

WORLD BANK EDUCATION FACT SHEET

INVESTING IN EDUCATION FROM EARLY CHILDHOOD TO LIFELONG LEARNING

The World Bank is the largest external financier of education in the developing world.

As of June 30, 2022, our portfolio for all active projects totalled:

US\$23.61* BILLION

supporting projects
COVERING 95 COUNTRIES AND REGIONAL STATES**

Over the past three years, the World Bank's annual new education commitments average:

\$4.95 BILLION***

The Education Global Practice supports

178 PROJECTS

This includes

111 IDA credits/grants
(\$14.44 billion)

46 IBRD loans
(\$8.56 billion)

21 Trust Funds
(\$610 million)

The World Bank continues to be the largest implementing agency of the Global Partnership for Education (GPE). The World Bank manages

55% of the GPE portfolio
(\$1.98 billion of \$3.60 billion)

Through financing, technical assistance and knowledge, we support governments' efforts in education from early childhood through adulthood. We help countries adopt and implement innovative solutions to education challenges, focusing on systemic reforms.



CURRENT IMPACT OF WORLD BANK SUPPORTED PROJECTS

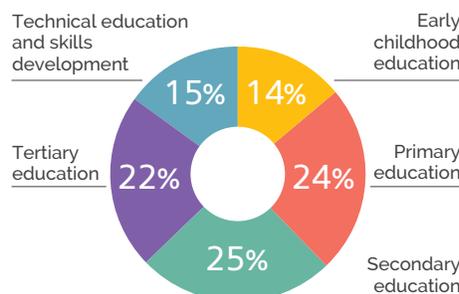
432 MILLION STUDENTS reached through our active programs—1/3 of the students in current client countries

18 MILLION TEACHERS reached through our active programs—nearly 1/4 of the teacher workforce in current client countries



FINANCING BY EDUCATION LEVEL

World Bank investing by education level*:



* This does not include financing spent on public administration or other education funding.



Our Vision and Objective

We envision a world where each child can achieve his or her full potential by access to quality education and lifelong learning.

We are in a learning crisis that has been deepened by the pandemic. Before Covid-19, Learning Poverty—the percentage of children who cannot read and understand a simple text by age 10—was already affecting 57% of children in low- and middle-income countries. Countries need to ensure they are building Foundational Skills (literacy, numeracy, socioemotional skills, among others), that are the building blocks for young people to succeed later in life.

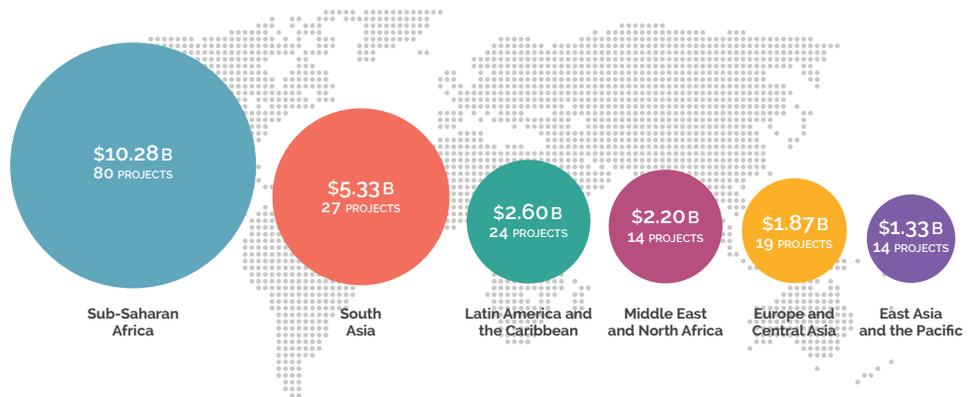


Meeting the COVID-19 Crisis

COVID-19 has amplified the learning crisis. Our estimates show that the pandemic's impacts could drive levels of Learning Poverty up to 70% in low- and middle-income countries, and could cost an entire generation of school children \$21 trillion in lifetime earnings. The World Bank is working with key partners on financial and technical support for learning recovery and acceleration.

To help achieve our vision, we have set an objective to reduce Learning Poverty by 50% by 2030.

World Bank Education Investments Around the World (US\$), as of June 30, 2022



* All dollars are US.

** Since 2000, the World Bank has financed more than US\$76 billion for education projects.

*** The annual average for the World Bank figure was calculated for the Fiscal Years 2020-22. As a reference, the annual average education flow for other selected bilateral and multilateral organizations, using the latest available numbers from 2017-20 from the OECD-CRS is:

Germany – \$2.85B	UK – \$0.58B
USA – \$1.52B	UNICEF – \$0.08B
France – \$1.52B	AfDB – \$0.03B
EU Institutions – \$1.36B	

SELECTED THEMATIC PORTFOLIOS (as of June 2022)

Fragility, Conflict & Violence Settings

\$5.35B | 45 projects

International Development Association (IDA)

\$14.44B | 111 projects



SELECTED GLOBAL PARTNERSHIPS AND INITIATIVES

Partnering for the future

The World Bank Education Global practice has several key areas of focus that cut across all our work, including:

TEACH & COACH

The World Bank is currently supporting the improvement of the teaching profession in 36 countries. We have developed classroom observation tools to capture the quality of teaching through TEACH. The COACH program is focused on supporting teachers in improving their day-to-day performance in the classroom.

