



The Relevance of Data and Statistics on Indigenous Peoples and Ethnic Minorities in the Philippines for Policy and Inclusive Development

Key Findings and Policy Recommendations from *No Data, No Story: Indigenous Peoples in the Philippines (2024)*

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**Workshop on Data and Information on Indigenous Peoples
and Ethnic Minorities in the Philippines**

January 27–28, 2025



Why an emphasis on data:

LEGEND

LOC = Location or spatial disaggregation (eg., by metropolitan areas, urban/rural, or districts)

SEX = Sex and gender

AGE = Age

INC = Income Quintiles/Deciles

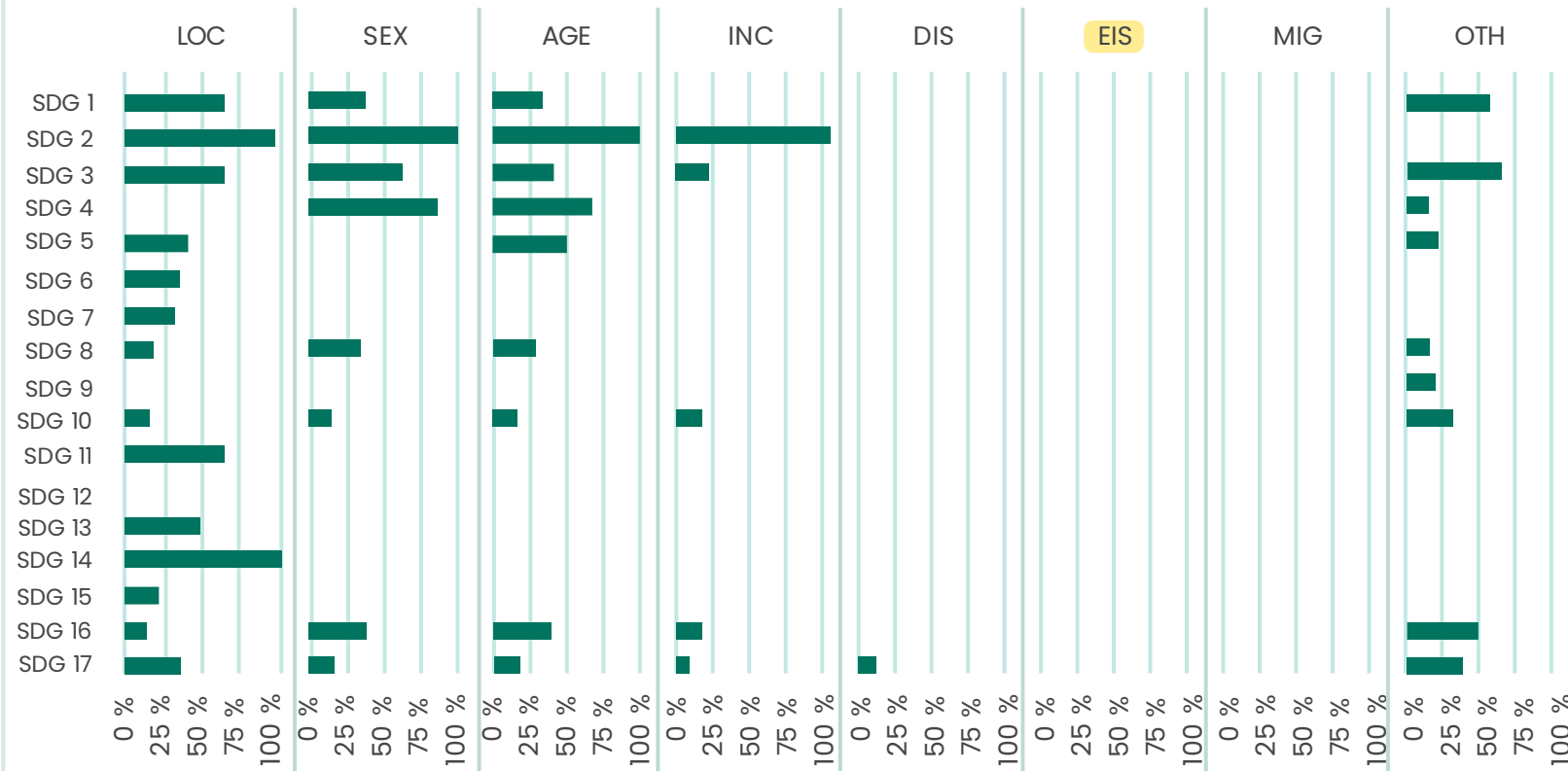
DIS = Disability

EIS = Ethnicity and indigenous status

MIG = Migration status

OTH = Others

STATUS OF DISAGGREGATION OF SDG INDICATORS IN THE PHILIPPINES



Data from PSA, 2018

Ethnicity variables from different Government surveys

Censuses / Surveys	Variables
Census of Population and Housing (CPH)	(Ethnicity; Language, Religion)
Annual Poverty Indicators Survey (APIS)	None
Family Income and Expenditure Survey (FIES)	None
Labor Force Survey (LFS)	None
Survey on Children (SOC)	None
Functional Literacy, Education, and Mass Media Survey (FLEMMS)	None
National Demographic and Health Survey (NDHS)	(Ethnicity; Language)
Family Health Survey (FHS)	None
Family Planning Survey (FPS)	None
Maternal and Child Health Survey (MCHS)	None
Census of Agriculture and Fisheries (CAF)	(Tenure)
Agricultural Rate Wage Survey (ARWS)	None
National Nutrition Survey (NNS)	Ethnicity (IP/not IP)

Sources: Based on survey questionnaires from PSA Data Archive; (<http://psada.psa.gov.ph/index.php/home>), accessed on August 1, 2022.



