

Building DPI

Feedback Loops:

*How to improve your
impact in 5 simple steps*

Day 2 | 15:00 – 16:30



THE WORLD BANK



Session Roadmap



The meaning of **MEL**

World Bank



5 simple steps to
improve your impact

World Bank



Interactive deep dive
into Time & Motion Studies

Technopoly

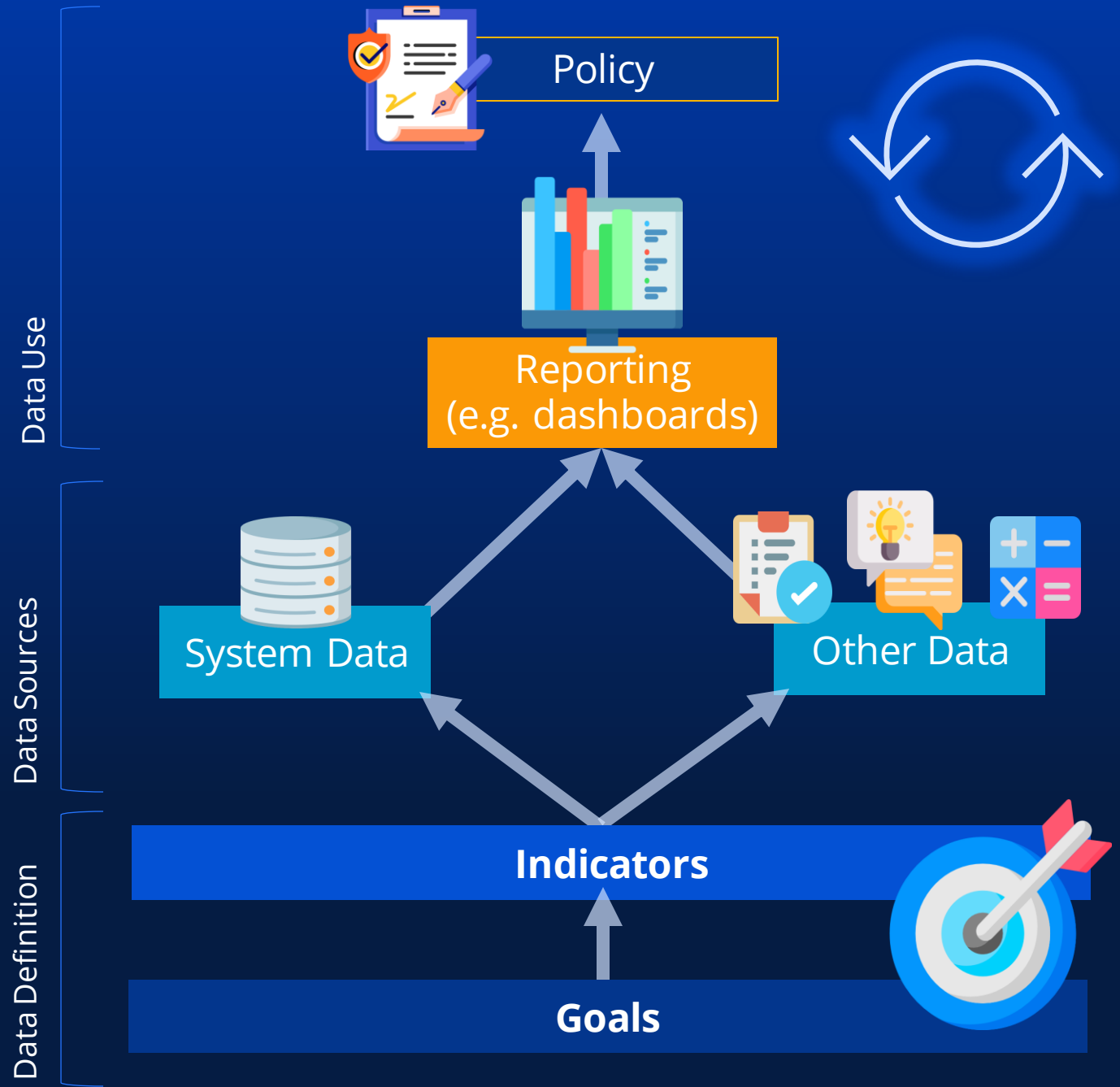
The meaning of MEL

World Bank



What is MEL?

Monitoring
Evaluation
Learning



Where can MEL be applied in DPI?



SYSTEMS

- ID System
- Payment System
- Data Sharing System



USE CASES

- G2P Payments
- Education Credentialing
- Health Record Management
- Etc.

Why does MEL matter for DPI?

KNOWLEDGE IS POWER

DATA IS KNOWLEDGE

Data gives you the power
to track your performance, improve your plan,
& demonstrate your impact.