EdTech

Our approach recognizes that education is about human interaction. Technology is essential in order to scale up teachers professional support, and enhance the experience of students in different settings. The World Bank works to discover evidence-based technology solutions, deploys solutions at scale, and diffuses this knowledge across policy makers.

Girls' Education

All of our current projects are working to reduce the inequality between girls and boys in education. We work to remove barriers to getting girls into school, ensuring that girls feel safe and learn well in schools, and work to develop their skills for labor market and life outcomes.

Accelerator Program (AP)

The AP works with a set of 10 countries that have the political commitment to measure learning outcomes, set explicit learning targets, and implement a policy package of integrated interventions that can improve learning outcomes in the short and medium term in a results-based approach.

Inclusive Education

We have committed to ensure that all of our education investment projects will be disability inclusive by 2025. We work to create inclusive environments in schools where students with disabilities can receive a quality education.

OUR APPROACH TO REALIZING THE PROMISE OF EDUCATION FOR ALL

To guide our policy advisory and operational support to countries, we focus on policy actions that are needed to accelerate learning and that characterize the way many successful systems operate. These are presented within five interrelated pillars of a well-functioning education system that underpin the **World Bank's education policy approach**: learners, teachers, learning resources, schools, and system management.



Learners are prepared and motivated to learn

- Quality childcare
- Nutrition
- Early stimulation
- Early childhood education



Teachers at all levels are effective and valued

- Meritocratic profession
- Effective human resource function of Ministry of Education
- Continuous school-based professional development



Classrooms are equipped for learning

- Simple, effective curriculum
- Books and supportive technology
- Coaching and structured pedagogy
- All students are taught at the right level



Schools are safe and inclusive spaces

- Eliminate all types of violence and discrimination in schools
- Students with any disability receive the right service
- Minimum level of infrastructure

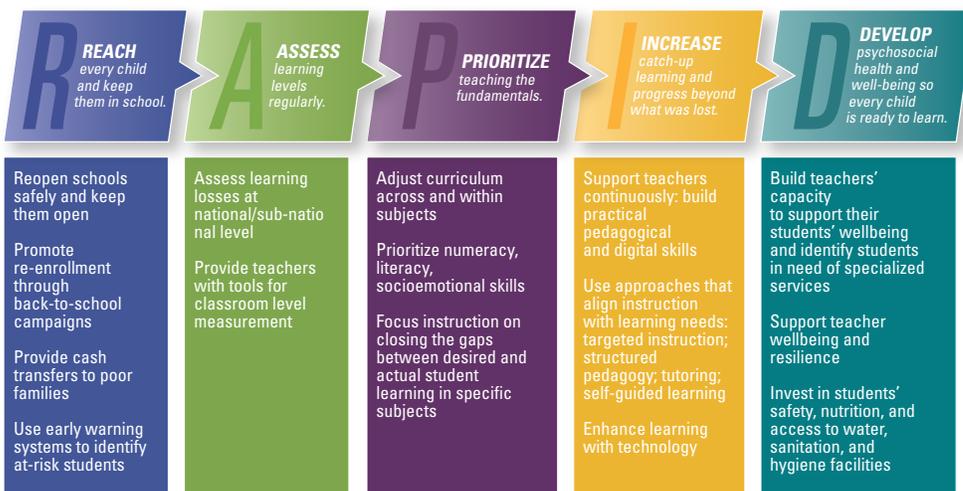


Education systems are well managed

- Career track for principals
- Clear mandates and accountability
- Learning is measured
- Merit-based professional bureaucracy

A RAPID FRAMEWORK FOR LEARNING RECOVERY AND ACCELERATION

The World Bank, together with partners UNICEF, UNESCO, the Bill & Melinda Gates Foundation, USAID and the United Kingdom's Foreign and Commonwealth Development Office, developed the RAPID approach in the context of their urgent support to governments in the process of "learning recovery and acceleration". The approach is a mix of evidence-based policies and programs, as well as interventions that are being implemented already in some countries. It is a menu of policies that could guide countries in their efforts to recover learning and simultaneously put their countries on the path of building more effective, resilient, and equitable education systems.



For more information about the World Bank's work in education, please visit: www.worldbank.org/education

Follow the World Bank Education Global Practice on Twitter: [@WBG_Education](https://twitter.com/WBG_Education)