IP Variables and ethnicity, over time.

Year	Ethnicity Question in Philippine Census of Population and Housing (CPH)	Available in
1903	Tribe	<i>Print/pdf</i>
1918	Religion	
1939	Is ___ able to speak ___ (specified dialects or language)?	
1948	Enter mother tongue or native language or dialect, that is, language or dialect spoken at home in earliest childhood.	
1960	What was the language or dialect spoken at home in his/her earliest childhood?	
1970	What was the dialect or language spoken at home in his/her earliest childhood?	<i>Only sample of census available in database format</i>
1980	What language/dialect is generally spoken in this household?	
1990	What was dialect /language spoken at earliest childhood?	
2000	How does ___ classify himself/herself? Is he/she an Ibaloi, Kanakney, Mangyan, Manobo, Chinese, Ilocano, or what?	<i>Full census available</i>
2010	What is ___ ethnicity by blood? Is he/she a/an ___?	
2020	<p><i>(2020 CPH questionnaire not yet publicly available)</i></p> <p>What is _____'s ethnicity by descent/blood relation/consanguinity?</p> <p>Is he/she a/an _____? Mention the predominant/ common indigenous peoples (IP) or non-IP groups in the area.</p> <p>What is the language/dialect generally spoken at home by the members of this household?</p> <p>Specify Language/dialect_____</p>	<i>Population Counts made official in July 2021. Full census (including IP counts yet to be made available)</i>

Ethnicity variables from different Government surveys

Census of Population and Housing 2020

POPULATION CENSUS QUESTIONS							3C		
GENERAL INSTRUCTIONS:									
1. WRITE THE ANSWER/DETAILED DESCRIPTION ON THE LINES PROVIDED.									
2. WRITE THE NUMBER OR CODE CORRESPONDING TO THE ANSWER IN THE BOX/ES.									
3. REFER TO THE CODE BOOK FOR THE CODES IN ITEMS P9, P11, AND P12.									
FOR ALL PERSONS					FOR ALL PERSONS 5 YEARS OLD AND OVER				
Religious Affiliation	Citizenship		Ethnicity	Functional Difficulty					
P9	P10	P11	P12	P13					
What is ____'s religious affiliation?	Is ____ a citizen of the Philippines?	What country/ other country is ____ a citizen of?	What is ____'s ethnicity by descent/ blood relation/ consanguinity?	The following questions ask about difficulties a person may have doing certain activities because of a HEALTH PROBLEM.					
	1 YES, Filipino citizen 2 YES, Filipino with dual citizenship 3 NO		Is he/she a/an ____?	Does ____ have any difficulty/problem in...?					
				a	b	c	d	e	f
				Seeing, even if wearing glasses	Hearing, even if using hearing aid	Walking or climbing steps	Remembering or concentrating	Self-caring (such as washing all over or dressing)	Communicating using his/her usual (customary) language
			MENTION THE PREDOMINANT/ COMMON INDIGENOUS PEOPLES (IP) OR NON-IP GROUPS IN THE AREA.	MENTION THESE CATEGORIES:					
	IF CODE "1", GO TO ITEM P12.			1 – NO, no difficulty	2 – YES, some difficulty	3 – YES, a lot of difficulty	4 – Cannot do it at all		

Sources: Census of Population and Housing 2020; Philippine Statistics Authority

Generic Ethnic Group Examples

EXAMPLES OF GENERIC ETHNIC GROUPS FOR CPH 2020

Igorot	Cordilleran	Lumad	Bangsa Moro
Kankanaey Ibaloy Bontoc Applai Kadaklan Balangao Boliwon Majokayong Karao Iwak	Kananaey Ibaloy Ifugao Kalinga Bontok Tinguian/Itneg Isneg/Isnag/Apayao Ilocano Tagalog and non-IPs living in the Cordillera Administrative Region	Atta B'laan Banwaon Bagobo Bukidnon Dibabawon Higaonon Mamanwa Mandaya Mangauangan Manobo Mansaka Subanen Tagakaolo Talaandig Teduray T'boli Ubo (and others)	Maranao Tausog Maguindanao Iranon

Ethnicity variables from different Government surveys

National Demographic and Health Survey 2017

112	What is your ethnicity by blood? Are you Tagalog, Aeta, Badjao, Waray, or what?	<div>TAGALOG 01</div> <div>CEBUANO 02</div> <div>ILOKANO 03</div> <div>ILONGO 04</div> <div>BIKOLANO 05</div> <div>KAPAMPANGAN 06</div> <div>MARANAO 07</div> <div>TAUSOG 08</div> <div>OTHER 96</div> <div>(SPECIFY)</div>	<div>No IP groups listed</div> <div>Muslim groups</div>
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Sources: National Demographic and Health Survey 2017; Philippine Statistics Authority

Ethnicity variables from different Government surveys

Example guidelines of data collection (Department of Education)

DepEd ORDER
No. **027**, s. 2019

20 SEP 2019


GUIDELINES ON THE YEARLY COLLECTION OF DATA/INFORMATION
REQUIREMENTS AND VALIDATION PROCESSES

Mother Tongue		
IP (Ethnic Group)		
Religion		


7. PRS – SGOD in close coordination with the following offices/unit shall be responsible for the validation of the identified data elements as reflected in the table below:

Data Elements	Division Focal Person
Curriculum related data on learners (IP, <u>Muslim ED</u> , SPED)	EPS-in-Charge of Special Programs (ALS, SPED, Sports, Madrasah, IPED, Multi Grade)

AF2



Republic of the Philippines
Department of Education
ALTERNATIVE LEARNING SYSTEM
MODIFIED ALS ENROLMENT FORM (AF2)
Learner's Basic Profile