5 simple steps to improve your impact

World Bank



5 simple steps to improve (and prove!) your impact



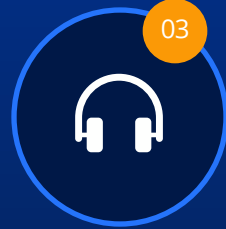
Know What Success Looks Like

Define your goals & indicators



ABCD: Always Be Collecting Data

Make sure your tech will collect (& report!) your data points



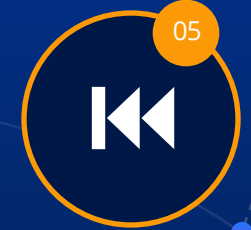
Listen to your Users

Complement numbers with user perspectives



Analyze & Apply

Use your data to flag problems & improve design



Begin at the Beginning

Plan early to capture the status quo & enable impact evaluation

1

Know What
Success
Looks Like



What are your goals?

Define **why** you're doing this (desired outcome) & **how** you want to do it

→ **GOALS**

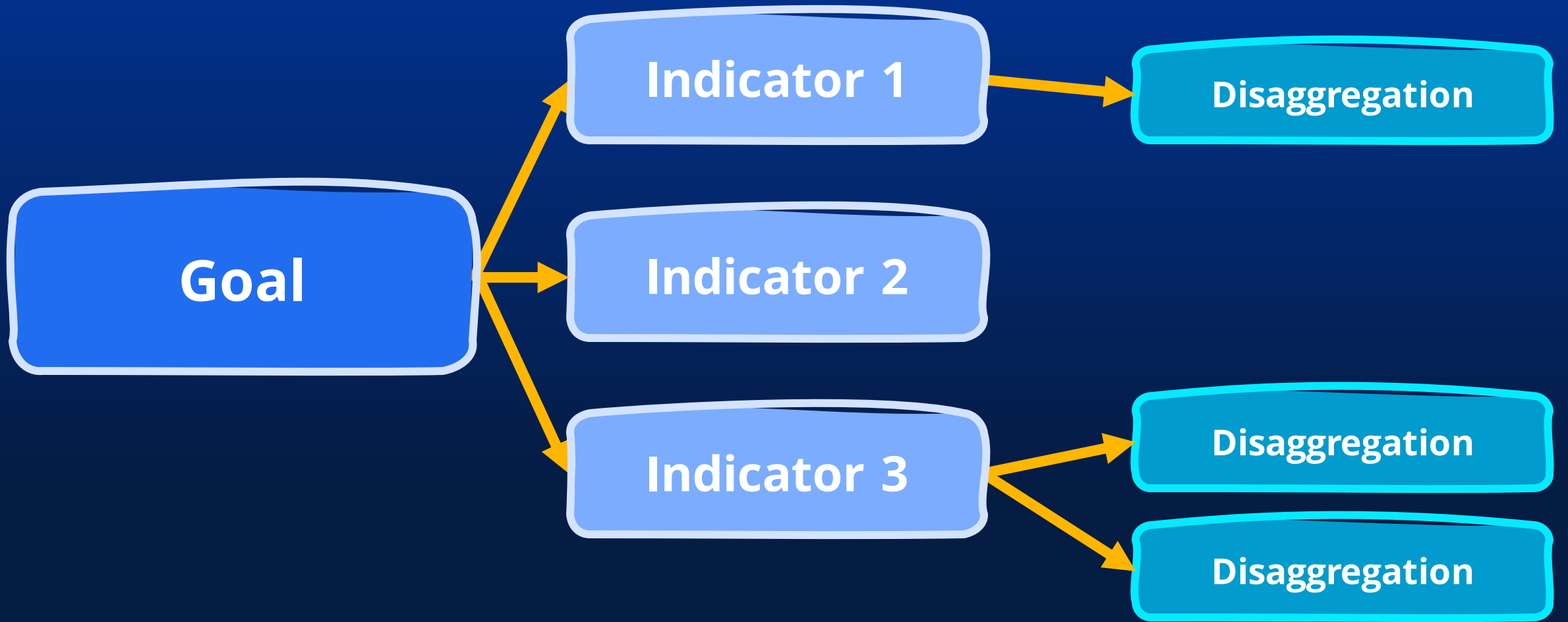


How will you know if you're achieving them?

What **data** do you need to **answer the question** "Is [goal] happening?"

