

YOUTH ASPIRATIONS AND EMPLOYMENT MODULE

Note

The model '**Youth Aspirations and Employment Module**' is designed to collect the following information on household members aged 15-25 years:

- (i) education history, i.e. level of education already achieved
(in multi-topic household surveys, this information is collected as part of an Education Module)
- (ii) work history, i.e. age when started working, work experience gained previously, sources of income
- (iii) future plans, i.e. intended activities after completing education/training program
- (iv) aspirations, i.e. desired work, role models, social norms, migration interest

This draft questionnaire has been piloted by the LSMS team and local NSOs in Ethiopia, Malawi, Nigeria and Uganda between April and June 2021.

This version is expected to change based on the implementation findings.

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COVID-19 NATIONAL LONGITUDINAL PHONE SURVEY (C)

Round 12

Household Questionnaire

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STAT.

SECTION A: HOUSEHOLD IDENTIFICATION

	Name	Code
1. Zone	_____	<input type="text"/>
2. STATE:	_____	<input type="text"/> <input type="text"/>
3. LGA	_____	<input type="text"/> <input type="text"/>
4. SECTOR (Urban=1, Rural=2)	_____	<input type="text"/>
5. EA	_____	<input type="text"/> <input type="text"/> <input type="text"/>
6. HHID	_____	<input type="text"/> <input type="text"/> <input type="text"/>
7. HOUSEHOLD HEAD NAME	_____	_____
8. INTERVIEWER ID		<input type="text"/> <input type="text"/>



COVID-19 NLPS) 2020

ISTICAL PURPOSES ONLY.

SECTION 2: HOUSEHOLD ROSTER UPDATE

Section 2. Household Roster Update

INDIVIDUAL	CAPI: ALL HOUSEHOLD MEMBERS RECORDED DURING THE POST-HARVEST INTERVIEW OF THE GHS ARE PRE-FILLED IN Q1.	1.	5.	6.	7.	3.	0A
		NAME CAPI: PRE-FILLED NAMES FROM LAST INTERVIEW	CAPI: WHAT IS [NAME]'s SEX? MALE ...1 FEMALE .2	CAPI: WHAT IS [NAME]'s AGE?	CAPI: WHAT IS [NAME]'s RELATIONSHIP TO THE HEAD OF HOUSEHOLD? HEAD01 SPOUSE02 OWN CHILD03 STEP CHILD04 ADOPTED CHILD05 GRANDCHILD06 BROTHER/SISTER07 NIECE/NEPHEW08 BROTHER/SISTER-IN-LAW09 PARENT10 PARENT-IN-LAW11 DOMESTIC HELP (RESIDENT)12 DOMESTIC HELP (NON RESIDENT)13 OTHER RELATION (SPECIFY)14 OTHER NON-RELATION (SPECIFY)15	CAPI/ENUMERATOR: WAS [NAME] A MEMBER OF THIS HOUSEHOLD FROM ROUND 11? YES .1 NO .2 >> NEXT PERSON	NAME CAPI: IS [NAME] 15-25 YEARS OLD? YES .1 NO .2 >> NEXT PERSON
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

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SECTION 2: HOUSEHOLD ROSTER UPDATE

0A	0B	0C
CAPI: SELECT ONE PERSON BETWEEN 15 - 25 YEARS OLD TO BE INTERVIEWED	CAPI: WAS [NAME] RANDOMLY SELECTED? YES..1 NO..2 >> NEXT PERSON	CAPI: PREFILL AND DISPLAY THE FOLLOWING TEXT INFORMATION OF [NAME] NAME: SEX: AGE: RELATIONSHIP: PREFERRED PHONES: 1, 2, 3, 4...

