TES
TERTIARY EDUCATION & SKILLS
MULTI-DONOR TRUST FUND

NOVEMBER 2023

In partnership with:

Mastercard Foundation

Managed by World Bank Group
An umbrella Multi-Donor Trust Fund administered by the World Bank’s Education Global Practice, aiming to prepare youth and adults for the future of work and society by improving access to inclusive, quality, equitable, and resilient education and training.

A NEW GLOBAL FINANCING AND PARTNERSHIP MECHANISM ESTABLISHED IN DECEMBER 2022 WITH THE SUPPORT OF MASTERCARD FOUNDATION
Reframe, reform, and rebuild TERTIARY EDUCATION AND SKILLS SYSTEMS to prepare workers for THE DIGITAL AND GREEN TRANSFORMATION

And to turn the challenges into opportunities for change and growth.

- The GREEN ECONOMY is generating new job opportunities, with an estimated 25 million new jobs by 2030.
- DIGITAL TRANSFORMATION drives the adoption of cutting-edge technologies, such as Artificial Intelligence (AI) in education and training delivery.
- DEMOGRAPHIC CHANGE will increase the demand of care workers and life-long learning.
NEW MEGATRENDS, such as automation, climate change, and digitalization, will transform over 1.1 billion jobs in the next decade, demanding skills that many in the current workforce lack.

SHRINKING WORKFORCE AND AN AGING POPULATION demand adaptability from people to keep working later in life. Constantly acquiring new skills and knowledge (life-long learning) is a top priority.

450 DISENGAGED YOUTH remain disconnected due to skills mismatch with the job market. The quality, relevance, and affordability of TES institutions varies considerably within and across countries.
WHY PARTNER WITH TES

JOIN AN INTEGRATED AND EXTENDED REACH TO ACHIEVE HIGHER IMPACT

CONTRIBUTE TO SHAPE THE WORLD BANK AGENDA
Partners become active members of the Partnership Council, bringing new insights and innovative approaches to strengthening the World Bank’s agenda on TES-related issues.

LEVERAGE WORLD BANK LENDING
Partners can leverage available lending to scale up programs and achieve higher impact.

TAP INTO AVAILABLE DELIVERY SYSTEMS
TES partners can rely on the World Bank’s proven in-country experience, procurement capacity, government relationships, and knowledge to successfully implement programs.
HOW TES WORKS

TES offers a modular structure where partners can customize their interventions by selecting pillars, components, and themes according to their priorities.

PILLARS
- FORMAL TVET
- YOUTH AND ADULT LEARNING
- HIGHER EDUCATION

COMPONENTS
- COUNTRY SUPPORT
- GLOBAL PUBLIC GOODS

THEMES
- EMPLOYABILITY & 21ST CENTURY SKILLS
- RESEARCH, INNOVATION, & ADAPTATION
- EQUITY, INCLUSION, & CLIMATE
- INSTITUTIONS & MANAGEMENT
- EDUCATION TECHNOLOGY (EDTECH)
OUR DIVERSE PORTFOLIO: US$7 BILLION OVER 50 COUNTRIES

THE WORLD BANK IS THE LARGEST FINANCIER OF TERTIARY EDUCATION AND SKILLS

Data in US$ million
FY23/24 Pipeline: 17 projects (US$2.48B)
Skills Projects as the sum of Vocational training, Work Development, and Tertiary Education
This graph excludes East Asia Pacific, Europe and Central Asia, and Middle East and North Africa for enhanced visualization.
TES KEY PARTNERS FOR 2024

FINANCIAL PARTNERSHIPS
- Sovereign Donors
  - Republic of Korea
  - The Netherlands
- Private Sector
- Foundations
  - MasterCard Foundation (since 2022)

TECHNICAL PARTNERSHIPS
- International Organizations
  - UNESCO
- Universities & Higher Education Institutions

- Donors
- On going conversations
Seeks to implement EdTech policies or strategies to build resilient hybrid education systems and to develop skills for the digital economy

<< US$15 MILLION in 5 YEARS >>

COMPONENTS

COUNTRY SUPPORT  GLOBAL PUBLIC GOODS

YOUTH AND ADULT LEARNING

A SUCCESSFUL TES PARTNERSHIP
COUNTRY ANALYTICAL STUDIES
(Linked to ongoing and future lending operations)

1. Hybrid/Blended Learning
   The development of technology in education (EdTech) for development of resilient learning systems.

2. Digital Skills
   The development of digital skills aligned to local labor market demand and future trends.

TES was able to mobilize country teams rapidly
40+ applications received
HYBRID/BLENDED LEARNING

DIGITAL SKILLS
17 grants approved across: Benin, Botswana, Burundi, Democratic Republic of Congo, Ethiopia, Liberia, Mali, Namibia, Nigeria, Sao Tome and Principe, South Africa, South Sudan, Zambia, and Zimbabwe.

*Mastercard Foundation priority countries
EdTech Policy Academy

Learning initiative to provide Education staff, partners, and client counterparts knowledge and skills for Edtech policy, strategy, and action plan development and implementation.

ETRI/ ETRI-VET

World Bank's tool that collects and reports information on institutions’ and systems' readiness to use EdTech and conduct Hybrid for instruction.

Youth Entrepreneurship

Skills frameworks, curriculum, tasks, methodology, and open learning systems to support youth entrepreneurs in addressing challenges, such as out of school youth.

TEACH - VET

Class observation instruments and pedagogical support for Vocational Education and Training (VET) systems. To be piloted in Mali.

DS4A

Set of tools to assess the supply and demand for digital skills, with a focus on Agrotech, post-secondary students, teachers, and healthcare workers. Mali, Kenya, Rwanda, South Africa, and Zambia.