

TES

TERTIARY EDUCATION & SKILLS
MULTI-DONOR TRUST FUND

NOVEMBER 2023

In partnership with:



mastercard
foundation



MANAGED BY
WORLD BANK GROUP

WHAT IS TES



• **An umbrella Multi-Donor Trust Fund** administered by the World Bank's Education Global Practice, aiming to **prepare youth and adults for the future of work** and society by improving access to inclusive, quality, equitable, and resilient education and training.

A NEW GLOBAL
FINANCING AND PARTNERSHIP MECHANISM
ESTABLISHED IN DECEMBER 2022
WITH THE SUPPORT OF
MASTERCARD FOUNDATION



TES IS DESIGNED TO



Reframe, reform, and rebuild
TERTIARY EDUCATION AND SKILLS SYSTEMS
to prepare workers for
THE DIGITAL AND GREEN TRANSFORMATION

And to turn the challenges into **opportunities**
for change and growth.

- The **GREEN ECONOMY** is generating **new job opportunities**, with an estimated **25 million new jobs by 2030**.
- **DIGITAL TRANSFORMATION** drives the **adoption of cutting-edge technologies**, such as Artificial Intelligence (AI) in education and training delivery.
- **DEMOGRAPHIC CHANGE** will **increase the demand of care workers and life-long learning**.

THE RIGHT FUND AT THE RIGHT TIME

- TO ADDRESS **THE CHALLENGES** FACING TERTIARY EDUCATION AND SKILLS SYSTEMS

- >> **NEW MEGATRENDS**, such as automation, climate change, and digitalization, **will transform over 1.1 billion jobs** in the next decade, **demanding skills that many in the current workforce lack.**
- >> **SHRINKING WORKFORCE AND AN AGING POPULATION** demand adaptability from people **to keep working later in life.** **Constantly acquiring new skills and knowledge (life-long learning) is a top priority.**
- >> **450 DISENGAGED YOUTH** **remain disconnected** due to skills mismatch with the job market. **The quality, relevance, and affordability of TES institutions varies considerably within and across countries.**

WHY PARTNER WITH TES

- JOIN AN INTEGRATED AND EXTENDED REACH TO **ACHIEVE HIGHER IMPACT**

CONTRIBUTE TO SHAPE THE WORLD BANK AGENDA

Partners become active members of the **Partnership Council**, bringing new insights and innovative approaches to strengthening the **World Bank's agenda** on **TES-related issues**.

LEVERAGE WORLD BANK LENDING

Partners can leverage available lending to **scale up programs and achieve higher impact**.

TAP INTO AVAILABLE DELIVERY SYSTEMS

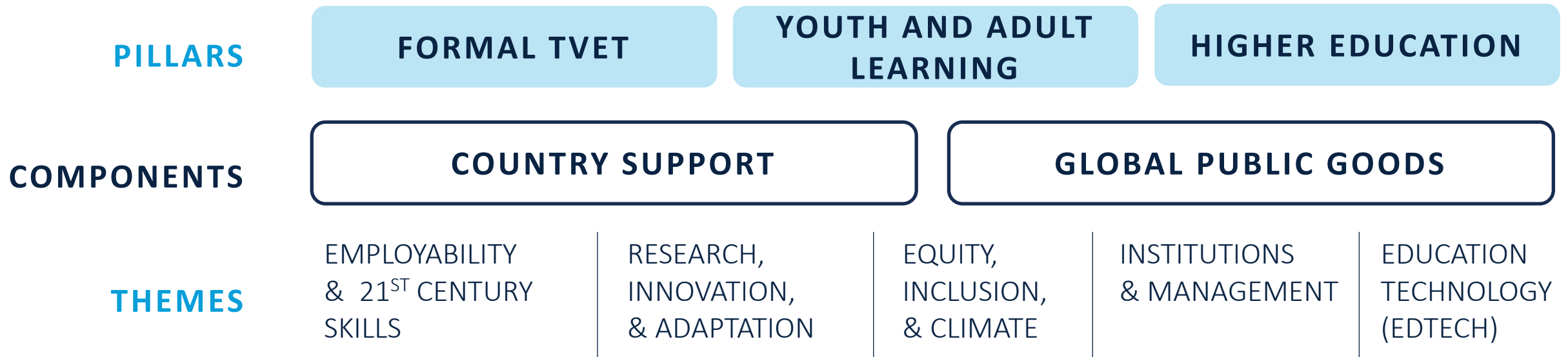
TES partners can rely on the World Bank's proven **in-country experience, procurement capacity, government relationships, and knowledge** to successfully implement programs.