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SECTION 1: INTERVIEW INFORMATION

Section 1b. Phone Number Roster

INTERVIEWER: THE LIST INCLUDES ALL KNOWN NUMBERS FOR THE HOUSSHEOLD. ADD ANY NEW NUMBERS HERE. MAKE CORRECTIONS TO EXISTING NUMBERS IF NEEDED

12a.	12.	13.	14.	15.
<p>PHONE NUMBERS:</p> <p>INTERVIEWER, THE LIST INCLUDES ALL KNOWN NUMBERS FOR THE HOUSSHEOLD. ADD ANY NEW NUMBERS HERE.</p>	<p>WHOSE NUMBER IS IT?</p>	<p>IS [NAME] A HOUSEHOLD MEMBER?</p> <p>YES.....1</p> <p>NO.....2</p>	<p>WHAT IS [NAME]'s RELATIONSHIP WITH THE HEAD OF THE HOUSEHOLD?</p>	<p>WHAT IS [NAME]'s RELATIONSHIP WITH THE HEAD OF THE HOUSEHOLD?</p> <p>HEAD01</p> <p>SPOUSE02</p> <p>OWN CHILD03</p> <p>STEP CHILD04</p> <p>ADOPTED CHILD05</p> <p>GRANDCHILD06</p> <p>BROTHER/SISTER07</p> <p>NIECE/NEPHEW08</p> <p>BROTHER/SISTER-IN-LAW09</p> <p>PARENT10</p> <p>PARENT-IN-LAW11</p> <p>DOMESTIC HELP (RESIDENT)12</p> <p>DOMESTIC HELP (NON RESIDENT)13</p> <p>OTHER RELATION (SPECIFY)14</p> <p>OTHER NON-RELATION (SPECIFY).....15</p> <p>>> NEXT PHONE NUMBER</p>

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SECTION 1: INTERVIEW INFORMATION

Section 1. Interview Information

INTERVIEWER: RECORD A NEW ATTEMPT EVERY TIME YOU CALL A NUMBER (EVEN IF YOU ARE CALLING THE SAME NUMBER IN

		1A	1B	1C	1D
C A L L A T T E M P T	CAPI: DISPLAY SELECTED YOUTH'S NAME AND PHONE NUMBER(S)	INTERVIEWER: SELECT THE PHONE NUMBER DIALLED	TIME OF CALL ATTEMPT	INTERVIEWER: DID ANYONE ANSWER THE PHONE? YES.....1 NO, NOBODY ANSWERED.....2 >> NEXT ATTEMPT NO, NUMBER DOES NOT EXIST...3 >> NEXT ATTEMPT NO, PHONE SWITCHED OFF/NOT REACHABLE...4 >> NEXT ATTEMPT	INTERVIEWER READ TO THE RESPONDENT: Greetings! My name is _____. I am working for the National Bureau of Statistics (NBS). We are currently doing a nationwide survey to examine the impact of and responses to the coronavirus in the country. I spoke with [PREVIOUS RESPONDENT] a few weeks ago and I am trying to reach them or someone from their household. Who am I speaking to please?
1					
2					
3					
4					
5					

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SECTION 1: INTERVIEW INFORMATION

1H	1I
<p>INTERVIEWER READ TO THE RESPONDENT:</p> <p>Thank you for participating in the interview the last time. We really appreciate your participation. I am calling again to ask some follow up questions about youth aspirations and challenges of education and employment. [SELECTED YOUTH] has been randomly selected from among the youth in the household and I would really appreciate talking to them.</p> <p>Can you please give the phone to [SELECTED YOUTH]?</p> <p>YES.....1 NO, I CAN GIVE YOU A PHONE NUMBER.....2 >> RECORD IN PHONE NUMBER ROSTER NO, CAN'T/WON'T CONNECT TO SELECTED YOUTH ...3 >> NEXT ATTEMPT YES, CALL BACK LATER...4 >> Q11a NO, SELECTED YOUTH WILL NOT BE AVAILABLE TO BE INTERVIEWED...5</p>	<p>INTERVIEWER READ TO THE RESPONDENT:</p> <p>Greetings! My name is _____. I am working for the National Bureau of Statistics (NBS). We are currently doing a nationwide survey to examine the impact of and responses to the coronavirus in the country.</p> <p>You have been randomly selected from among the youth in this household. I would like to ask about your aspirations and challenges regarding education and employment.</p> <p>This interview will take around 20 minutes. Any information you share with us will be kept strictly confidential and only be used for statistical purposes and will not be used to determine if your household is eligible to receive any assistance from the government. If at any point there are any questions you do not feel comfortable answering, you can choose not to answer them. You can also choose to stop the interview at any point.</p> <p>This call will not cost you any airtime. To thank you for your participation, we will also transfer airtime to your phone.</p> <p>Are you willing to participate?</p> <p>>> CONSENT</p>

