

Support the Social Inclusion and Conservation Agenda in Countries of the Amazon Basin

SSI Practice Group
DC, Brasilia, Lima, Bogota

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The Latin America and Caribbean Region (LCR) Inclusive Internship Program (IIP) is a key initiative from the LCR Vice-presidential Unit within the World Bank's larger commitment to combat racism and provide career opportunities for people from all backgrounds and ethnicities. The IIP offers highly motivated individuals, with a special focus on Afro descendants, Indigenous Peoples, people with disabilities, LGTB+ and other minorities from the region, an opportunity to be exposed to the mission and work of the World Bank and the broader World Bank Group. Selected candidates will be able to improve their own skills in a diverse environment dedicated to ending extreme poverty and boosting prosperity and will benefit from (i) opportunities for onboarding and training; (ii) networking, mentoring, and coaching from World Bank staff and (iii) being a part of one of the most reputable development banks in the world.

1. Introduction

Within the Sustainable Development Practice Group, the Social Inclusion GP (SSI) helps countries tackle deep rooted social problems stemming from fragility, climate change, exclusion, and the digital age with people centered solutions that build on local values and institutions. The SSI GP engages with citizens, communities and governments to deepen resilience, build inclusion, and empower vulnerable and marginalized groups to have influence and voice. The SSI GP prioritizes participatory, multi-sectoral approaches that build on norms and informal institutions to address social challenges and to build more inclusive, empowered communities.

As part of the Bank's vision for the Amazon, SSI works to enhance the resilience of communities and ecosystems to the impacts of climate change while promoting inclusive and equitable growth. This internship provides an opportunity to work at the intersection of social inclusion and climate change, focusing on how vulnerable and historically excluded peoples are impacted by and can contribute to climate action.

2. Objective

The objective of this TOR is to seek for a qualified and highly motivated graduate

student to work within the SSI team as an intern to support the team in advancing research, policy analysis, and project development related to social inclusion and climate change in selected countries of the Amazon region. This includes identifying and promoting best practices for integrating social inclusion into climate change mitigation and adaptation strategies.

3. Duties and Accountabilities

Expected tasks of this internship include:

- **Research and Analysis:**

- Conduct literature reviews and synthesize findings on the impacts of climate change on vulnerable and marginalized groups (e.g., women, indigenous peoples, low-income communities).
- Analyze policies, programs, and projects that aim to integrate social inclusion into climate action.
- Assist in the development of case studies and best practice documentation.

- **Data Collection and Management:**

- Collect and analyze data related to social inclusion and climate change.
- Manage and update databases and information systems relevant to ongoing projects.

- **Project Support:**

- Provide support to ongoing projects that address the intersection of social inclusion and climate change.
- Assist in the design and implementation of field surveys and stakeholder consultations.
- Participate in project meetings and prepare minutes and reports.

- **Communication and Outreach:**

- Assist in drafting policy briefs, reports, and communication materials.
- Help organize workshops, seminars, and other events to disseminate research findings and promote stakeholder engagement.

- **Collaboration and Networking:**

- Collaborate with internal and external stakeholders, including government agencies, NGOs, and academic institutions.
- Build and maintain relationships with key partners and stakeholders.

4. Assignment's Structure

The assignment will last for 6 months from the date of hiring.

5. Education and Skills Required:

- Graduate-level student at an accredited university or a recent graduate of a graduate-level program (Master's or PhD; up to 2 years after graduation) and 30 years old or younger.
- At least 1-2 years of relevant work experience (may include previous job positions, paid or unpaid internships and volunteer work).
- Excellent verbal and written communication skills in English; proficiency in one or more languages – Spanish, French, Portuguese - strongly preferred.
- Strong interest in international development and enthusiasm for working in multicultural teams.