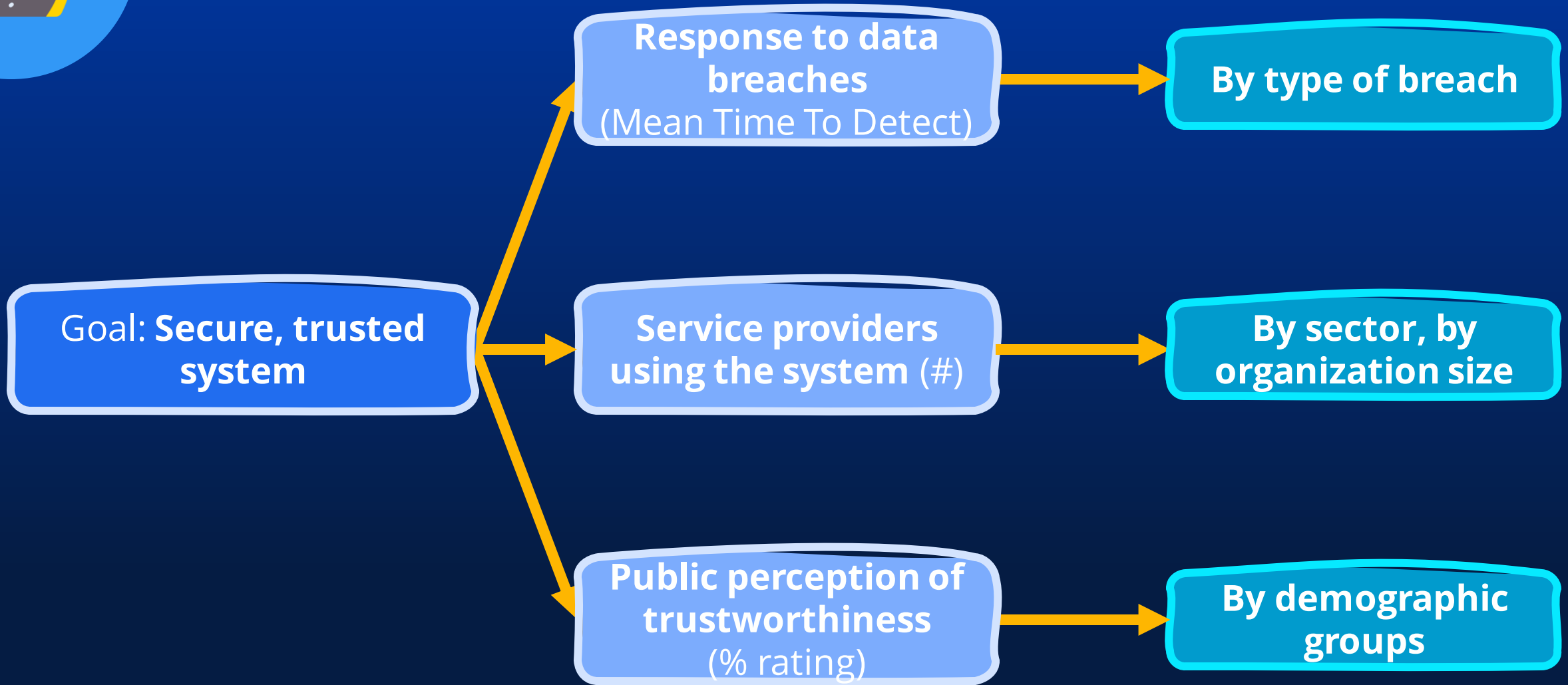
→ **INDICATORS**





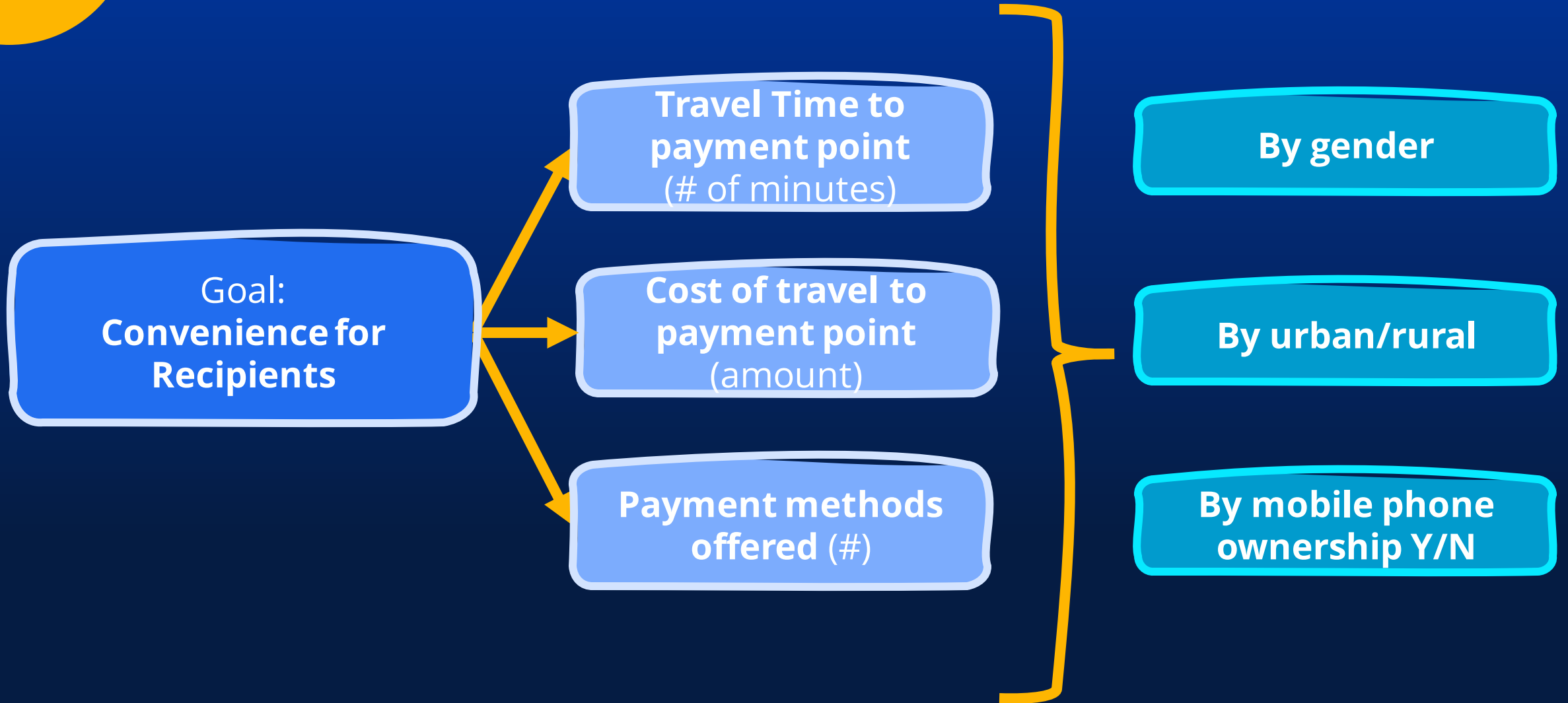


ID SYSTEM EXAMPLE





G2P USE CASE EXAMPLE

