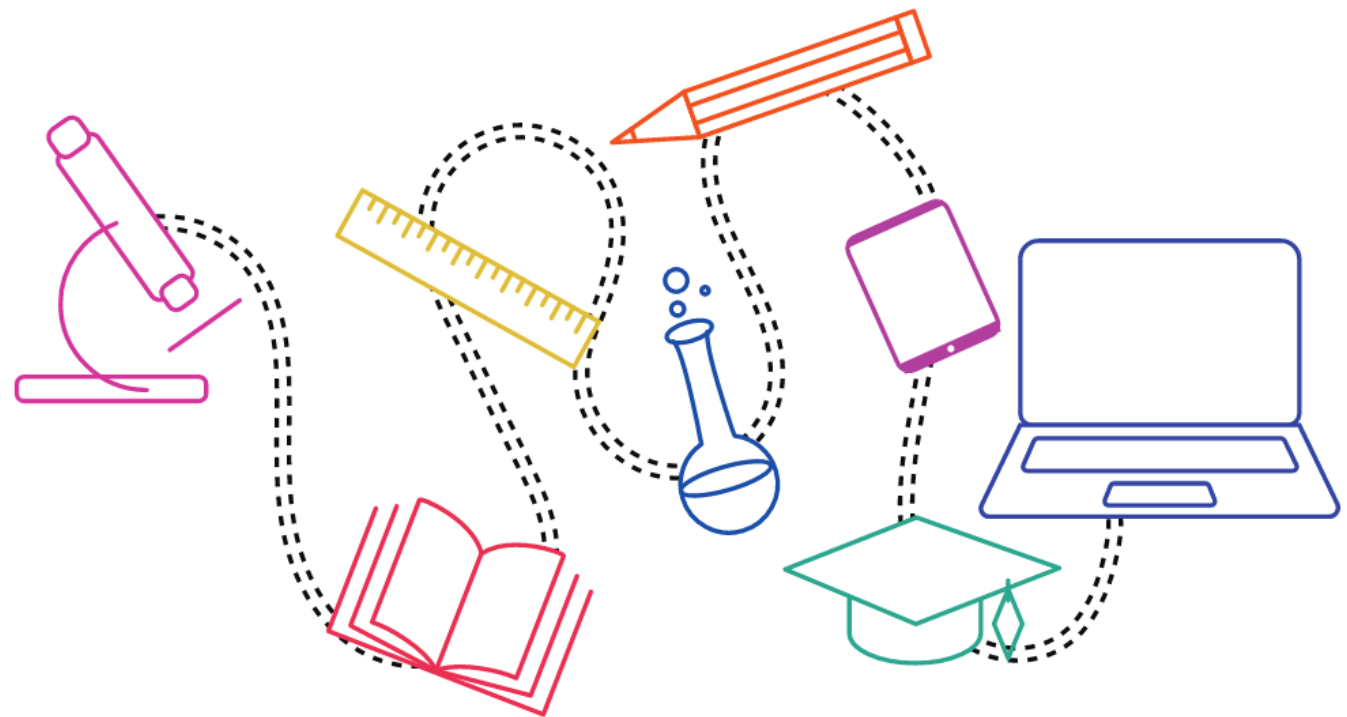
2. Technology has the potential to:

- *Reach more people*
- *Reduce costs*
- *Improve quality of contact time*
- *Improving teaching conditions and management*

