Digital Skills for everyone

The Five Strategies of DSCAP

Build Capacity & Re-engineer Business Processes

Build

Develop Enabling Policies

Reform Digital Skills Programs

Use Technology for Teaching & Learning

Connect to Affordable High-speed Broadband

Build Capacity & Re-engineer Business Processes
CAPACITY BUILDING AND BUSINESS PROCESS RE-ENGINEERING IN MINISTRIES OF EDUCATION

WHAT IS IT?

A practical approach to assess and build capacity for digital leadership and to re-engineer business processes in Ministries of Education and regulatory agencies. It covers how to conduct a capacity needs assessment, explains different models of capacity building for managerial, technical, and other staff, and how to identify key business processes such as HR management, financial management and procurement of technology that need to be re-engineered for greater efficiency and effectiveness.

WHY IT MATTERS?

Implementation of the five coordinated strategies of the Digital Skills Country Action Plan requires a much higher level of capacity in the Ministry of Education and regulatory agencies, to provide both organizational and technical leadership. The right skills and competences, which need to be constantly upgraded, as well as agile processes for decision-making are essential for enacting new policies and regulations, upgrading and accrediting curricula and teaching methods, and setting standards for technical infrastructure, connectivity and enterprise architecture.

GETTING STARTED

- Assess the digital skills competences of staff in the Ministry and related agencies, as well as the current status of business processes, using questionnaires/survey method.
- Set goals for development of skills and competences of different categories of staff (support level, operational, technical, management, leadership) and identify appropriate modalities for capacity building (from short duration, recurrent training to external attachments).
- Provide broad intermediate level digital skills training, connectivity and appropriate devices to all staff.
- For each business process identified, propose ways in which the process can be improved; review the impact of the change on stakeholders; highlight the benefits from re-engineering the process; assess and mitigate the risks from the change in the business process; develop instruments to measure the improvements or impacts of the changes.
Digital Skills for everyone.

Digitally literate citizens

- Access services and knowledge
- ICT professions & occupations

Digitally Competent Workforce

- Engage in society
- General occupations

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