Date : _____ LRN (if available) : _____

Personal Information (Part I)

Last Name _____ First Name _____ Middle Name _____ Name Extension _____

• Address: _____
House No./Street/Sitio _____ Barangay _____ Municipality/City _____ Province _____

• Birthdate (mm/dd/yyyy): ____/____/____ Place of Birth (Municipality/City) _____

• Sex: ☐ Male ☐ Female • Civil Status: ☐ Single ☐ Married ☐ Widow/er ☐ Separated ☐ Solo Parent

• Religion: _____ • IP (Specify ethnic group) : _____ • Mother Tongue : _____ PWD: ☐ Yes ☐ No

IP Variables in Government Surveys/Adm Data with Ethnicity Questions

Social Protection and Agriculture

Data/Type	Self Identification	Other
SOCIAL PROTECTION		
Households in the Listahanan (2019 Households Assessment under Listahanan [National Household Targeting System for Poverty Reduction].)	Do you consider your household as part of an Indigenous People's group? 1. Yes, please specify:____ 2. No	
Holders of Disaster Assistance Family Access Card (DAFAC) (2021 DAFAC form, DSWD)	[] IP- Type of Ethnicity:_____	
Holders of Social Amelioration Card (SAC) (2020 Social Amelioration Card, DSWD)	[] Katutubo (Grupo) / Indigenous Group	
Beneficiaries of KALAHI-CIDSS National Community-Driven Development Project (NCDDP) (Barangay Profile Form as of 2016, DSWSD)		Are there indigenous people (IP) in your barangay? (Y/N) IP Group:_____
Beneficiaries of the Pantawid Pamilyang Pilipino Program (4Ps)	Does the household (have) a member of indigenous people (IP) group (Y/N) Name of Tribal Affiliation/Group: _____	

Data/Type	Self Identification	Other
AGRICULTURE		
Beneficiaries of Comprehensive Agrarian Reform Program Extension with Reforms (CARPER) (CARPER Profiling Form, Department of Agrarian Reform)	Indigenous Cultural Community Group:_____	
Registered beneficiaries eligible for agri-fishery related government services (2021 Registry System for Basic Sectors in Agriculture (RSBSA) Enrolment Form, Department of Agriculture)	Member of Indigenous Group? (Y/N, if Yes, specify)	
Socio-economic Information on Ancestral Domains (AD) (2021 Preliminary Socio-economic Information (PSI) Profiles Survey of AD, Department of Agriculture through the Mindanao Inclusive Agriculture Development Project funded by the World Bank)	IP group: ____ IP Rights Holders (no.) IP population (no.)	
Tenure status of parcel (main use of parcel etc.) (2012 Census of Agriculture and Fisheries, PSA)		What is the tenure status of the parcel? Some categories include Held under Certificate of Land Transfer (CLT) or Certificate of Land Ownership Award (CLOA) Held under CADT/CAL

IP Variables in Government Surveys/Adm Data with Ethnicity Questions

Health and Education

Data/Type	Self Identification	Other
HEALTH/NUTRITION		
Nutritional status of households (2018–2020 Expanded National Nutrition Survey [NNS] by Department of Science and Technology–Food and Nutrition Research Institute [DOST-FNRI])	Ethnicity: (0–Not an IP/No foreign blood; 1 – IP; 2– with foreign blood)	
Fertility, family planning and health of women (2017 National Demographic Health Survey by PSA)	What is your ethnicity by blood? Are you Tagalog, Aeta, Badjao, Waray or what? (N: 01 Tagalog; 02 Cebuano; 03 Ilokano; 04 Ilongo; 05 Bikolano; 06 Kapampangan; 07 Maranao; 08 Tausog; 09 Other (Specify))	Local language of respondent: (N: 01 English; 02 Tagalog; 03 Ilocano; 04 Bikol; 05 Waray; 06 Hiligaynon; 07 Cebuano)
Population health profile in Geographically Isolated and Disadvantaged Areas (GIDA) (2018 GIDA Community Profiling Tool)	Is there an ICC/IP in the barangay? (Y/N) ---- Major ethnolinguistic group/s: (Y/N. If Y, specify all)	
COVID-19 Vaccination Coverage (2022 Household survey commissioned by DOH through the Philippines COVID-19 Emergency Response Project funded by the World Bank)	Are you a member of an indigenous group? (1–Yes; 2–No. If yes, specify:)	Common Language used:-----

Data/Type	Self Identification	Other
EDUCATION		
Learners enrolled in schools (2021 Modified learner enrollment and survey form, Learner Information System under DepEd)	Belonging to Indigenous Peoples (IP) Community/ Indigenous Cultural Community: (Y/N; If yes, please specify:	Mother Tongue: -----
Out-of-school youth and adult learners enrolled in Alternative Learning System (ALS) (Modified ALS Enrolment form, Learner Information System under DepEd)	IP: (Specify ethnic group)	Mother Tongue: -----
Public elementary schools, junior high schools and senior high schools with IP learners and sited on Ancestral Domain/Land (SY2017–2018 Government School Profile Form, Enhanced Basic Education Information System [EBEIS], under DepEd)	Indigenous Peoples Learners (No.)	School site ownership and/or proof of occupancy: Within Ancestral Domain/Land: With Usufruct Agreement? (Y/N) Certificate of Ancestral Domain Title/ Certificate of Ancestral Land Title (CADT/CALT) (Y/N)
Learners enrolled in schools (2021 Modified learner enrollment and survey form, Learner Information System under DepEd)	Belonging to Indigenous Peoples (IP) Community/ Indigenous Cultural Community: (Y/N; If yes, please specify:	Mother Tongue: -----

