



Strategic Impact  
Evaluation Fund

NEWSLETTER

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*SIEF-supported researchers have been busy blogging about their work.*

### **Remote implementation and measurement**

The COVID pandemic forced researchers to arrange interventions that reached people remotely. They had to make their measurement strategies virtual as well. [An evaluation](#) in Ghana from SIEF's [COVID Emergency window](#) is estimating the impact of SMS reminders to parents about engaging with their children's learning. [In a recent blog](#), researchers reflect on the challenges they faced in reaching households and how they were able to address them, focusing on trust, connectivity, and the training of survey enumerators.

### **Non-monetary incentives for teachers**

Very few governments have adopted performance-based pay for teachers, instead opting for public recognition of good performance. In a SIEF-supported [evaluation in Guinea](#), researchers tested the impacts of public recognition and in-kind rewards (like sacks of rice, radios, phones, televisions, and generators) among teachers in a nationally representative sample of public primary schools. Researchers summarize their results in a recent [VoxDev blog](#), which show significant effects of the in-kind rewards and statistically insignificant effects of public recognition.

### **Cash and information to fight malnutrition**

A SIEF-supported [evaluation in Nepal](#) examined the impacts of providing short-duration cash transfers and information on best practices in nutrition and early stimulation through community meetings in Nepal. Researchers found that the cash and information improved mothers' knowledge and self-reported nutrition practices but did little to improve children's nutrition. [A recent VoxDev talk](#) discusses these results.