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SECTION 1: INTERVIEW INFORMATION

1J	1K	1L	9.	10.
<p>INTERVIEWER READ TO THE RESPONDENT:</p> <p>Thank you very much Sir/Ma. You have been randomly selected from among the youth in this household to participate in this survey.</p> <p>I would like to ask about your aspirations and challenges regarding education and employment.</p> <p>This interview will take around 20 minutes. Any information you share with us will be kept strictly confidential and only be used for statistical purposes and will not be used to determine if your household is eligible to receive any assistance from the government. If at any point there are any questions you do not feel comfortable answering, you can choose not to answer them. You can also choose to stop the interview at any point.</p> <p>This call will not cost you any airtime. To thank you for your participation, we will also transfer airtime to your phone.</p> <p>Are you willing to participate?</p>	<p>INTERVIEWER: DOES [SELECTED YOUTH] AGREE TO BE INTERVIEWED?</p> <p>YES.....1 >> S5EQ2 NO, NOT NOW...2 >> Q10 NO, REFUSED...3 >> INTERVIEW RESULT</p>	<p>INTERVIEWER: EXPLAIN WHY [SELECTED YOUTH] WILL NOT BE AVAILABLE TO BE INTERVIEWED?</p>	<p>INTERVIEWER: RECORD THE NAME OF THE RESPONDENT</p>	<p>Can I call you back later at a time that works better for you? It is really important for us to speak to you.</p> <p>YES.....1 NO.....2 >> INTERVIEW RESULT</p>

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SECTION 1: INTERVIEW INFORMATION

11a.	11b.
On what day?	What time?

YOUTH ASPIRATIONS AND EMPLOYMENT SECTION

This section should be asked to one individual randomly selected from the household members aged between 15-25 years. If the selected household member is not available, schedule a follow up call when he/she is available. If after all the atten

	1A	2	3
I N D I V I D U A L I D	NAME CAPI: IS [NAME] THE SELECTED YOUTH? YES..1 NO..2 >> NEXT PERSON	Have you ever attended any school? Yes 1 (► Q7) No 2	What was the main reason you never attended the school? DO NOT READ OPTIONS SCHOOL/UNIVERSITY TOO FAR AWAY.....1 LACK OF PUBLIC TRANSPORTS.....2 SCHOOL/UNIVERSITY TOO EXPENSIVE.....3 NO SCHOOL AVAILABLE/LACK OF TEACHERS.....4 WORKING (HOME OR JOB).....5 LACK OF MONEY.....6 LACK OF FACILITIES TO STUDY AT HOME (I.E. WIFI, ELECTRICITY, ETC.)...7 DEATH OF PARENTS.....8 SEPARATION OF PARENTS.....9 PARENTS DO NOT THINK IT IS IMPORTANT.....10 FREQUENT ILLNESS (MYSELF).....11 FREQUENT ILLNESS OF A FAMILY MEMBER.....12 DOMESTIC OBLIGATION.....14 CONFLICT (PATILANCY/INSURGENCY).....15 PREGNANCY.....16 AWAITING ADMISSION.....17 LACK OF INTEREST.....18 OTHER, SPECIFY.....96
	1		
	2		
	3		
	4		
	5		

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pts it is not possible to reach them, then this section should be finalized

