

## AIM-ECD TEAM

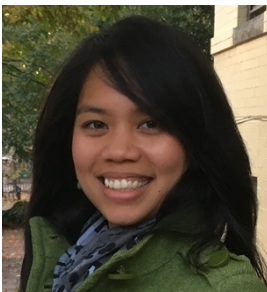
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### Diego Luna Bazaldua

Diego Luna-Bazaldua is an Education Specialist in the Education Global Practice, where he supports World Bank staff and clients in building capacity in technical processes linked to the development of psychological and educational assessments. His areas of expertise are focused on psychometrics and assessment in psychology and education. Prior to joining the Bank, Diego taught at universities in Mexico and the United States. He also worked at the university entrance examinations department of the National Autonomous University of Mexico. He has received awards, grants, and honors from organizations such as the Psychometric Society, the National Council for Research and Technology of Mexico, the Fulbright Program, and Teachers College, Columbia University. He holds undergraduate and graduate degrees in Psychology and Statistics from the National Autonomous University of Mexico, and a Doctorate in Philosophy in Measurement and Evaluation from Teachers College, Columbia University. Additionally, he has post-doctoral experience in psychometric research and educational evaluation from the Lynch School of Education, Boston College.

Diego is co-Task Team Leader of the AIM-ECD team.



### Adelle Pushparatnam

Adelle is an Education Specialist in the Global Knowledge and Innovation Unit of the Education Global Practice. She co-leads the Bank's work on measurement in early childhood and also leads work on the measurement and improvement of teaching practices. In addition, she engages in the work the Bank is doing in the area of socioemotional skills and inclusive education. Before joining the Bank, Adelle worked with children with autism, in both home and school settings. She also worked with Camfed, an international non-profit organization that focuses on girls' education and young women's empowerment in Africa. Adelle holds a Ph.D. in Psychology, with a focus on Early Childhood Development, and an M.Phil. in Psychology from the University of Cambridge; she has a B.Sc. in Psychology from the University of Oregon, with minors in Special Education and Business Administration.

Adelle is co-Task Team Leader of the AIM-ECD team.



### **Tamara Arnold Urzua**

Tamara is an Economist Consultant at the Education Global Practice and the the Early Childhood Development Measuring Team. Her work has focused primarily on early childhood development and education, assessment and evaluation. Before joining the World Bank, she worked in the Research Department of the Ministry of Education in Chile. She has also worked for Uzbekistan’s Ministry of Preschool Education to implement quality measurement of preschool education in the country. Tamara holds a master’s degree in Public Policy from the University of Chicago.

Tamara works on the development of AIM-ECD materials and supplemental resources, enumerator training, and supports country implementation.



### **Estefania Avendano**

Estefanía is a consultant at the Education Global Practice. She is a team member on the Teach, Coach, and AIM–ECD teams, where she provides analytics and data management support. Estefanía has experience in programming surveys on different data collection platforms, data cleaning and harmonization, and coordinating the implementation of large-scale field experiments (RCTs) and needs assessments. Before joining the World Bank, she worked in the humanitarian organizations REACH and Innovations for Poverty Action (IPA). Estefanía holds a B.A. in Economics from the Universidad Nacional de Colombia.

Estefanía supports the analytics and data management activities of the AIM-ECD team.



### **Adrien Ciret**

Adrien is an ET Consultant in the Education Global Practice at the World Bank. Adrien is part of the Global Education Policy Dashboard (GEPD), Teach, and AIM-ECD teams, where his work focuses mainly on data analytics, enumerator training, field data collection and capacity building. Adrien has experience working on research and impact evaluation programs and in leading field work activities. He has worked in multiple countries from Morocco to Bangladesh with a specific focus on sub-Saharan African countries (Senegal, Mali, Niger, Guinee-Bissau, Kenya, Rwanda). His previous experiences include working with BRAC in Bangladesh, with J-PAL on impact evaluation in Senegal, with IDinsight on the Human Development Initiative in Morocco and with the Department of Impact Evaluation (DIME) at the World Bank on Rwanda. Adrien holds a bachelor’s in economics from Sciences Po Paris and a master’s in political science and Political Economy from the London School of Economics.