Analysis from Census Data is indicative and not comparable

51%

IP Population

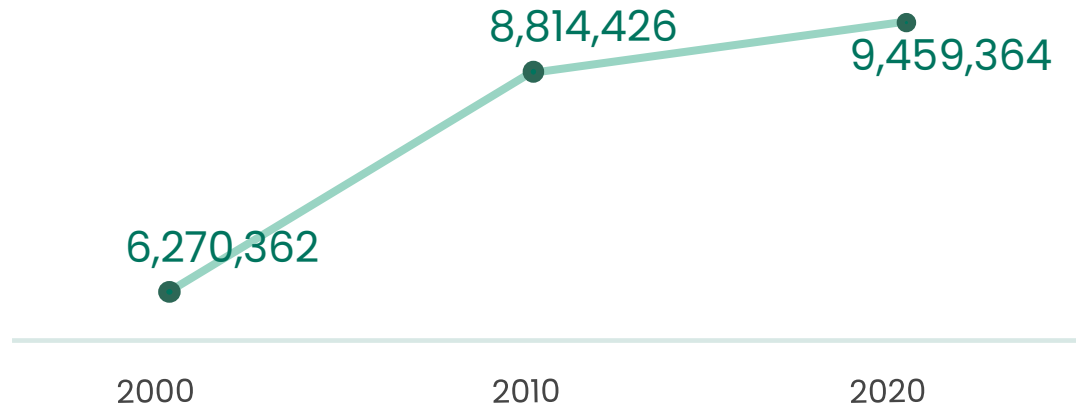
51% increase in coverage of IP population since the 2000 Census of Population and Housing

Ethnic groups

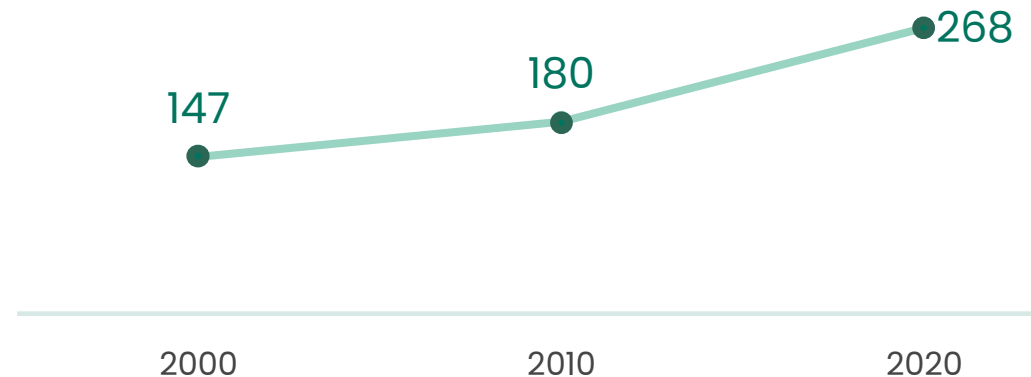
- > Ethnic groups coverage also increased since the 2000 Census of Population and Housing

Source: CPH 2000, 2010, 2020. Indicative figures as each census used a different ethnic classification.

