An umbrella Multi-Donor Trust Fund administered by the World Bank’s Education Global Practice, aiming to prepare youth and adults for the future of work and society by improving access to inclusive, quality, equitable, and resilient education and training.

A NEW GLOBAL FINANCING AND PARTNERSHIP MECHANISM
ESTABLISHED IN DECEMBER 2022
WITH THE SUPPORT OF MASTERCARD FOUNDATION
And to turn the challenges into opportunities for change and growth.

The GREEN ECONOMY is generating new job opportunities, with an estimated 25 million new jobs by 2030.

DIGITAL TRANSFORMATION drives the adoption of cutting-edge technologies, such as Artificial Intelligence (AI) in education and training delivery.

DEMOGRAPHIC CHANGE will increase the demand of care workers and life-long learning.
NEW MEGATRENDS, such as automation, climate change, and digitalization, will transform over 1.1 billion jobs in the next decade, demanding skills that many in the current workforce lack.

SHRINKING WORKFORCE AND AN AGING POPULATION demand adaptability from people to keep working later in life. Constantly acquiring new skills and knowledge (life-long learning) is a top priority.

450 DISENGAGED YOUTH remain disconnected due to skills mismatch with the job market. The quality, relevance, and affordability of TES institutions varies considerably within and across countries.
PROMOTE INDEPENDENT LEARNING:
Foster digital and transversal skills to empower individuals to access diverse learning resources. Education must prioritize skill development in every student.

ENHANCE ECONOMIC ENGAGEMENT:
Ensure relevant skills for economic engagement through targeted training interventions for disengaged, semi-engaged, and engaged individuals.

SUPPORT CAREER TRANSITIONS:
Aid workers and students during school-to-work and job transitions is a fundamental building block of modern training systems.

FOSTER INNOVATIONS:
Unlock the potential of universities to develop advanced digital skills, address local challenges, and foster high-value-added entrepreneurship.
JOIN AN INTEGRATED AND EXTENDED REACH TO ACHIEVE HIGHER IMPACT

**WHY PARTNER WITH TES**

**CONTRIBUTE TO SHAPE THE WORLD BANK AGENDA**
Partners become active members of the Partnership Council, bringing new insights and innovative approaches to strengthening the World Bank’s agenda on TES-related issues.

**LEVERAGE WORLD BANK LENDING**
Partners can leverage available lending to scale up programs and achieve higher impact.

**TAP INTO AVAILABLE DELIVERY SYSTEMS**
TES partners can rely on the World Bank’s proven in-country experience, procurement capacity, government relationships, and knowledge to successfully implement programs.
TES offers a modular structure where partners can customize their interventions by selecting pillars, components, and themes according to their priorities.

**Pillars**
- Formal TVET
- Youth and Adult Learning
- Higher Education

**Components**
- Country Support
- Global Public Goods

**Themes**
- Employability & 21st century skills
- Research, innovation, & adaptation
- Equity, inclusion, & climate
- Institutions & management
- Education technology (EDTECH)
OUR DIVERSE PORTFOLIO: US$7 BILLION OVER 50 COUNTRIES

THE WORLD BANK IS THE LARGEST FINANCIER OF TERTIARY EDUCATION AND SKILLS

Data in US$ million
FY23/24 Pipeline: 17 projects (US$2.4B)
The graph comprises Skills Projects as the sum of Vocational training, Work Development, and Tertiary Education.
Skills Projects as the sum of Vocational training, Work Development, and Tertiary Education.
This graph excludes East Asia Pacific, Europe and Central Asia, and Middle East and North Africa for enhanced visualization.
TES KEY PARTNERS FOR 2024

**FINANCIAL PARTNERSHIPS**
- Sovereign Donors
  - Republic of Korea
  - The Netherlands
- Private Sector
- Foundations
  - MasterCard Foundation (since 2022)

**TECHNICAL PARTNERSHIPS**
- International Organizations
  - UNESCO
- Universities & Higher Education Institutions

- Partners
- On-going conversations
A SUCCESSFUL TES PARTNERSHIP

Seeks to implement EdTech policies or strategies to build resilient hybrid education systems and to develop skills for the digital economy

<< US$15 MILLION in 5 YEARS >>

PILLARS

YOUTH AND ADULT LEARNING

COMPONENTS

GLOBAL PUBLIC GOODS  COUNTRY SUPPORT
YOUTH AND ADULT LEARNING
GLOBAL PUBLIC GOODS

**DS4A**
Digital Skills for Africa
In partnership with UNESCO

- Set of tools to assess the supply and demand for digital skills, with a focus on Agrotech, post-secondary students, teachers, and healthcare workers.

**EdTech Policy Academy**

- Umbrella learning and training program designed to provide client country counterparts with opportunities to deepen knowledge and skills to design, implement and monitor educational technology policies and strategies.

**ETRI/ ETRI-VET**
EdTech Readiness Index

- World Bank's tool that collects and reports information on institutions’ and systems' readiness to use EdTech for hybrid/blended learning for resilience.

**Implementation Toolkits**

- Practical “How-to” kits for designing and implementing resilient education systems and developing relevant digital skills. *Tools are piloted in supported countries.*

**Youth Entrepreneurship**

- Skills frameworks, curriculum, tasks, methodology, and open learning systems to support youth entrepreneurs in addressing challenges, such as out of school youth.
DEMAND-DRIVEN COUNTRY ANALYTICAL STUDIES
(Linked to ongoing and future lending operations)

1. Resilient Hybrid Learning
   The development of technology in education (EdTech) for development of resilient learning systems.

2. Digital Skills
   The development of digital skills aligned to local labor market demand and future trends.

The EdTech team was able to mobilize country teams rapidly to initiate the country analytical studies.
**HYBRID/BLENDED LEARNING**

*18 grants approved across:*

**DIGITAL SKILLS**

*17 grants approved across:*
Benin, Botswana, Burundi, Democratic Republic of Congo, Ethiopia, Liberia, Mali, Namibia, Nigeria, Sao Tome and Principe, South Africa, South Sudan, Zambia, Zimbabwe, and Zimbabwe.

*Mastercard Foundation priority countries*