4	5	6
<p>What is your current activity?</p> <p>DO NOT READ OPTIONS</p> <p>PAID JOB.....1 >> Q6 HOUSEHOLD FARMING, LIVESTOCK, FISHING, OR FOREST ACTIVITIES FOR HOUSEHOLD USE.....2 >> Q6 TRAINING.....3 ENGAGED IN HOUSEHOLD OR FAMILY RESPONSIBILITIES...4 DOING VOLUNTEERING, COMMUNITY OR CHARITY WORK.....5 ENGAGED IN CULTURAL OR LEISURE ACTIVITIES.....6 OTHER SPECIFY.....96</p>	<p>Have you ever done any work for pay, do any kind of business, farming or other activity to generate income?</p> <p>Yes..... 1 No..... 2 (▶ Q22)</p>	<p>At what age did you start working?</p> <p>▶ Q22</p>
		<p>AGE</p>

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ACTIVITY HISTORY

7	8	9
At what age did you start school?	What is your highest qualification attained? <p style="text-align: center;">DO NOT READ OPTIONS</p> None..... 1 FSLC..... 2 MSLC 3 JSS 5 SSS 'O Level'..... 6 A level..... 7 VOC/COMM CERTIFICATE..... 8 VOC/COMM DIPLOMA..... 9 NCE/OND NURSING..... 10 BA/BSC/HND..... 11 PHD/Masters..... 12 Doctorate..... 13 Other (SPECIFY)..... 14	When did you attain your highest qualification? ENTER YEAR: _ _ _ _
AGE		

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10	11	12
<p>Are you currently attending school (the 2020/2021 school year)? IF SCHOOL IS ON A REGULARLY SCHEDULED BREAK, BUT [NAME] WAS ATTENDING PRIOR TO THE BREAK, RECORD YES.</p> <p>Yes 1 No 2 (▶ Q13)</p>	<p>What level are you attending this 2020/2021 school year?</p> <p>DO NOT READ OPTIONS</p> <p>Primary 1..... 11 Primary 2..... 12 Primary 3..... 13 Primary 4..... 14 Primary 5..... 15 Primary 6..... 16 JS1..... 21 JS2..... 22 JS3..... 23 SS1..... 24 SS2..... 25 SS3..... 26 Tvet/vocational..... 31 University..... 32 Other post-secondary (specify)..... 96 Quaranic..... 51 Integrated quaranic..... 52</p>	<p>Please approximate when you will finish with your studies:</p> <p>ENTER YEAR: _ _ _ _</p> <p>(▶ Q17)</p>
	<p>LEVEL</p>	

<p>13</p> <p>Why are you not attending school this 2020/2021 school year?</p> <p>DO NOT READ OPTIONS</p> <p>School/university too far away..... 1 Lack of public transports..... 2 School/university too expensive..... 3 Schools closed due to coronavirus 4 No school available/lack of teachers..... 5 Worried about the risk of contracting the virus 6 Working (home or job) 7 Lack of money..... 8 Lack of facilities to study at home (i.e. wifi, electricity, etc.) 9 Death of parents..... 10 Separation of parents..... 11 Parents do not think it is important..... 12 Frequent illness (myself)..... 13 Frequent illness of a family member..... 14 Obligatory military service 15 Domestic obligation 16 Conflict (militancy/insurgency)..... 17 Pregnancy..... 18 Awaiting admission..... 19 Lack of perseverance, motivation or self-confidence 20 Other, specify..... 96</p>	<p>14</p> <p>What is your current activity?</p> <p>DO NOT READ OPTIONS</p> <p>Paid job 1 (▶ Q16) Household farming, livestock, fishing, or forest activities for household use..... 2 (▶ Q16) Training..... 3 Engaged in household or family responsibilities..... 4 Doing volunteering, community or charity work..... 5 Engaged in cultural or leisure activities..... 6 Other (specify)..... 96</p>	<p>15</p> <p>Have you ever done any work for pay, do any kind of business, farming or other activity to generate income?</p> <p>Yes 1 No 2 (▶ Q22)</p>