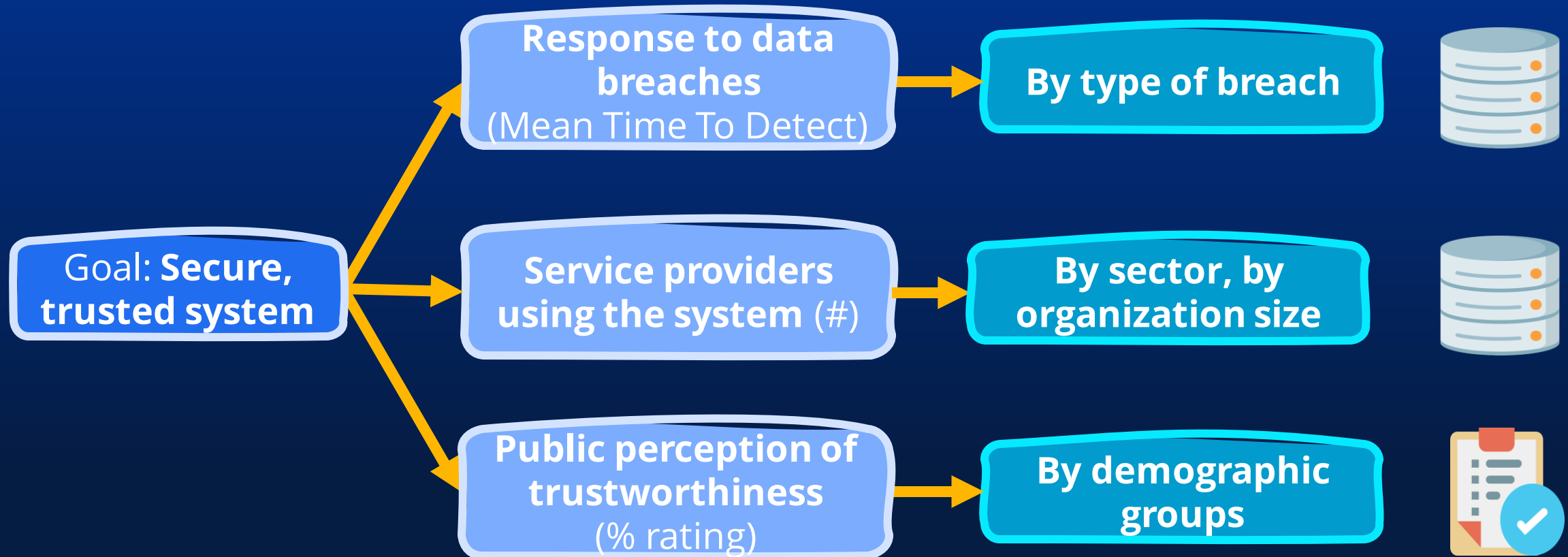


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ABCD:
Always Be
Collecting Data



Where do indicators come from?