HOW TES WORKS

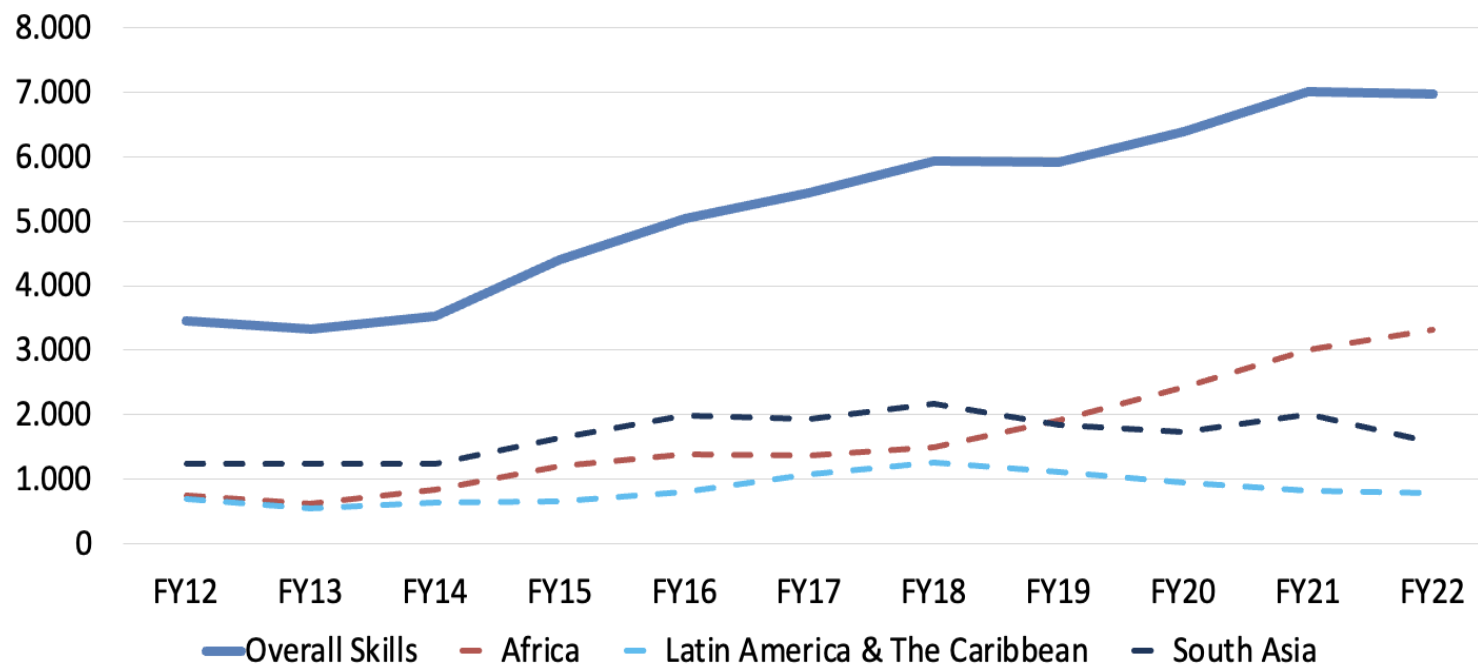


- TES offers a modular structure where partners can **customize their interventions** by selecting **pillars, components,** and **themes** according to their **priorities.**



OUR DIVERSE PORTFOLIO: US\$7 BILLION OVER 50 COUNTRIES

THE WORLD BANK IS THE
LARGEST FINANCIER
OF TERTIARY EDUCATION
AND SKILLS



Data in US\$ million

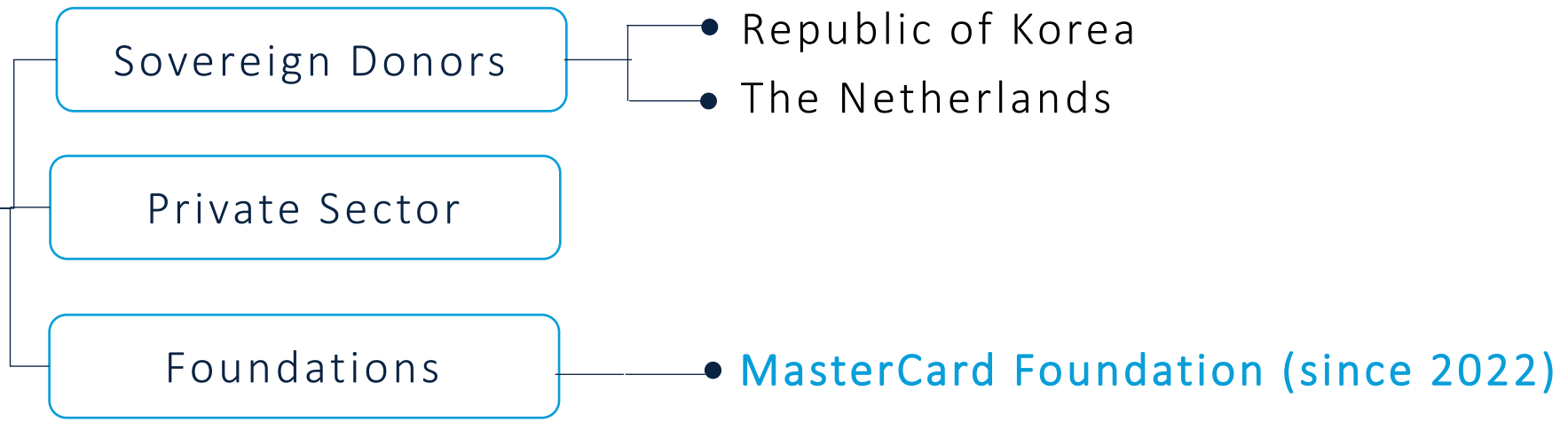
FY23/24 Pipeline: 17 projects (US\$2.4B)

Skills Projects as the sum of Vocational training, Work Development, and Tertiary Education

This graph excludes East Asia Pacific, Europe and Central Asia, and Middle East and North Africa for enhanced visualization.

