

Findings from our COVID-Emergency Window

In March 2020, SIEF put out a competitive [call for proposals](#) focused on using digital technology to promote or deliver remote instruction during school closures. We chose to fund [6 teams](#) who not only put together high-quality evaluation proposals very quickly but who also managed to implement many phases of their evaluations remotely. In a recent [webinar](#), researchers from all 6 teams presented findings on intervention effectiveness in Bangladesh, Ecuador, Ghana, Guatemala, Pakistan, and Sierra Leone. Many findings were heterogeneous across settings, but multiple teams found that households with higher socio-economic status were able to benefit more from digital technology. The webinar closes with discussions from experts in the use of education technology in educational settings.

Measuring development for children under 3

Because of the large number of [impact evaluations related to early childhood development](#) in the portfolio, SIEF has also invested in the measurement of early childhood development, with a [toolkit](#) that provides guidance on how to develop and adapt tools for different measurement objectives, an [inventory](#) that lists and describes 147 different tools, and [lectures and research](#) on the psychometric properties of different measurement tools. Recently SIEF Program Manager Alaka Holla participated in [the launch](#) of the [Global Scales for Early Development](#) (GSED), providing comments on what it would take to harmonize measurement efforts across the entire 0-6 age spectrum.