When it comes to **system data**, **never make assumptions.**

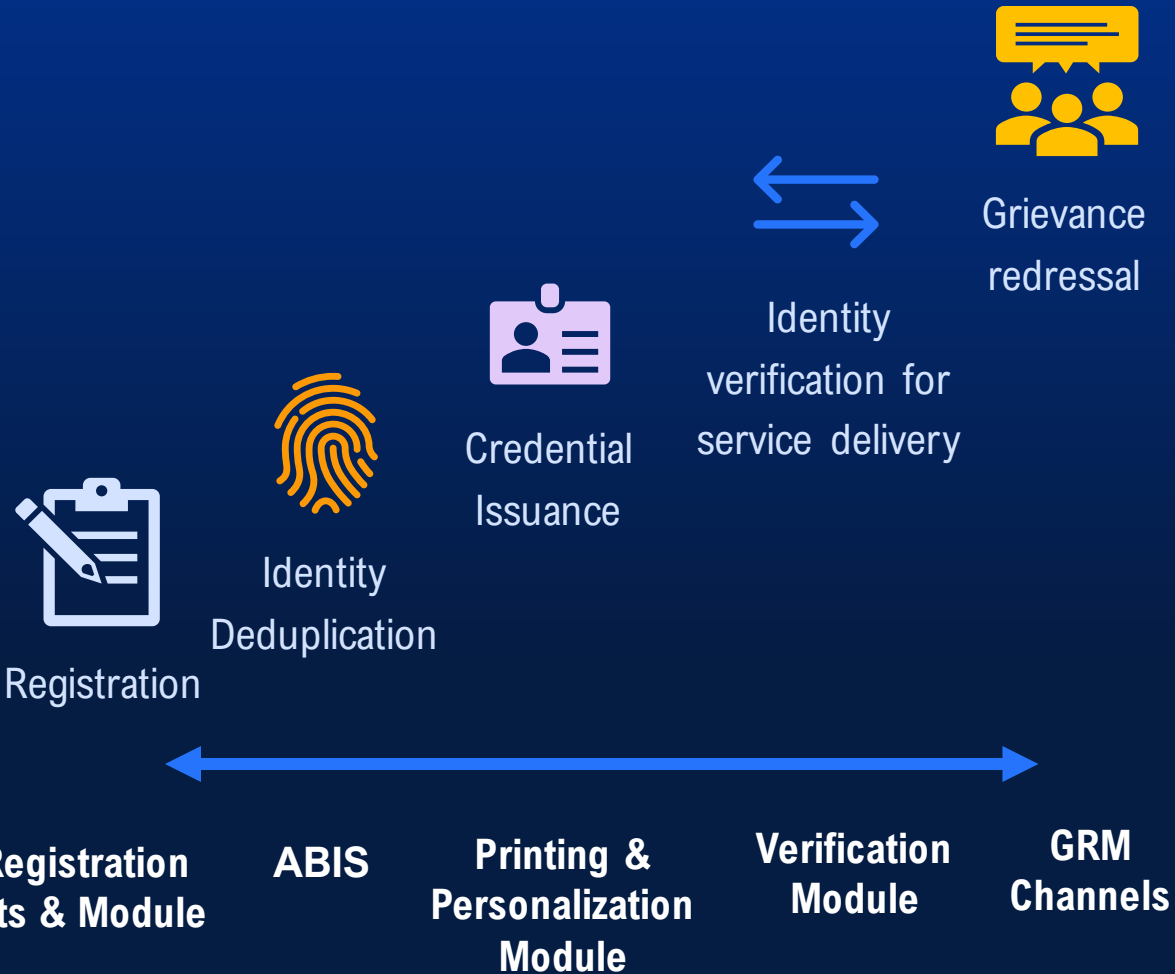


1. Define every indicator you want to track
2. Meet with the system owners
3. Confirm that each indicator:
 - Is being collected
 - Can be accessed later
 - Can be presented in a user-friendly format
4. Ensure that it can be easily accessible to decision makers

➔ **Must be done at the design phase, or it may be too late**



ID SYSTEM EXAMPLE



G2P USE CASE EXAMPLE



3

Listen to
Your Users



Seeing the unseen

Program MIS report:

- ✓ All recipients enrolled
- ✓ Payment instructions submitted in time
- ✓ Funds transferred in time

Payment Service Provider report:

- ✓ Account onboarding complete
- ✓ Payments transferred to recipient accounts

Recipients' perspective:

- !! Unaware of documents required to complete enrolment
- !! Multiple trips required
- !! Long wait time
- !! Application form language different from local language