Adrien supports the data management activities of the AIM-ECD team.



### Marie-Hélène Cloutier

Marie-Helene Cloutier is a Senior Economist at the World Bank working on data analytics and measurement of learning and its key drivers, early childhood development, and education technology. Prior to this role, she led various operational and analytical education programs in the East Asia and Pacific and Africa regions focused on early childhood development, teachers, school-based management, conflict and fragility, and technical and vocational skills. She also coordinated the Africa Program for Education Impact Evaluation (APEIE) and supported and led (as principal investigator) several impact evaluations (in Guinea, Mozambique, Malawi, Nigeria, Lesotho). Prior to joining the World Bank, she managed health and social marketing impact evaluations in Zambia for J-PAL. She holds a MA degree from Université Laval and a PhD (A.B.D.) degree from Université de Montréal specialized in behavioral, experimental and development economics.

Marie Helene works on integrating AIM-ECD CR into household survey modules, scaling up the use of ECD measurement tools, and monitoring country implementation.



### Elaine Ding

Elaine is an Analyst in the Global Knowledge and Innovation Unit of the Education Global Practice. She is a team member on *Teach* and *Coach and AIM-ECD* teams. Prior to joining the Global Unit, Elaine supported work on projects in East Asia and Pacific and Middle East and North Africa regional units in the World Bank. Elaine began her career as a second- grade teacher in Washington, DC. She holds a Ed.M. in International Education from Harvard University and a B.S.F.S in International History from Georgetown University.

Elaine supports AIM-ECD country implementation and studies to understand the linkage of early childhood education and children’s developmental outcomes.



### Kesha Lee

Kesha is an education consultant at the Education Global Practice. She has substantial experience with designing, facilitating, and implementing ECE observation and child assessment tools and trainings for social enterprises and government agencies. Kesha also advises C-suite executives and non-profit leaders on mission driven operations, global communications, and early grade reading and book access. Recently she served as Executive Director of the Hurston Wright Foundation, Senior Director of Global Strategies at First Book, and led the Early Childhood Education Working Group at The Clinton Foundation. Kesha holds a MPP from Duke University, with certifications in Social Policy and African & African American Studies, and a B.A. in International Business and Japanese Studies from Dillard University.

Kesha works on the development of AIM-ECD materials and supplemental resources, enumerator training, and supports country implementation.



## Restituto Jr. Mijares Cardenas

Restituto “Jun” is a Program Assistant at the Education Global Practice. He currently lends administrative and operational support to several teams, including the AIM-ECD team. Before joining the Bank, he worked as a Community Development Specialist with the Community-Based Resource Management Project, a World Bank- financed project in the Philippines. Restituto holds a M.A. in Management from the University of the Philippines Los Baños.

Jun works as a program assistant for the AIM-ECD team.



## Jonathan Seiden

Jonathan is a consultant at the Education Global Practice working with the Teach ECE and Scaling Up Early Measurement teams. He is a current PhD student at Harvard University studying Education Policy and Program Evaluation. There he focuses on measurement issues and causal inference with early childhood programs and policies and works with the Global Scales for Early Development and Caregiver Reported Early Development Instruments statistics teams. Previously Jonathan worked as a Senior Education Research Specialist at Save the Children. He holds a M.Ed. in International Education Policy from Harvard Graduate School of Education and a B.A. in International Relations from College of William & Mary.

Jonathan works on the development of AIM-ECD materials and supplemental resources, enumerator training, and analytics and data management activities of the AIM-ECD team.

## Past AIM-ECD Team Members

The AIM-ECD team is grateful for and acknowledges the contributions of past team members who have worked on and supported the development, validation and implementation of the AIM-ECD tool and resources to date:

- Ana Yanez Barragan, Graphic designer
- Aishwarya Khurana, Consultant