<p>16</p> <p>At what age did you start working?</p> <p>▶ Q22</p>	<p>17</p> <p>What do you plan to do after completing the current education/training programme?</p> <p>DO NOT READ OPTIONS</p> <p>Start a business 1 (▶ Q19) Work in a business operated by a household or family member 2 (▶ Q22) Work in a family farm growing crops, raising livestock, or fishing 3 (▶ Q22) Work as an employee for someone else 4 (▶ Q20) Work as an apprentice, trainee, intern .. 5 (▶ Q20) Immediately go for further education/training 6 (▶ Q22) Do not know 7 (▶ Q22) Don't plan to work nor study 8 (▶ Q18) Other (Specify) 96 (▶ Q22)</p>
<p>AGE</p>	

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YOUTH IN EDUCATION

18	19	20
<p>What is the main reason why you are not planning to work after education/training programme?</p> <p>DO NOT READ OPTIONS</p> <p>Take care of my own children 1 Take care of someone else's children, elderly relatives and household chores 2 Lack of job opportunities 3 Lack of inputs to farm 4 Lack of hope and distress due to the current pandemic crisis 5 Other (Specify) 96</p> <p align="center">ALL ▶ Q22</p>	<p>Have you already started making plans to open a business?</p> <p>Yes 1 (▶ Q21) No 2 (▶ Q22)</p>	<p>Have you already started looking for a job/internship?</p> <p>Yes 1 No 2 (▶ Q22)</p>

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21	22
<p>What did you mainly do in the last four weeks to find a paid job/intership or start a business?</p> <p>DO NOT READ OPTIONS</p> <p>Apply to prospective employers..... 1 Place or answer job advertisements..... 2 Study or read job advertisements..... 3 Register with (employment center)..... 4 Register with private recruitment offices..... 5 Take a test or interview..... 6 Seek help from relatives, friends, others..... 7 Check at factories, work sites..... 8 Wait on the street to be recruited..... 9 Seek financial help to start a business..... 10 Look for land, building, equipment, materials to start a business..... 11 Apply for permit or license to start a business..... 12 Other (specify)..... 96</p>	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?</p> <p>DO NOT READ OPTIONS</p> <p>Elementary education. 1 Vocational education 2 Secondary education 3 University 4 Post-graduate studies 5 Other 96</p>
	LEVEL

DRAFT

23		24	25	
<p>What are the two most important constraints to achieving your ideal educational level? DO NOT READ OPTIONS</p> <p>School/university too far away..... 1 Lack of transports..... 2 School/university too expensive..... 3 No school available/lack of teachers 4 Working (home or job) 5 Lack of money..... 6 Lack of facilities to study at home (i.e. wifi, electricity, etc.) 7 Death of parents..... 8 Separation of parents..... 9 Parents did not think it was important..... 10 Frequent illness (myself)..... 11 Frequent illness of a family member..... 12 Obligatory military service..... 13 Domestic obligation 14 Conflict (militancy/insurgency)..... 15 Pregnancy..... 16 Lack of perseverance, motivation or self-confidence 17 Not smart enough 18 Lack of connections or acquaintances 19 No difficulty/already reached the ideal educational level 20 Other, specify 96</p>		<p>When you are about 30 years old, what job or "dream" job would you like to be doing?</p> <p style="text-align: center;">Enter code from Codebox #10</p> <p style="font-size: 48px; opacity: 0.5; transform: rotate(-15deg); position: absolute; top: 50%; left: 50%; pointer-events: none;">DRAFT</p>	<p>What are the two most important characteristics your job should have? DO NOT READ OPTIONS</p> <p>Interesting job to do Job that people regard highly Earn a lot of money Good promotion prospects/clear Job that uses skills and abilities Steady job/job security Having a role in decision-making Having lots of vacation time Having an easy pace of work Being able to work independently Job that is family-friendly Opportunities for travel Other</p>	
Constraint (1)	Constraint (2)	WRITTEN DESCRIPTION	(CODE AFTER INTERVIEW)	Characteristic (1)

