education estonia

Estonia's Education Story: Higher Social Mobility, More Innovation

Kristina Kallas, PhD Minister of Education and Research of the Republic of Estonia

Estonia

- + population: 1.3 million
- + language: Estonian (finno-ugric language group)
- + 45,339 km2
- + EU, NATO member (since 2004)
- + 99% of public services online
- + 157,000 students
- + 16,500 teachers
- + 500 schools

Estonian students rank #1 in Europe (PISA 2018)



in the world in science



in the world in reading



≈ 1.5 times more top performersvs OECD average



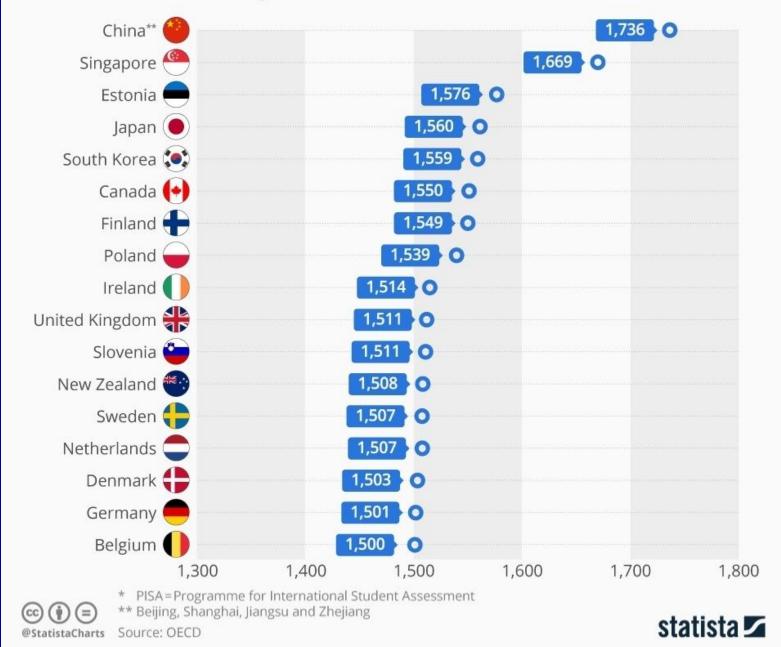
≈ 2 times lesslow performersvs OECD average



in the world in math

PISA 2018: The Top Rated Countries

Sum of mean science, reading and mathematics scores from the OECD PISA Results 2018*



Road to highly ranking education system

1918–1940 Estonian Republic

Start of the Estonian national education system. From 1920 compulsory and free education for 6 grades.

1991 Republic of Estonia

The modernisation of Estonian education begins:

Before 1918

Under Danish, Swedish, German, Russian rule

13th c.First monastic schools17th c.Schools for peasant children1860-70s Compulsory school1881Literacy rate 94%

1944–1991 Soviet Occupation

Estonia managed to maintain high-quality teaching and learning in Estonian language.

- 1997 Tiger Leap Programme
- Targeted investments digital infrastructure
- Changes in the national curricula

6 Key Qualities of Estonian Education System

- + MENTALITY: AIM-HIGH-AND-WORK-HARD MINDSET
- + AUTONOMY: AUTONOMY OF SCHOOLS AND EDUCATORS
- + GOVERNANCE: EVIDENCE-BASED AND EQUITY-PROMOTING GOVERNANCE

DIVERSITY: DIVERSE AND RESPONSIVE

SOCIETAL SUPPORT: BROAD SOCIETAL SUPPORT FOR EDUCATION

+ EARLY CHILDHOOD EDUCATION: 72% OF 2-YEAR-OLDS ARE IN FORMAL EDUCATION

Building a World-Class Learning System. Insights from some top-performing school system. (Kraemer, J., Ed). National Center on Education and the Economy, Washington, DC (in press)

Education and Social Mobility

In Estonia, student's socio-economic background has a low impact on performance (6.2 % of variation compared to 12% in OECD)

HOW?

- + Unified 9-year comprehensive school and inclusive education
- + Generational and cultural belief in education
- + Widely accessible pre-school education
- + Role of teachers and their education
- + Special needs support
- + Close cooperation inside the education community and with other institutions

Is This Model transferable?

+ Any model should first be adjusted to the local context: historical, cultural, social
+ Don't segregate. Focus on equity.
+ Don't take away power from teachers.
+ Use data, do evidence-based education governance.
+ Invest in early childhood education. We truly think that the best thing we can give to our children is not land, house or a bank account, but good education. Thank you!

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