Digital Skills for everyone

The Five Strategies of DSCAP

Methodological Guidebook

Develop Enabling Policies

Reform Digital Skills Programs

Use Technology for Teaching & Learning

Connect to Affordable High-speed Broadband

Build Capacity & Re-engineer Business Processes
DEVELOP ENABLING POLICIES AND A DIGITAL SKILLS FRAMEWORK

WHAT IS IT?
National frameworks, policies, regulations and standards relating to digital technologies provide the enabling framework for the success of the other strategies in the DSCAP. Some relate to the broader telecommunication sector, such as taxation policy or price of broadband, data protection and regulation of cross-border data flows as well as cyber security. Others relate to the education sector, such as regulations regarding online learning or standards for e-learning content. A Digital Skills Framework and a system of Digital Skills assessments are critical elements of the enabling environment.

WHY IS IT IMPORTANT?
Policies, regulations and standards will affect the extent to which Digital Skills programs can be reformed, the use of technology in teaching and learning and the expansion of broadband connectivity. A Digital Skills framework allows education and training providers, employers and students to understand the different domains and proficiency levels of skills. Assessment of digital skills is important for monitoring of progress at the national and institution level.

GETTING STARTED
Develop enabling policies and regulatory frameworks relevant to the digital economy in areas specific to Digital Skills (curricula reform, digital content, e-learning standards, intellectual property rights).
Identify activities that will accelerate processes to approve new courses, encourage private sector involvement, and adapt to rapidly changing circumstances in higher education/TVET.
Review and adapt international frameworks such as the E-competence framework (developed by European Union) and UNESCO's Digital Literacy Global Framework (DLGF), so that they are relevant for the local environment while being benchmarked to global standards.
Develop a national Digital Skills Framework to be used by individuals, education providers and employers to identify Digital Skills required in various occupations.
Create an assessment system, based on the Digital Skills Framework to assess student's skill level. This would also include decisions about coverage and modalities of implementation.

SPREAD OF BROADBAND CONNECTIVITY
USE OF TECHNOLOGY TO TEACH & LEARN
Conduct Digital Skills Assessments
Develop Digital Skills Frameworks
Enabling policies are critical for the success of the Digital Skills Country Action Plan (DSCAP).
Digital Skills for everyone.

Digitally literate citizens

Access services and knowledge

ICT professions & occupations

Engage in society

General occupations

Digitally Competent Workforce

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