





Leveraging Data to End Learning Poverty: Towards a Global Partnership for Learning Data



As part of the joint UNESCO, UNICEF, World Bank Mission: Recovering Education 2021, this high-level virtual panel discussion will underscore the urgency of more and better data for countries to understand the magnitude of learning losses experienced by students and enable the global, regional, and national monitoring of learning. This is essential to implement appropriate policy measures, including adapting teaching to the level of the children as schools reopen, equipping teachers with the appropriate pedagogical and assessment skills, and reorganizing curriculum and assessments.

The webinar will discuss **existing data gaps** to monitor learning poverty and progress towards SDG4 and propose a way forward to tackle these gaps by launching a global commitment towards a **Learning Data Compact**. The event will look at: How can we increase the use of learning data and indicators such as **learning poverty** by policy makers? What would it take to expand the frequency and coverage of learning data in the low- and middle-income countries? Why and how the measurement of learning can help countries respond to the consequences of COVID? What are the country perspectives of some on the innovations on the measurement of learning that the SDG process has generated? And how can we better align the measurement of learning in the classroom and at the system level?

Participants:

- Stefania Giannini, Assistant Director-General for Education, UNESCO
- Jaime Saavedra, Global Director for Education, World Bank
- Robert Jenkins, Global Director of Education, UNICEF
- Joao Pedro Azevedo, Lead Economist, World Bank
- Silvia Montoya, Director, UNESCO Institute for Statistics (UIS)
- Hilaire Hounkpodoté, Coordinator, Programme for the Analysis of Education System (PASEC)
- **Dr. Ethel Agnes Pascua-Valenzuela**, Director, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat
- Carlos Henriquez Calderon, Coordinator, Laboratorio Latinoamericano de Evaluación de la Calidad de la Educación (LLECE)
- **Shadreck Nkoya**, Assistant Director, Research and Test Development Department, Examinations Council, Zambia
- Sridhar Srivastava, National Council of Educational Research and Training (NCERT), India
- Moderated by: Andrew Jack, Global Education Editor, Financial Times

For more information about the event, including detailed program and support documents, please <u>visit</u> <u>this page</u>.

The webinar will take place on Zoom, English with simultaneous interpretation to French will be available. Interested participants are kindly invited to <u>register here</u>.

The event can also be followed live using this link.