3. Technology is part of a larger ecosystem of system resources, school climate, and local capacity.

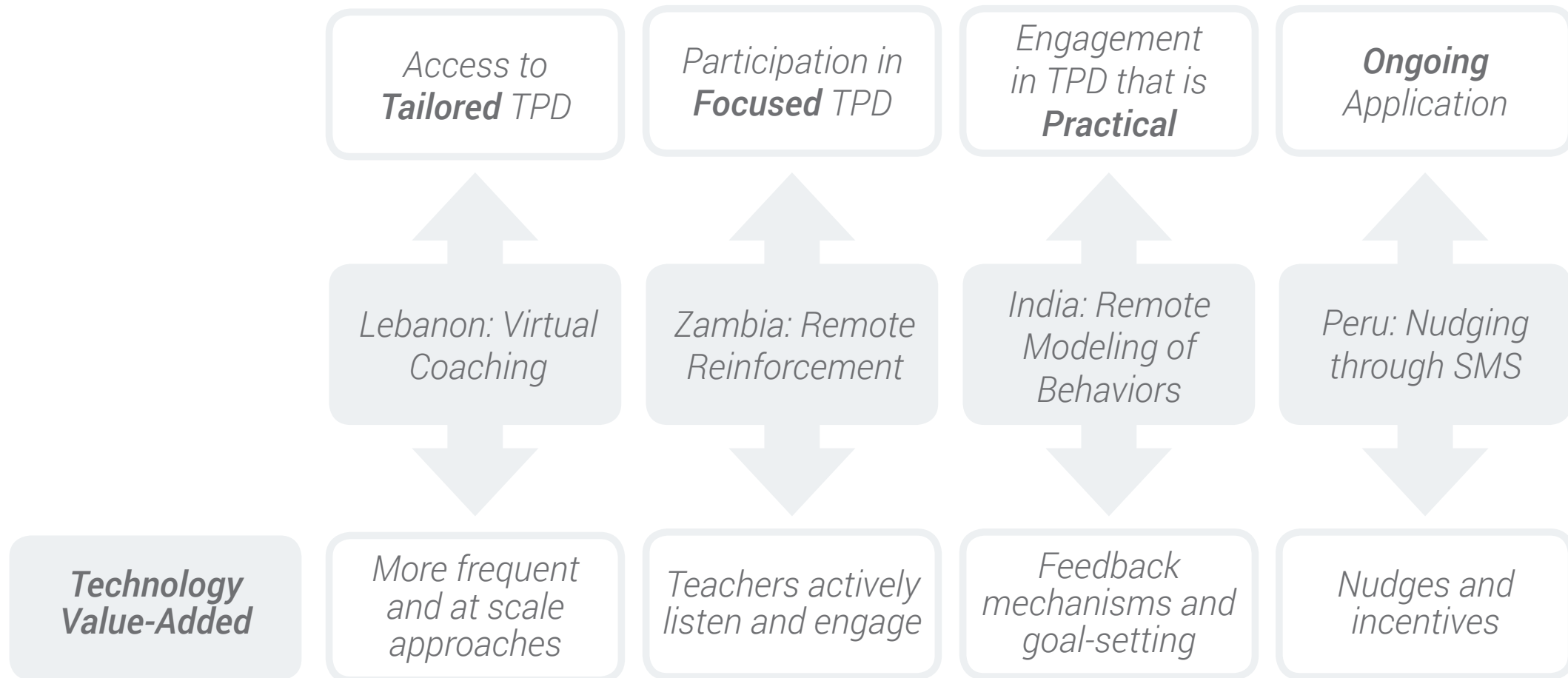
Education Technology for Effective Teachers

David K. Evans (Center for Global Development)
Teachers Thematic Group, World Bank, February 2021'



Using Tech Wisely: **The Case of TPD**

How can education systems enhance and scale TPD practices? Can technology help?



Using Tech Wisely

Identifying the knowledge based on how to deliver ***approaches that utilize tech-based solutions***.

Providing ***technical and financial support***, as well as access to ***resources and tools***, that will support practitioners design and implement programs and policies that effectively support the use of tech-based solutions.

TECHNICAL AND FINANCIAL SUPPORT

Policy and
Planning

Country support:
Cambodia, Haiti, Pakistan

Nimble Evaluations

RESOURCES AND TOOLS

Guidance and Policy Notes: Education
Technology for Effective Teachers

Repository of TPD and Tech interventions
(Evidence Matrix)

Navigation Guide for Practitioners

Global Partnership (HundrED) to crowdsource
COVID-19 responses

THANKS!