



Learning through the Lifecycle in Multi-Topic National Household Surveys: Options for low-income countries

AGENDA

Washington, February 3-4, 2020
World Bank

The agenda for the workshop is structured in three parts. The first two parts will be a stock-taking of the discussions around the learning assessment modules for pre-school (ECD), school-age children and adults with a focus on the national, regional and international programs.

Lessons learned from different implementation experiences will guide the discussion into exploring examples of technical issues (e.g. sampling strategies, CAPI versus PAPI tradeoff administration) that need be resolved to facilitate data collection of learning and skills assessment in household surveys. The final session will be dedicated to charting a practical way forward in terms of both content and process.

The concluding roundtable will aim at promoting the harmonization of survey instruments for the assessment of learning across national and international survey programs, including: (i) practical guidance for addressing the technical challenges, (ii) identification of the knowledge gaps that need to be closed, and (iii) development of a network of experts and institutions that can work together to identify and support opportunities for skills and learning data collection in household surveys.

February 3, 2020 (Morning)

8:30 – 9:00	Participants' arrival and registration
9:00 – 9:30	Workshop intro and objectives Introduction to and discussion of the workshop's background, objectives and expected outcomes. 9:00-9:15 - Opening remarks and welcome Gero Carletto (World Bank), Omar Arias (World Bank), Silvia Montoya (UNESCO UIS), Manuel Cardoso (UNICEF) 9:15-9:30 - Introduction: The project, the workshop Joao Pedro De Azevedo (World Bank)
9:30 – 1:00	Session 1: Measuring children's skills and learning: Instruments and implementation experiences The session will first provide an overview of the content and implementation status of the learning assessment modules for pre-school (ECD) and school-age children. Presentations will report on the state of the discussion as emerging from the international and national monitoring processes. The discussion will focus on how to move from decisions being taken in those fora, to implementation at scale. The session will then showcase countries' and programs' experiences in implementing learning and skills assessments for pre-school and school-age children either as modules in multi-topic household surveys or as stand-alone learning assessments but with household-based data collection. Presenters will be asked to focus on specific implementation challenges, options, and solutions. The discussion in this panel will be geared towards preparing the ground for the technical discussion that will follow in Session 3. 9:30-10:15 - Instruments (I): Pre-school (ECD) children Chair: Emanuela Galasso (World Bank) Presenter: Claudia Cappa (UNICEF) Discussant: Joanna Lowell (DHS) 10:15 -11:00 - Instruments (II): School-age learning assessment tools Chair: Michael Crawford (World Bank) Presenter: Manuel Cardoso (UNICEF)
11:00 – 11:15	Coffee break
	11:15-12:45 - Panel discussion: Experiences in implementing learning/ skills modules in household surveys - children Chair: Suguru Mizunoya (UNICEF) 1) PISA-D out-of-school - Michael Ward (OECD) 2) ECDI in Mexico – Argelia Vazquez (National Institute of Public Health of Mexico) 3) UWEZO - Richard Temu (UWEZO - Tanzania) Discussant: Alaka Holla (World Bank) 12:45 -1:00 - Wrap-up, main messages from the session Joao Pedro De Azevedo (World Bank)

February 3, 2020 (Afternoon)

1:00 – 2:30	Lunch break
2:30 – 5:30	Session 2: Measuring adult skills and learning: Instruments and implementation experiences The session will first provide an overview of the content and implementation status of the learning assessment modules for adults. Presentations will report on the state of the discussion as emerging from the international and national monitoring processes. The discussion will focus on how to move from decisions being taken in those fora, to implementation at scale. The session will then showcase countries' and programs' experiences in implementing learning and skills assessments of adults either as modules in multi-topic household surveys or as stand-alone learning assessments via household-based data collection. Presenters will be asked to focus on specific implementation challenges, options, and solutions. The discussion in this panel will be geared towards preparing the ground for the technical discussion that will follow in Session 3. 2:30-3:15 - Instruments (III): Assessing adult learning Chair: Nicolas Jonas (UIL) Presenter: Silvia Montoya (UNESCO) Discussant: Victoria Levin (World Bank)
3:15 – 3:30	Coffee break
	3:30-5:00 - Panel discussion: Experiences in implementing learning/skills modules in household surveys - adults Chair: Mimi Oseni (World Bank) 1) Digital skills - Manos Antoninis (UNESCO GEMR) 2) LAMP pilot – Maher Sbieh (Palestinian Central Bureau of Statistics, PCBS) Discussant: Nicolas Jonas (UIL) 5:00-5:30 - Wrap-up, main messages from the session Silvia Montoya (UNESCO)

February 4, 2020

9:00 – 4:30	Session 3: Where the rubber hits the road: Design choices for a program to address the gaps in cognitive skills data in low-income countries The session pulls the main messages from Day 1 and discuss in detailed, practical ways the most critical challenges in implementing the learning and skills assessment modules in multi-topic household surveys. Presenters will be asked to frame the discussion around each selected topic and identify concrete design options that a work program around these issues should adopt. 9:00 – 10:15 - Survey design: stand-alone vs integrated approach Chair: Julia Liberman (World Bank) Presenter: Mimi Oseni (World Bank) Discussant: Manuel Cardoso (UNICEF)
10:15– 10:30	Coffee break
	10:30 -11:45 - Sampling design Chair: Michael Ward (OECD) Presenter: Leyla Mohadjer and Thomas Krenzke (Westat) Discussant: Kristen Himelein (World Bank) 11:45 - 1:00 - Survey administration tools: PAPI versus CAPI Chair: Maher Sbieh (PCBS) Presenter: Michael Wild (World Bank) Discussant: Ann Kennedy (ETS)
1:00 – 2:00	Lunch break
	2:00 - 3:15 - Adaptive testing trade-offs Chair: Olivier Dupriez (World Bank) Presenter: Claudia Tamassia (ETS) Discussant: Zurab Sajaia (World Bank)
3:15 – 3:30	Coffee break
	3:30 - 4:30 - Localization issues Chair: Victoria Levin (World Bank) Presenter: Suguru Mizunoya (UNICEF) Discussant: Joao Pedro De Azevedo (World Bank)
4:30 – 5:45	Concluding Round table: The work ahead Discussing opportunities to overcome the challenges, launch a joint work program. Identifying potential pilot countries. Next steps. Moderator: Alberto Zezza (World Bank) Panelists: Silvia Montoya (UNESCO), UNICEF, Omar Arias (World Bank), Gero Carletto (World Bank), Maher Sbieh (Palestine), Argelia Vazquez (Mexico), Richard Temu (Tanzania)
5:45 – 6:00	Workshop closing