IP POPULATION AND ETHNIC GROUPS IN CENSUS OF 2000, 2010, 2020



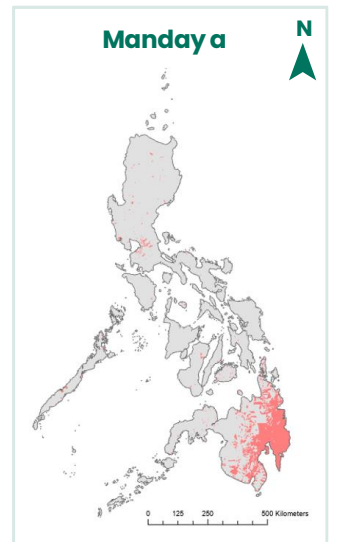
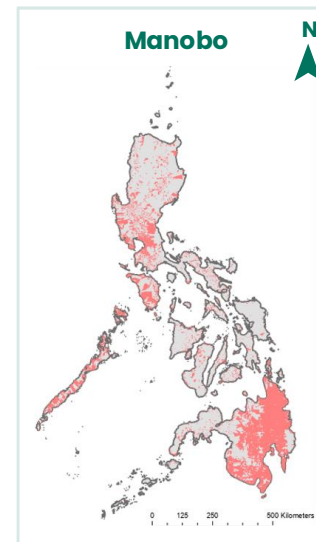
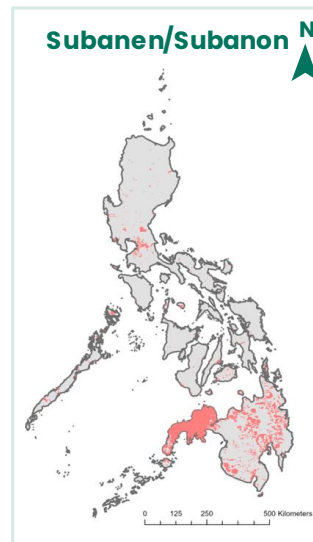
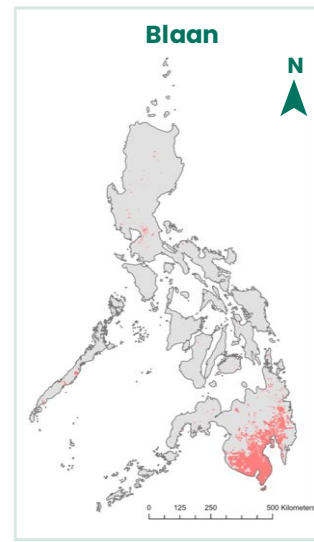
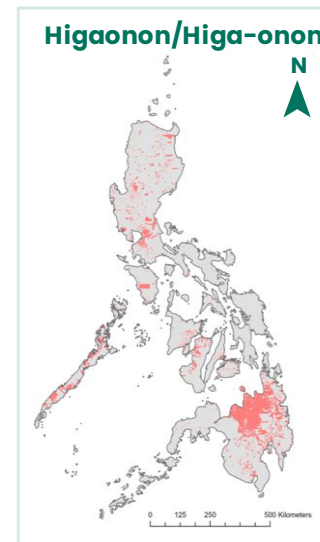
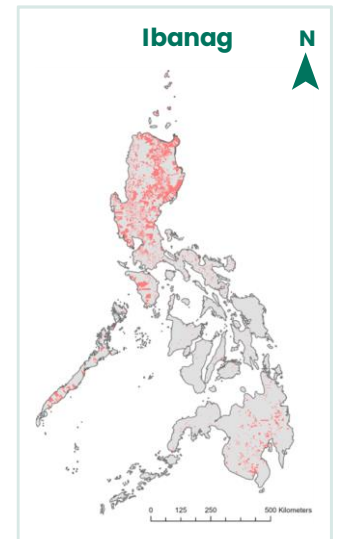
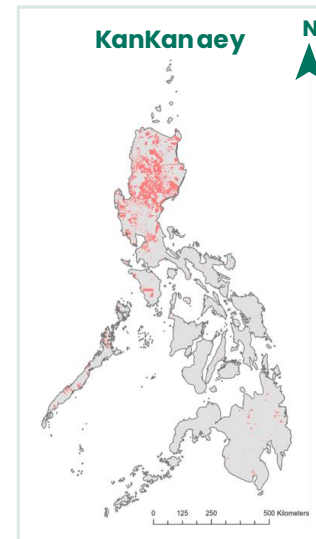
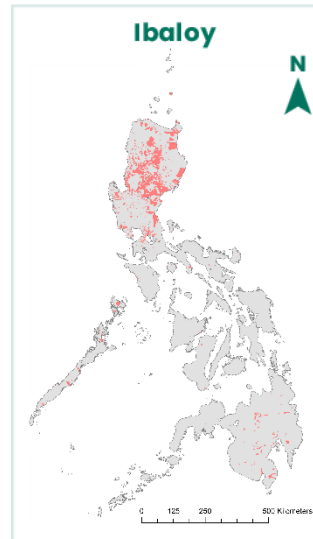
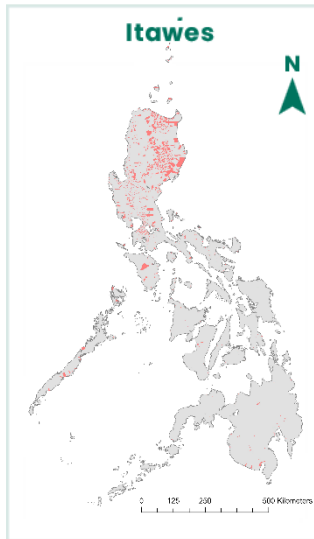
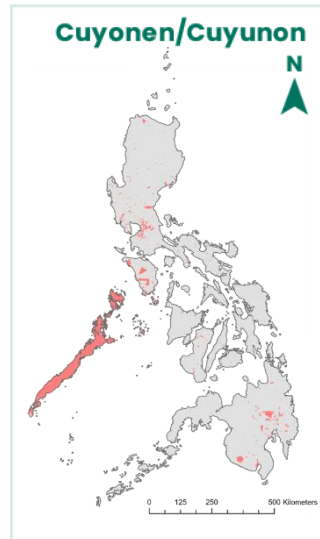
POPULATION DATA IS INCONSISTENT DUE TO VARYING ETHNIC CLASSIFICATION USED IN EACH CENSUS