Exit Surveys

Focus Group Discussions

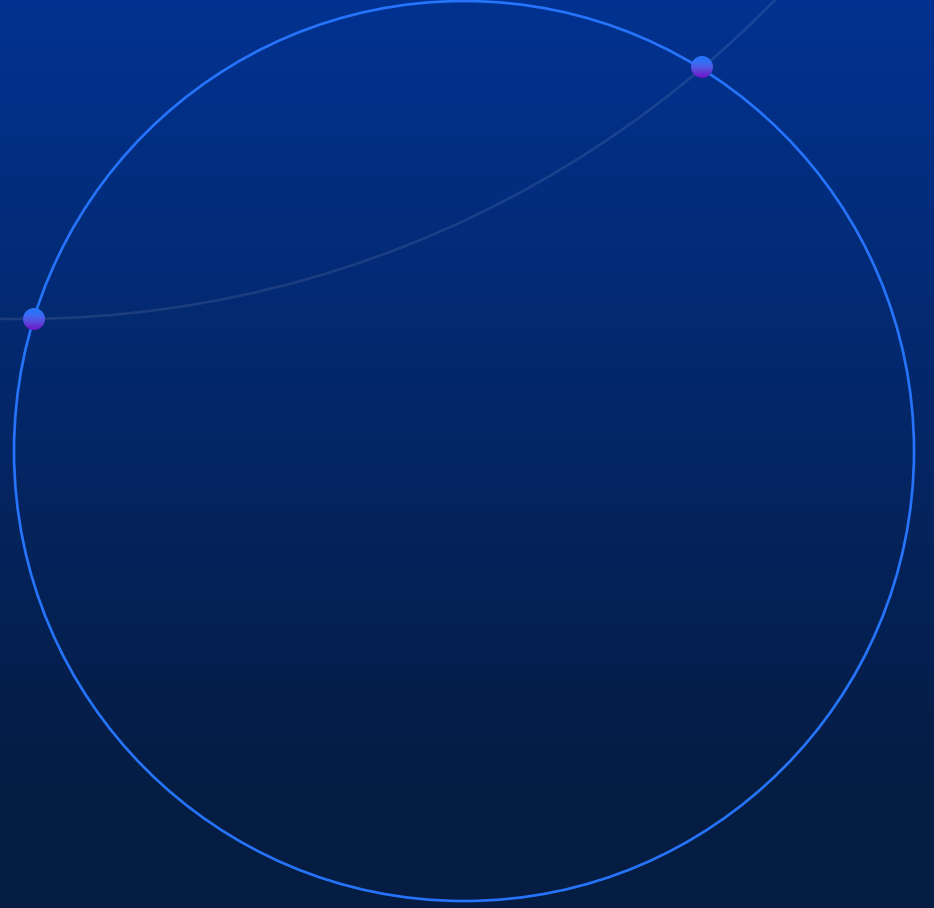
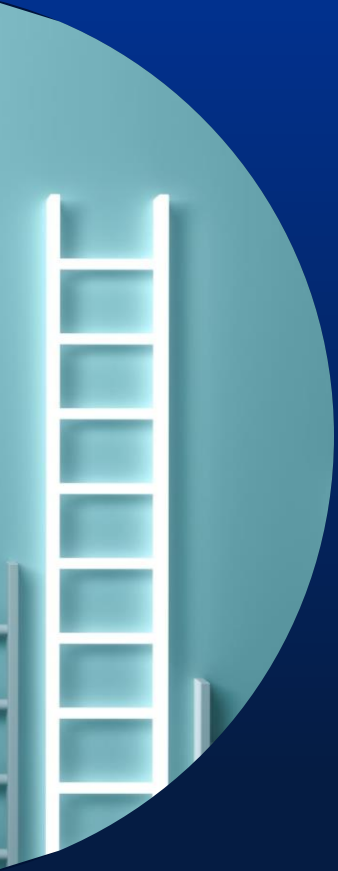
Stakeholder Interviews

Large-Scale Surveys

Etc.

