Digital Skills for everyone

The Five Strategies of DSCAP

- Use Technology for Teaching & Learning
- Develop Enabling Policies
- Reform Digital Skills Programs
- Connect to Affordable High-speed Broadband
- Build Capacity & Re-engineer Business Processes
ENHANCE USE OF TECHNOLOGIES IN TEACHING AND LEARNING

WHAT IS IT?

Expanding online learning, in both distance learning and brick-and-mortar settings, and integrating technology into existing courses allows countries to expand access to formal education as well as to impart digital skills training to all students. Key choices, trade-offs, and decisions have to be made regarding course content, faculty training, infrastructure, equipment, faculty incentives, costing models, and policies.

WHY IT MATTERS?

Online courses enable education systems to expand access to a varied group of new learners. Students and teachers in all content areas need intermediate digital skills to meet the demands of a rapidly changing workplace.

Advancing equitable, high-quality digital skills education can facilitate new pedagogic strategies, enable access to digital resources from across the world, and open up opportunities to improved research methodologies.

Technology-driven learning can familiarize both teachers and students with digital tools and enhance the use of digital information, and the abilities to create content and develop digital competences. A holistic approach is required, involving administrators, faculty, students, and technologists, focusing on learning goals for students.

GETTING STARTED

Select courses, such as digital literacy courses that can be offered online, and priority courses that should integrate technology.

Adopt/set quality standards covering online course design, program design, faculty development, support services, and student outcomes.

Identify the management of online courses through outside providers or by building internal capacity.

Select digital tools for managing online courses and for improving teaching-learning.

Increase access to devices and data bundles to ensure the ability to learn and practice online.

Create opportunities, incentives, and support structures for both faculty and students to learn technology.

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Digital Skills for everyone.

Digitally literate citizens

Access services and knowledge

ICT professions & occupations

Engage in society

General occupations

Digitally Competent Workforce

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