	26	27
characteristics that your "dream" 1 /status of the job 2 3 r career path 4 ities 5 6 ing 7 8 9 tly, without supervision 10 11 12 96	What main factor influenced you to imagine your "dream" job? DO NOT READ OPTIONS Family and friends around me 1 It is a highly respected profession 2 My high interest in this field/expected enjoyment of the job ... 3 The high suitability of my skills for this job 4 The high pay or good benefits that come with this job 5 There are lots of jobs in this area 6 Other 96	Are you currently doing your "dream" job? Yes 1 ▶ Q30 No 2
Characteristic (2)		

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ASPIRATIONS

28	29		30
<p>What is the likelihood that you will achieve your "dream" job?</p> <p>READ OPTIONS</p> <p>Very unlikely 1 Unlikely 2 Indifferent 3 Likely 4 Very likely 5</p>	<p>What are the two most important constraints to realizing your "dream" job?</p> <p>DO NOT READ OPTIONS</p> <p>Lack of money..... 1 Death of parents..... 2 Separation of parents..... 3 Parents did not think it was important..... 4 Frequent illness (myself)..... 5 Frequent illness of a family member..... 6 Obligatory military service 7 Domestic obligation 8 Conflict (militancy/insurgency)..... 9 Pregnancy..... 10 Lack of perseverance, motivation or self-confidence 11 Not smart enough 12 Lack of connections or acquaintance 13 Not knowing who to ask to achieve this 14 No difficulty 15 Lack of capital to start a business..... 16 Lack of adequate skills and education 17 Other, specify 96</p>		<p>Do you know anyone in your community that has your "dream" job?</p> <p>Yes 1 No 2 ▶ Q33</p>
	Constraint (1)	Constraint (2)	

31

Do you know any woman in your community that has your "dream" job?

Yes 1
No 2 ► Q33

32

Do you know any married woman in your community that has your "dream" job?

Yes 1
No 2

33

Do you think it's okay for married women to work outside the home and return home after 5pm in the evening?

Yes 1
No 2

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34	35	36
<p>What is the likelihood that people from your community (i.e. family members, friends, neighbors, etc.) will think or speak badly about married women who, because of work, return home after 5pm in the evening?</p> <p>READ OPTIONS</p> <p>Very unlikely 1 Unlikely 2 Indifferent 3 Likely 4 Very likely 5</p>	<p>Currently, where do you get most of your money from?</p> <p>DO NOT READ OPTIONS</p> <p>My regular job 1 Unemployment or social security benefits 2 Training allowance or educational grant 3 My parents and/or family 4 My partner 5 Savings 6 Other 96</p> <p style="font-size: 48px; transform: rotate(-15deg); opacity: 0.5;">DRAFT</p>	<p>Would you consider leaving your community to look for better jobs opportunity?</p> <p>Yes 1 No 2 ► END</p>

MIGRATION	CALL BACK	
37	1f	1g
<p>Where would you consider moving? (can mark more than one)</p> <p>READ OPTIONS</p> <p>Moving to capital city 1 Moving to a town/city (other than capital city) 2 Moving to a rural area 3 Moving to another country 4 No preference 5 Other, please specify 96</p>	<p>What date would it be possible to talk to YOU/[NAME]?</p>	<p>What time?</p> <p>▶ END</p>
	Date	Time