TES KEY PARTNERS FOR 2024

FINANCIAL PARTNERSHIPS



TECHNICAL PARTERSHIPS



- Donors
- On going conversations



A SUCCESSFUL TES PARTNERSHIP

Seeks to implement EdTech policies or strategies to build resilient hybrid education systems and to develop skills for the digital economy

<< US\$15 MILLION in 5 YEARS >>



**YOUTH AND ADULT
LEARNING**

COUNTRY SUPPORT

GLOBAL PUBLIC GOODS



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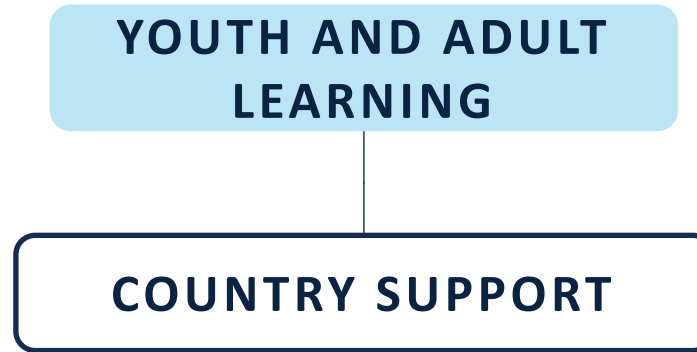
COUNTRY ANALYTICAL STUDIES

(Linked to ongoing and future lending operations)

1 **Hybrid/Blended Learning**
The development of technology in education (EdTech) for development of resilient learning systems.

2 **Digital Skills**
The development of digital skills aligned to local labor market demand and future trends.

TES was able to mobilize country teams rapidly
40+ applications received



APPROVED COUNTRY ANALYTICAL STUDIES

HYBRID/BLENDED LEARNING

18 grants approved across:

Burkina Faso, Central African Republic (CAR), Chad, Côte d'Ivoire, **Ghana**, **Kenya**, Malawi, Mali, Mauritania, **Nigeria**, **Rwanda**, **Senegal**, Seychelles, **Uganda**, Tanzania, The Gambia, Zambia, Zanzibar, and Zimbabwe.

DIGITAL SKILLS

17 grants approved across:

Benin, Botswana, Burundi, Democratic Republic of Congo, **Ethiopia**, Liberia, Mali, Namibia, **Nigeria**, Sao Tome and Principe, South Africa, South Sudan, Zambia, and Zimbabwe.

YOUTH AND ADULT LEARNING

GLOBAL PUBLIC GOODS



EdTech Policy Academy

Learning initiative to provide Education staff, partners, and client counterparts knowledge and skills for Edtech policy, strategy, and action plan development and implementation.

ETRI/ ETRI-VET [EdTech Readiness Index](#)

World Bank's tool that collects and reports information on institutions' and systems' readiness to use EdTech and conduct Hybrid for instruction.

Youth Entrepreneurship

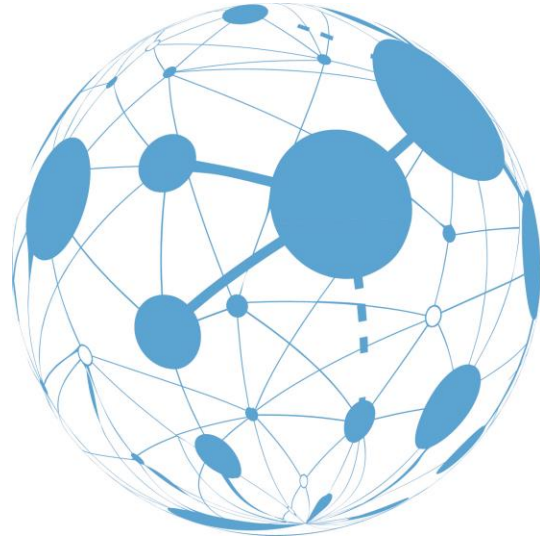
Skills frameworks, curriculum, tasks, methodology, and open learning systems to support youth entrepreneurs in addressing challenges, such as out of school youth.

TEACH - VET

Class observation instruments and pedagogical support for Vocational Education and Training (VET) systems. [To be piloted in Mali.](#)

DS4A Digital Skills for Africa [In partnership with UNESCO](#)

Set of tools to assess the supply and demand for digital skills, with a focus on Agrotech, post-secondary students, teachers, and healthcare workers.
[Mali, Kenya, Rwanda, South Africa, and Zambia.](#)



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