4

Analyze
& Apply



Set up **alerts** to catch problems early

Use everything you collect; collect nothing you don't use



Set up **alerts** to catch problems early

Use everything you collect; collect nothing you don't use



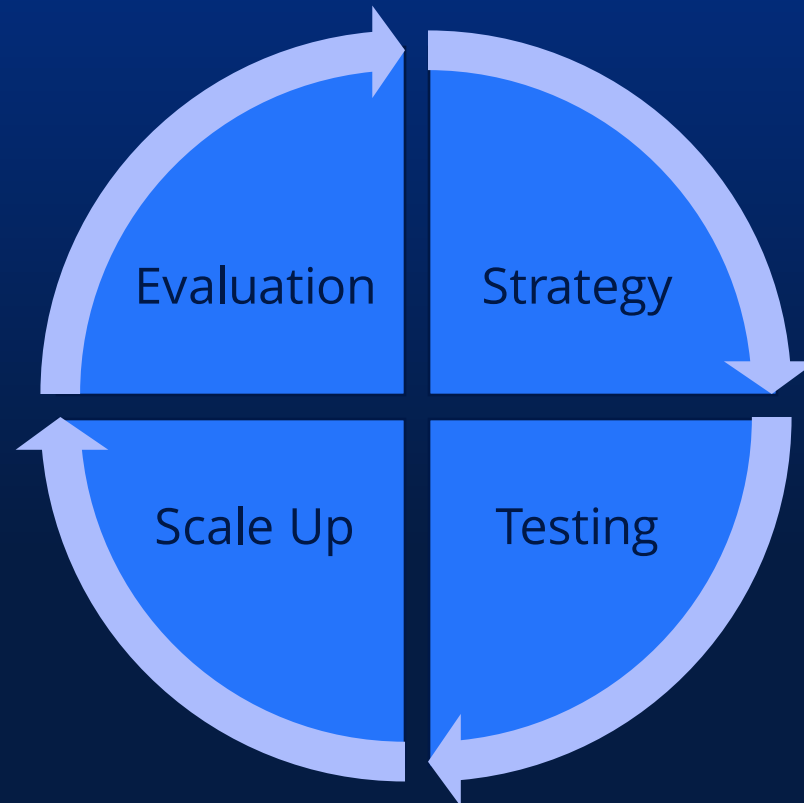
% of
enrollments
that fail



Time

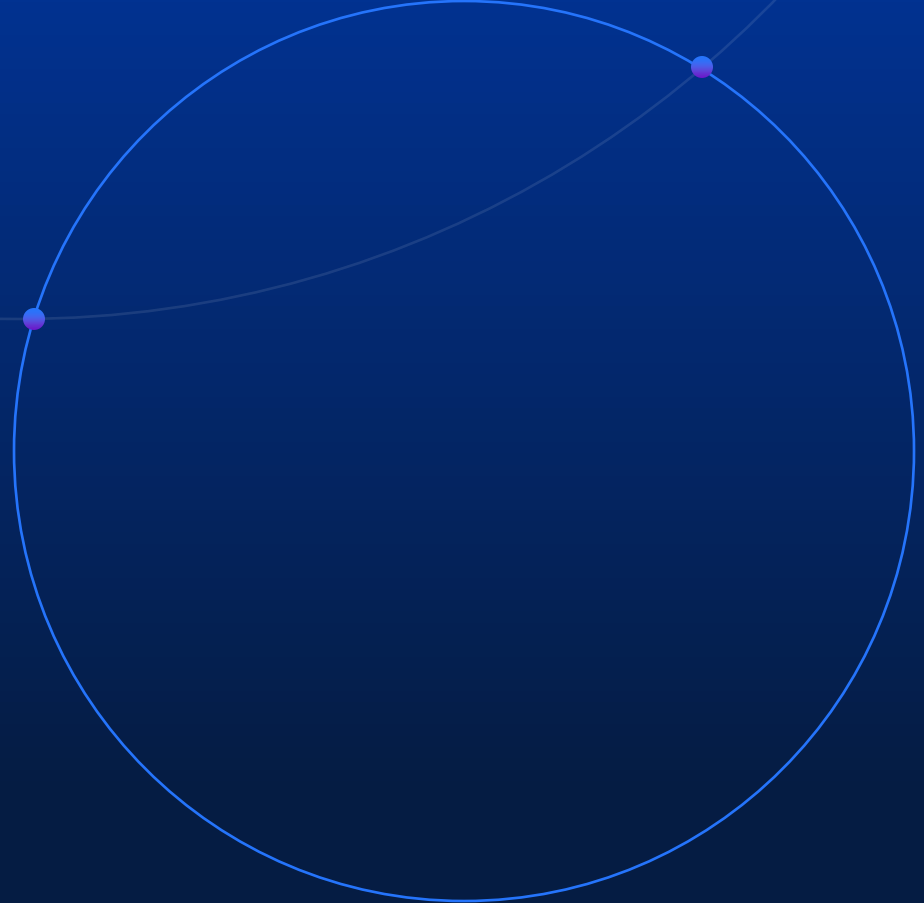