10 LARGEST IP GROUPS AND LOCATION

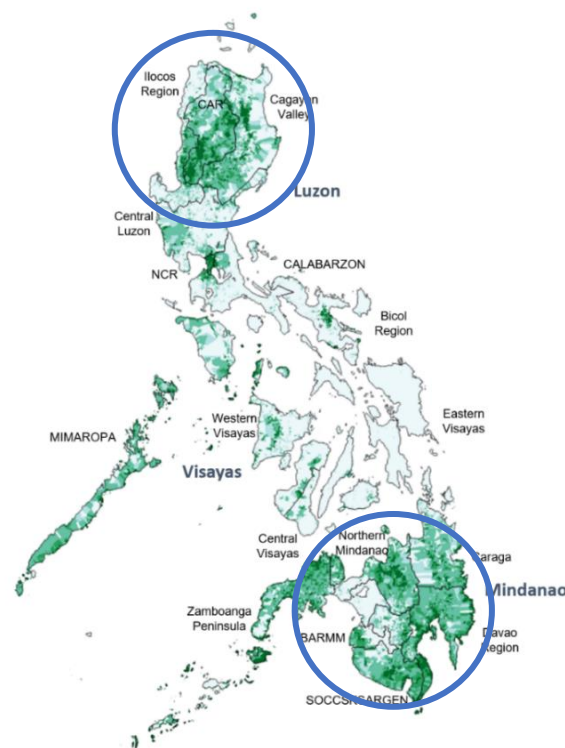
48%

These 10 groups represent 48% of the total IP population in the country

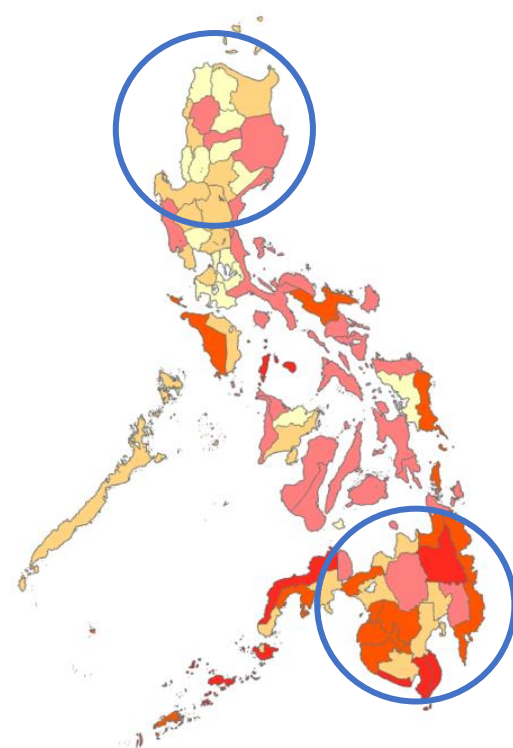


Indigenous Peoples Territorial inequalities but potential for economic inclusion

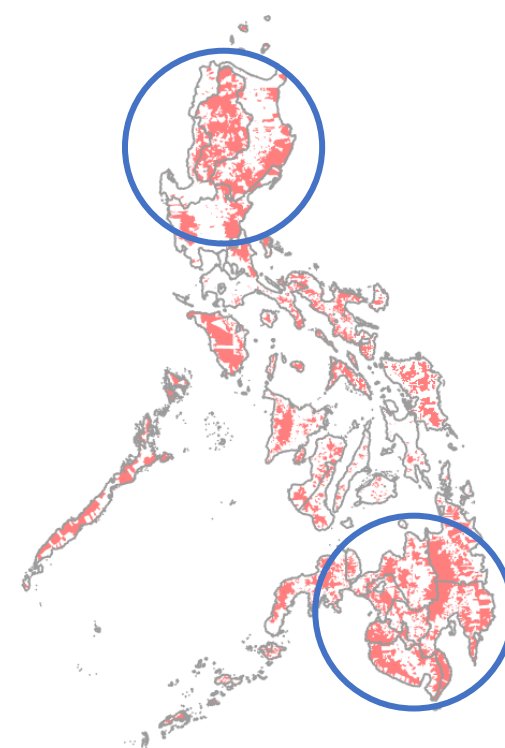
POPULATION, POVERTY, GIDA AND ANCESTRAL DOMAINS



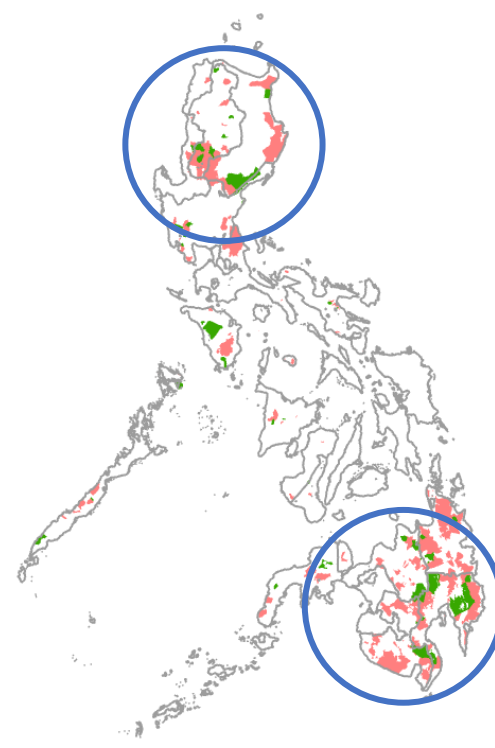
IPs Population 2020



Poverty 2021



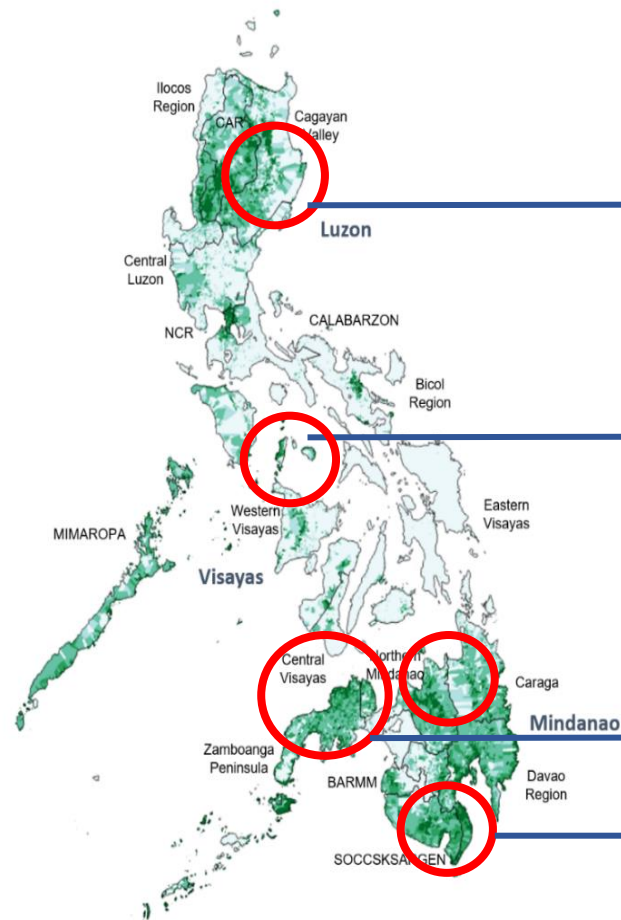
Geographically Isolated
and Disadvantaged Areas
(GIDAs)