DRAFT

Section 12. Interview Result

	1.	2.	3.	4.	FILTER
INTERVIEWER READ OUT: Thank you very much for your participation in this survey! I will be transferring 500 Naira credit to your phone shortly as a thank you for your time today. I may try to contact you in future for another short interview. Before you go, I have a couple of questions to help in case I need to contact you in future.	<p>Is this number the best one to reach you or your household in the future or would it be better to use another number?</p> <p>THIS NUMBER.....1 >> Q3 ANOTHER NUMBER...2</p>	<p>Which number would be best?</p>	<p>What day of the week will be best to reach you?</p> <p>SELECT ALL THAT APPLY</p> <p>ANY DAY.....0 MONDAY.....1 TUESDAY.....2 WEDNESDAY...3 THURSDAY....4 FRIDAY.....5 SATURDAY....6 SUNDAY.....7</p>	<p>What time of the day would be best to call you?</p> <p>SELECT ALL THAT APPLY</p> <p>ANY TIME OF DAY...0 MORNING.....1 AFTERNOON.....2 EVENING.....3</p>	<p>IS THE RESPONDENT THE SAME AS THE PRIMARY DECISIONMAKER FOR CROP CULTIVATION?</p> <p>YES.....1 >> Q5A NO.....2</p>

SECTION 12: INTERVIEW RESULT

<p>4b.</p> <p>INTERVIEWER: SELECT NUMBER TO REACH [NAME] AT. IF NOT LISTED HERE, ADD TO NUMBERS ROSTER FIRST.</p>	<p>INTERVIEWER CONFIRM THAT ALL QUESTIONS HAVE BEEN ANSWERED.</p> <p>READ OUT: That's it for now. Thank you very much for answering all questions and helping us to understand the current situation with COVID19 in Nigeria and worldwide. This is really important.</p> <p>I will transfer you the 500 Naira after this call. If you have any question about the survey you can call 0987 6543 2198. If you have any questions about COVID19 please call the NCDC at 0800 9700 0010.</p>	<p>5.</p> <p>WHAT IS THE RESULT OF THE INTERVIEW?</p> <p>COMPLETE.....1 >> Q9 PARTIALLY COMPLETE.....2 REFUSED.....3 >> Q7 DON'T SPEAK THE LANGAUGE.....4 >> Q8 NOBODY ANSWERING.....5 >> Q12 NUMBER DOES NOT EXIST..6 >> Q12 PHONE TURNED OFF.....7 >> Q12 DON'T KNOW THE HOUSEHOLD.....8 >> Q7 REFERENCE PERSON CAN'T CONNECT TO HH...9 >> Q7</p>	<p>6.</p> <p>COULD THE [SELECTED YOUTH] BE REACHED / THE INTERVIEW BE COMPLETED IF ANOTHER INTERVIEWER TRIED TO CALL LATER?</p> <p>YES.....1 NO.....2</p>

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SECTION 12: INTERVIEW RESULT

7.	8.	9.	10.	11.	12.	13.
<p>INTERVIEWER: PLEASE GIVE DETAILS ON WHY THE [SELECTED YOUTH] CANNOT BE REACHED, WHY THEY REFUSED, OR WHY THE INTERVIEW COULD NOT BE COMPLETED</p> <p>IF PARTIALLY COMPLETE >> Q9 ELSE >> Q12</p>	<p>INTERVIEWER: WHICH LANGUAGE DO YOU THINK THE RESPONDENT SPEAKS</p> <p>WRITE "DK" IF DON'T KNOW</p> <p>>> Q12</p>	<p>INTERVIEWER: WHO WAS THE RESPONDENT</p>	<p>INTERVIEWER: IN WHICH LANGUAGE DID YOU MAINLY CONDUCT THE INTERVIEW?</p> <p>ENGLISH.....1 PIDGIN.....2 HAUSA.....3 YORUBA.....4 IGBO.....5 IBIBIO.....6 TIV.....7 OTHER SPECIFY.....96</p>	<p>INTERVIEWER: PLEASE CONFIRM THE NUMBER YOU REACHED THE RESPONDENT ON</p>	<p>INTERVIEWER: DO YOU HAVE ANY NOTES THAT ARE RELEVANT WHEN CALLING THIS SELECTED YOUTH IN THE FUTURE?</p> <p>YES.....1 NO.....2 >> Q14</p>	<p>INTERVIEWER: NOTE</p>

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