Use evidence to **iterate** your design

Use everything you collect; collect nothing you don't use

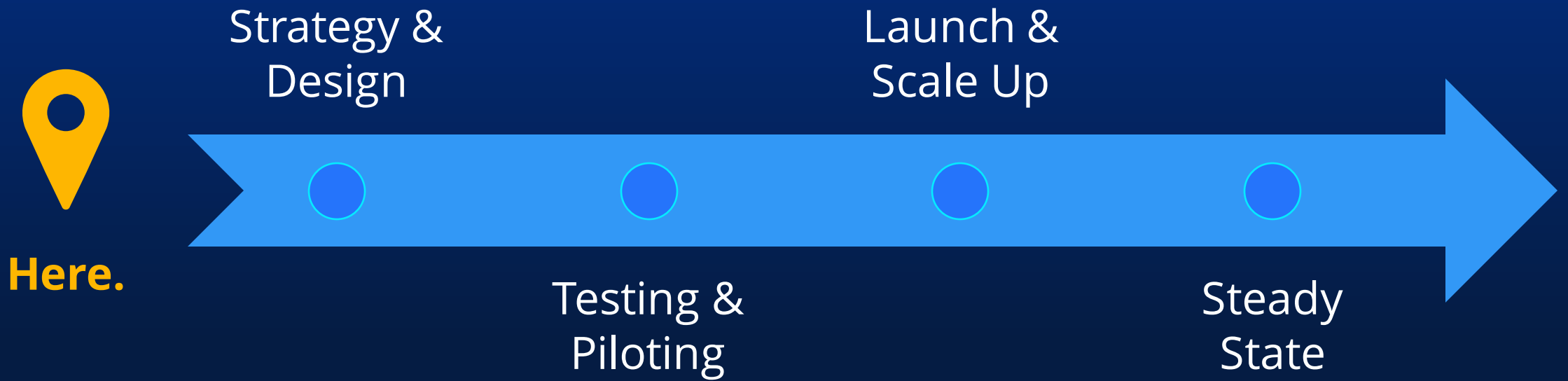


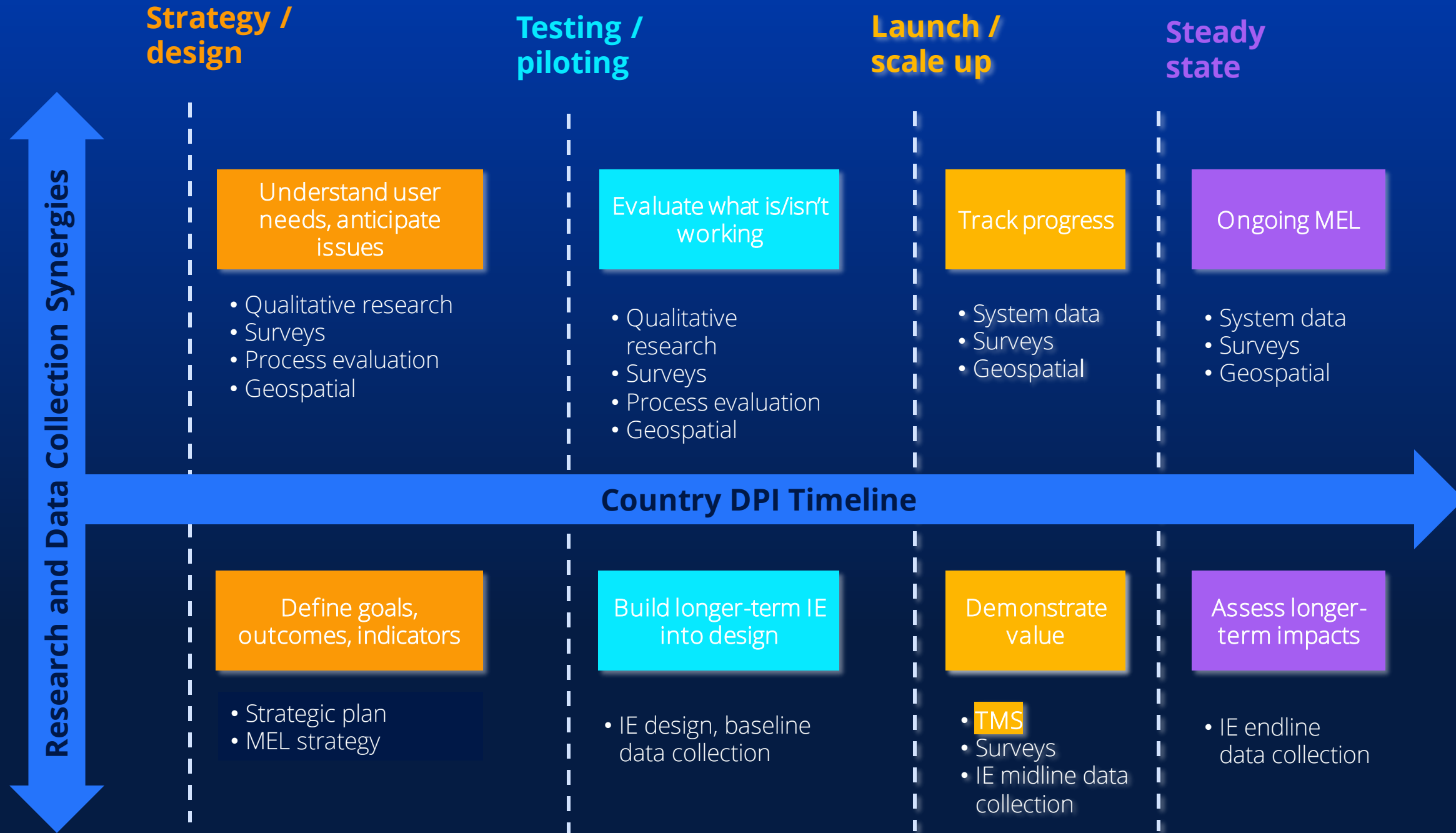
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Begin at the
Beginning



When should MEL **start**?





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