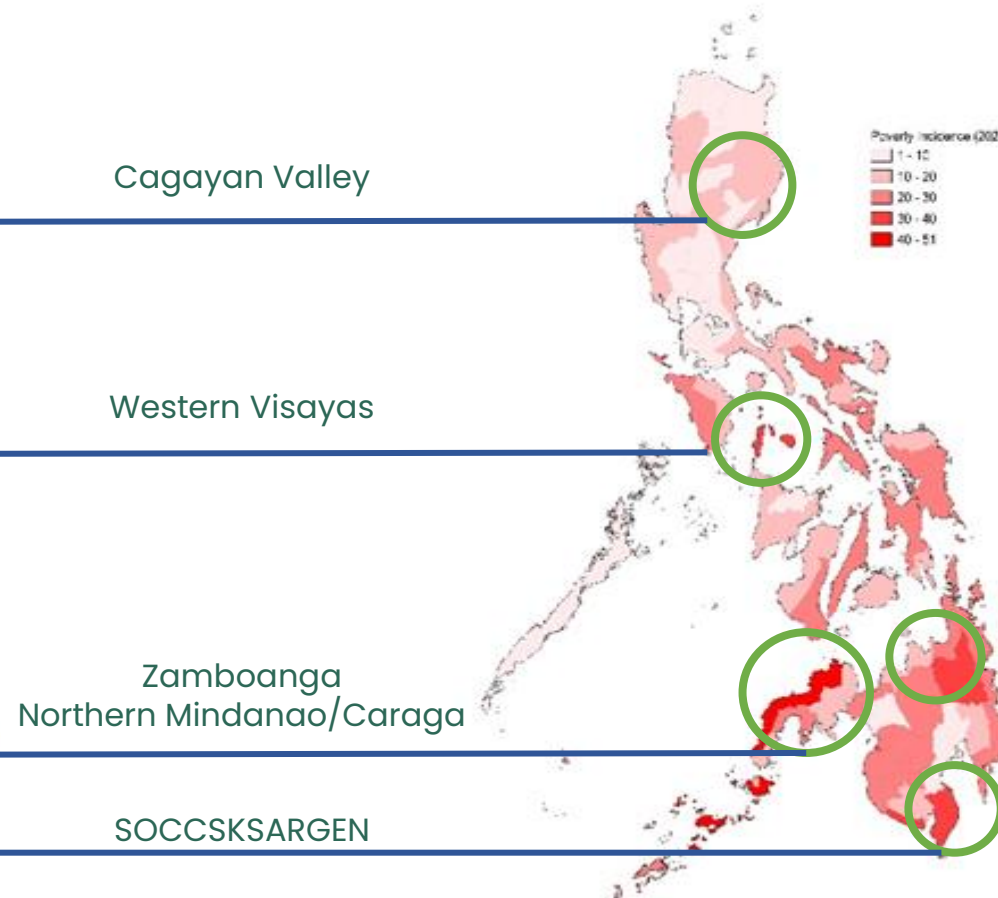
Ancestral Domains

Poverty and Territorial Inequality

IPs Population Density

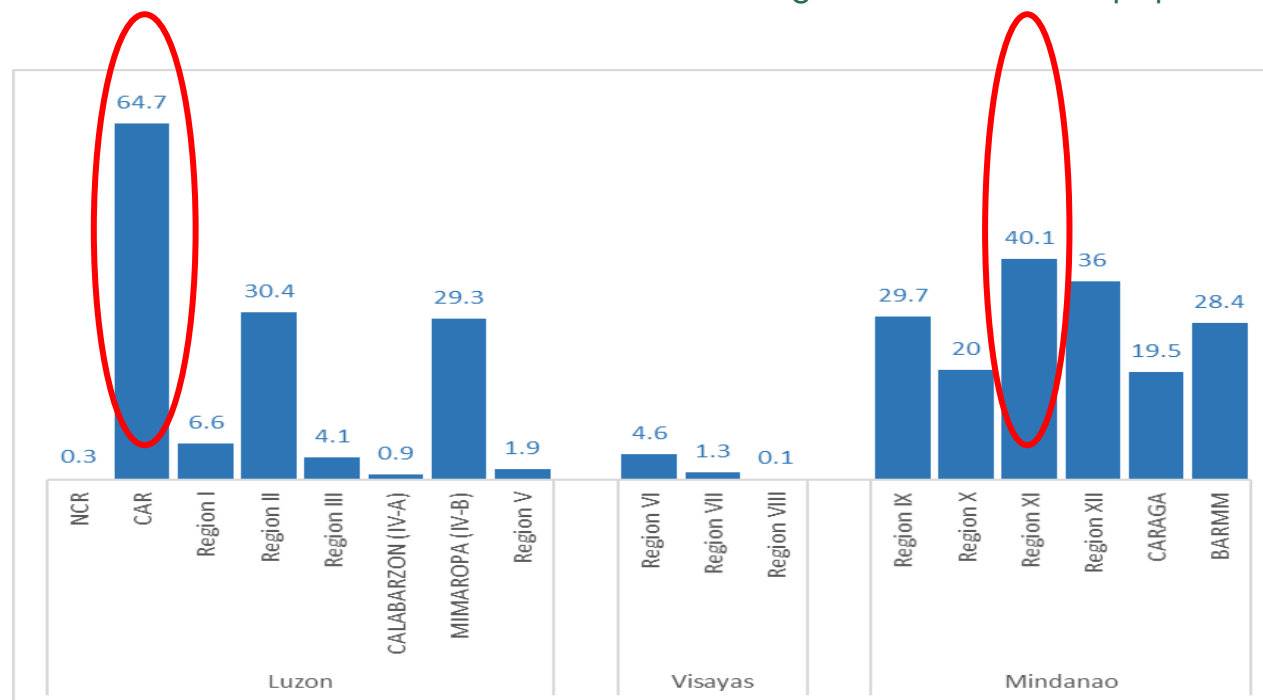
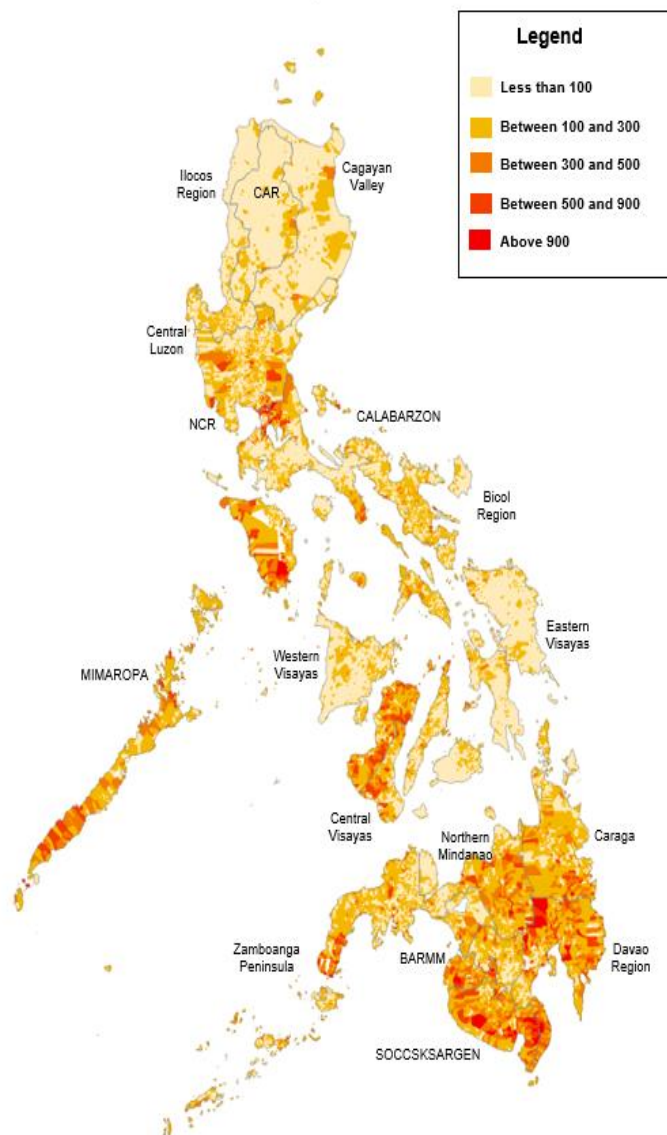


Poverty Incidence, 2021 (FIES)



DSWD: IP key data 4Ps, April 2021

Both regions with similar IP populations 1.1 vs 1.2 m



IP Group	No of IP HHs	Share to total IP Pantawid HHs
Tinguian-Itneg	53,526	8.30%
Subanon	48,959	7.59%
Manobo	45,527	7.06%
Yakan	33,664	5.22%
Sama	32,986	5.12%
Maguindanaon	24,297	3.77%
Iraya	18,881	2.93%
B'laan	18,269	2.83%
Cimmaron	13,990	2.17%
Higaonon	13,804	2.14%
Others	340,867	52.87%

Policy recommendation on data: standardization and systematization

- Standardized the way ethnicity variable are introduced in terms of questions/wording and number of ethnic groups, grouping according to regional and local populations.
- Consistently begin introducing ethnicity variables from now on across the board, on every data collection effort, surveys, M&E, studies.
- Develop statistics standards and guidelines for IP and ethnic minorities data collection efforts and regulate the way it is done currently.
- Follow ethnic groups categorization from NCIP, NCMF and PSA.
- Begin updating and improving current information system, M&E to capture ethnic minorities





Implementation of Policy Recommendations

- WB has received **Data and Analysis** requests from multiple entities:
 - **Department of Health** – Nutrition interventions targeting
 - **Department of Agriculture** – populations, size and locations, targeting
 - **Department of Social Welfare and Development** (4 Ps) – Policy to collect data to inform social programs and targeting mechanism.
 - **National Commission on Indigenous Peoples** – Policy to collect IP data.
 - **Embassy of Australia** – Design development programs
 - **Embassy of New Zealand** – Design development programs
- NGOs, CSOs, Academia, national and international. Report has been downloaded over 15000 times from 72 countries so far.



Workshop on Data and Information on Indigenous Peoples and Ethnic Minorities in the Philippines

TOPICS TO COVER:

- 1. Data and Statistics Relevance:** The relevance of data and statistics on Indigenous Peoples and ethnic minorities in the Philippines for policy and inclusive development.
- 2. Methodologies:** Methodological approaches for data collection on Indigenous Peoples and Ethnic Minorities in the Philippines. Definition, terminology and categorization in Census, surveys, and administrative data, particularly in the social sector. (DSWD, DepEd, MOH).
- 3. Challenges:** Challenges in data collection, disaggregation, and dissemination of statistics on indigenous peoples and ethnic minorities. Definition/terminology, quantity/quality of data, comparability, standardization, and harmonization.
- 4. Standards and Guidelines:** Standards and Guidelines to collect data and producing information across public institutions. Standardization and Harmonization: How to move forward on a common approach in terms of questions and methodologies. How to harmonize and standardize current information systems.
- 5. Policies and legislation.** What policies and legislation is needed to make it happen?